Manitoba

Statistical Compendium

For the Academic Years Ending in 2005

Council on Post-Secondary Education

Fall 2006

Data Availability

In addition to compact disc (CD-ROM), the Statistical Compendium is available on the website of the Council on Post-Secondary Education.

Data in This Report

The data in this report have been provided by:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Collège universitaire de Saint-Boniface
- Red River College
- Assiniboine Community College
- University College of the North (formerly Keewatin Community College)
- Canadian Mennonite University
- Providence College and Seminary
- Steinbach Bible College
- William & Catherine Booth College
- ACCESS Programs
- Campus Manitoba
- Inter-Universities North

Although the data in this report have not been audited, the objective is to provide a general overview of Manitoba Post-Secondary institutions. And because the fundamental difference among institutions in academic programs, organization and physical environment, data in this report are subject to interpretation and clarification.

Requests for further institutional data should be directed to the specific university, college or program.

How to Obtain More Information

Inquires about this document should be directed to:

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ACKNOWLEDGEMENT

This edition of the Statistical Compendium was prepared in cooperation with representatives of Manitoba's post-secondary institutions and programs. The universities, colleges and private religious institutions provided data for the years 2000/01 to 2004/05. The other programs provided data at various time frames.

The Council on Post-Secondary Education would specifically like to thank the individuals associated with the following institutions and programs, who gave of their time and assistance, which in turn, made this document possible. These include:

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- Le Collège universitaire de Saint-Boniface Registrar and Computer Services
- Red River College Research and Planning and Human Resource Services
- Assiniboine Community College Registrar, Computer Services and Health and Human Services
- University College of the North Registrar (formerly Keewatin Community College)/ Computer Services and Human Resources
- The Canadian Mennonite University Registrar and Computer Services
- Providence College and Seminary
- Steinbach Bible College
- William and Catherine Booth College
- The ACCESS Programs
- Campus Manitoba
- Inter-Universities North

STATISTICS AT A GLANCE

Universities

Enrollment:	2000/01	2001/02	2002/03	2003/04	2004/05
All Sessions (Undergraduate & Graduate -Regular & Spring/Summer)	41,355	44,266	47,877	50,719	52,725
% change	*4.2%*	*7.0%*	*8.2%*	*5.9%*	*4.0%*
Regular Sessions (Full & Part Time)	31,965	34,149	36,756	39,204	40,744
% change	*4.2%*	*6.8%*	*7.6%*	*6.7%*	*3.9%*
Undergraduate (Regular Session)	28,788	30,864	33,299	35,496	36,855
% change	*4.7%*	*7.2%*	*7.9%*	*6.6%*	*3.8%*
% Female	59.0%	*60.1%*	*60.2%*	*59.8%*	*59.5%*
% Male	41.0%	*39.9%*	*39.8%*	*40.2%*	*40.5%*
Graduate (Regular Session)	3,177	3,285	3,457	3,708	3,889
% change	*0.1%*	*3.4%*	*5.2%*	*7.3%*	*4.9%*
% Female	53.8%	*54.5%*	*54.5%*	*53.9%*	*55.0%*
% Male	46.2%	*45.5%*	*45.5%*	*41.0%*	*45.0%*
International Students Enrollment:					
Undergraduate (Regular Session)	789	954	1,207	1,682	2,388
% change	*8.4%*	*20.9%*	*26.5%*	*39.4%*	*42.0%*
Degrees Granted	5,343	5,678	5,632	6,000	6,453
Undergraduate	4731	5042	5011	5375	5724
Graduate	612	636	621	625	729
% change	*-1.8%*	*6.3%*	*-0.8%*	*6.5%*	*7.6%*
% Female	58.3%	*59.9%*	*60.1%*	*61.7%*	*61.9%*
% Male	41.7%	*40.1%*	*39.9%*	*38.3%*	*38.1%*
Teaching Staff (Full Time Only)					
Academic Staff [1]	1,314	1,551	1,583	1,633	1,686
% change		*18.0%*	*2.1%*	*3.2%*	*3.2%*
% Female	29.0%	*30.0%*	*30.8%*	*32.5%*	*32.0%*
% Male	71.0%	*70.0%*	*69.2%*	*67.5%*	*68.0%*

Colleges

Enrollment:	2000/01	2001/02	2002/03	2003/04	2004/05
Full & Part Time	12,112	13,050	13,578	14,416	14,451
% change	*9.6%*	*7.7%*	*4.0%*	*6.2%*	*0.2%*
% Female [2]	-	*43.2%*	*46.2%*	*46.4%*	*45.8%*
% Male [2]	-	*54.1%*	*53.8%*	*53.4%*	*52.1%*
% Unknown	-	2.7%	0.0%	0.2%	2.1%
International Students Enrollment:					
Total	53	39	33	53	62
% change		*-26.4%*	*-15.4%*	*60.6%*	*17.0%*
Diploma /Certificate Granted	3,080	3,399	4,157	4,110	4,258
% change	*4.8%*	*10.4%*	*22.3%*	*-1.1%*	*3.6%*
% Female	*54.3%*	*53.5%*	*57.1%*	*55.4%*	*54.6%*
% Male	*43.8%*	*44.8%*	*41.8%*	*42.5%*	*44.0%*
% Unknown	*1.9%*	*1.7%*	*1.2%*	*2.1%*	*1.4%*
Teaching Staff (Full Time Only)					
Instructional Staff	682	731	741	747	761
% change		*7.2%*	*1.4%*	*0.8%*	*1.9%*
% Female	*40.8%*	*40.4%*	*40.1%*	*40.7%*	*41.5%*
% Male	*59.2%*	*59.6%*	*59.9%*	*59.3%*	*58.5%*

1. University teaching staff includes : full time Professors, Associate professors, Assistant professors, Lecturers, Deans and Directors equivalent to Deans.

2. ACC gender data not available in 1999 & 2000.

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CHAPTER 1 - UNIVERSITIES

PART 1

TOTAL ENROLLMENT

CHAPTER 1 – UNIVERSITIES

1.0 Background

There are four publicly funded universities in Manitoba, each operating under separate legislation and defined as universities under the Council on Post-Secondary Education Act: the University of Manitoba (UM), the University of Winnipeg (UW), Brandon University (BU) and Collège universitaire de Saint-Boniface (CUSB) which is an affiliated college of The University of Manitoba.

The UM is the largest, most comprehensive and only medical-doctoral university in Manitoba. In addition to offering undergraduate and graduate education in arts, science and other fields, UM offers programs in a broad range of professional areas. The UW, BU and CUSB are all primarily undergraduate institutions, which offer undergraduate and a limited number of graduate programs in arts, and education, as well as specialized programs on an institution-by-institution basis. CUSB offers university programming in French.

On some tables, data in this Chapter may differ from the September 2005 edition. Data in this document should be considered correct, as some institutions have revised their data. Where this has occurred, "Revised" will be noted.

1.1 Total Enrollment

1.1.1 Total Enrollment – All Sessions

The "total student enrollment for all sessions" is the sum of all full-time and part-time students at each university in Manitoba. This includes undergraduate and graduate enrollments in both the regular session and spring/summer sessions. Total enrollment is a student headcount, which is the sum of all full-time (FT) and part-time (PT) students.

"Full-time equivalent" enrollment (FTE) is a calculation that equalizes all students to full-time status. This calculation takes the number of part-time students and it divides by 3.5, which, according to Statistics Canada, will give a figure equivalent to the number of students attending university full-time. When this number is added to the number of full-time students, the result is FTE.

Enrollment is a discrete count of students in each session; regular session (full-time or part-time) and/or spring/summer session (full-time or part-time). Therefore a student may be counted twice if enrolled in both sessions in an academic year. Statistics Canada does not report a student twice in one academic year. As a result, data reported in the Compendium may not be completely parallel to Statistics Canada data.

Regular session data are reported by the universities as of November 1 annually, and includes students who have paid tuition fees. Spring and summer data are reported two days following the voluntary withdrawal date of the final summer session term.

The chart below shows that for the five-year period from 2000/01 to 2004/05, the distribution of total student enrollment by university remained unchanged. UM accounts for just over two-thirds or 67.6% of total university enrollment, UW 20.7%, BU 9.4%, and CUSB 2.3%.

All universities show a similar trend in enrollment change over the five-year period. Enrollment increased steadily in each year between 2000/01 and 2004/05. In 2004/05, enrollment increased an average of 4% at all universities over prior year.

Cumulatively between 2000/01 and 2004/05 total enrollment increased by 11,370 students or 27.5%. Following the same trend, both full and part time enrollment increased by 25.9% (6,058 students), and 29.6% (5,312 students) respectively.

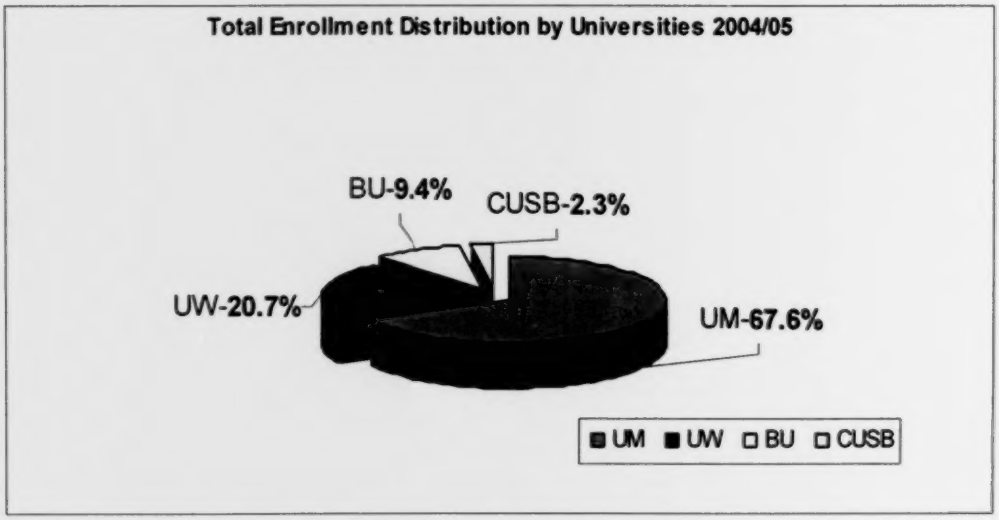


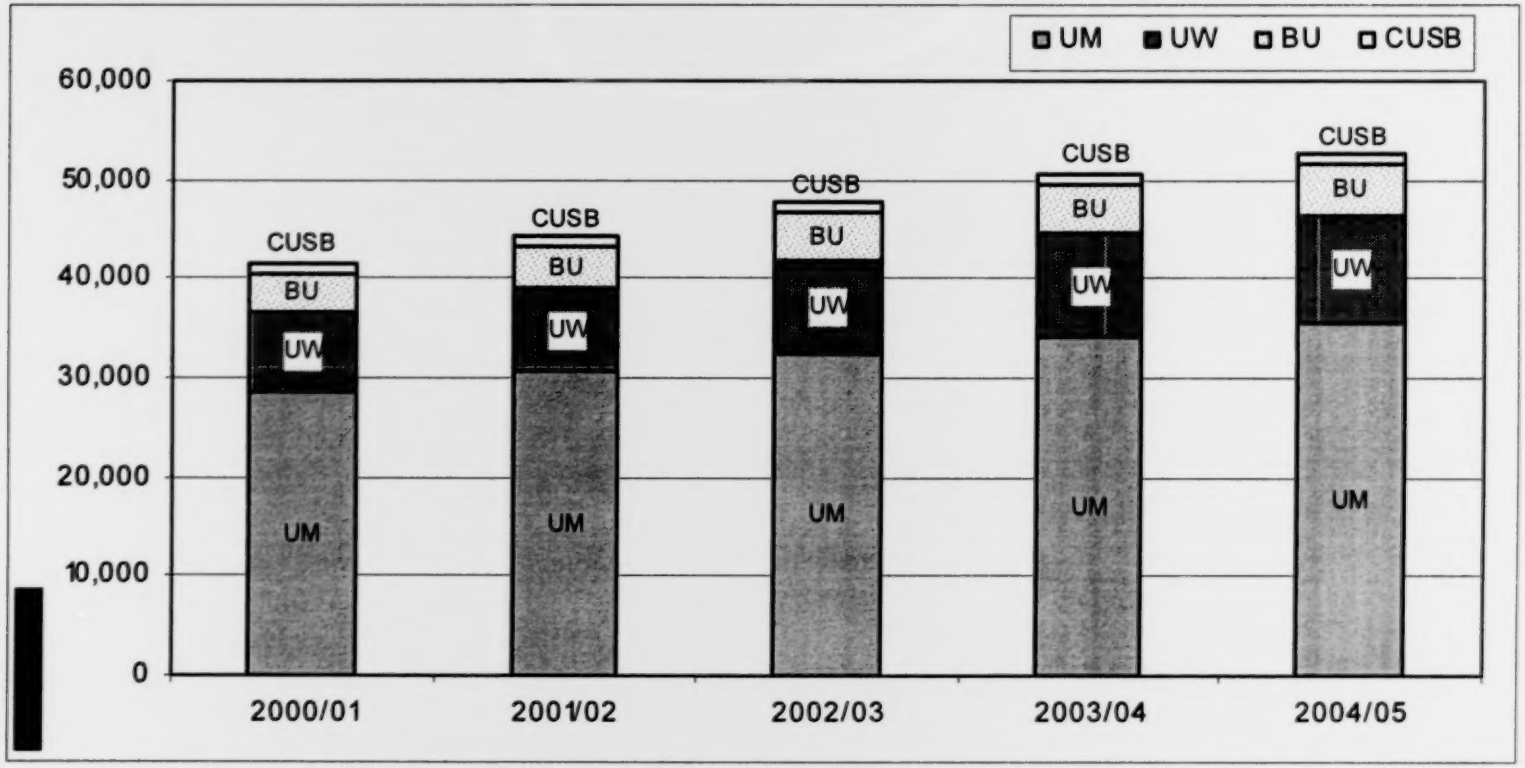
Table 1.1.1 - Total Enrollment [1,4,6] -All Sessions [2]

	2000/01	% change yr/yr	2001/02	% change yr/yr	2002/03	% change yr/yr	2003/04	% change yr/yr	2004/05	% change yr/yr	Cumulative % change 2000/01 to 2004/05
University of Manitoba [3,5]											
FT	16,807	3.5%	17,849	6.2%	18,504	3.7%	19,770	6.8%	20,624	4.3%	22.7%
PT	11,679	5.4%	12,829	9.8%	13,968	8.9%	14,506	3.9%	14,997	3.4%	28.4%
Total	**28,486**	**4.3%**	**30,678**	**7.7%**	**32,472**	**5.8%**	**34,276**	**5.6%**	**35,621**	**3.9%**	**25.0%**
FTE	20,144	3.8%	21,515	6.8%	22,495	4.6%	23,915	6.3%	24,909	4.2%	23.7%
University of Winnipeg											
FT	4,418	3.1%	4,682	6.0%	5,231	11.7%	5,776	10.4%	6,001	3.9%	35.8%
PT	3,580	6.4%	3,648	1.9%	4,328	18.6%	4,743	9.6%	4,942	4.2%	38.0%
Total	**7,998**	**4.5%**	**8,330**	**4.2%**	**9,559**	**14.8%**	**10,519**	**10.0%**	**10,943**	**4.0%**	**36.8%**
FTE	5,441	3.7%	5,724	5.2%	6,468	13.0%	7,131	10.3%	7,413	4.0%	36.3%
Brandon University											
FT	1,788	4.7%	1,888	5.6%	2,020	7.0%	2,164	7.1%	2,299	6.2%	28.6%
PT	2,203	1.3%	2,435	10.5%	2,700	10.9%	2,578	-4.5%	2,632	2.1%	19.5%
Total	**3,991**	**2.8%**	**4,323**	**8.3%**	**4,720**	**9.2%**	**4,742**	**0.5%**	**4,931**	**4.0%**	**23.6%**
FTE	2,417	3.8%	2,584	6.9%	2,791	8.0%	2,901	3.9%	3,051	5.2%	26.2%
Collège universitaire de Saint-Boniface											
FT	415	6.1%	426	2.7%	459	7.7%	556	21.1%	562	1.1%	35.4%
PT	465	6.9%	509	9.5%	667	31.0%	626	-6.1%	668	6.7%	43.7%
Total	**880**	**6.5%**	**935**	**6.3%**	**1,126**	**20.4%**	**1,182**	**5.0%**	**1,230**	**4.1%**	**39.8%**
FTE	548	6.4%	571	4.1%	649	13.7%	735	13.2%	753	2.4%	37.3%
Grand Total All Universities											
FT	23,428	3.6%	24,845	6.0%	26,214	5.5%	28,266	7.8%	29,486	4.3%	25.9%
PT	17,927	5.1%	19,421	8.3%	21,663	11.5%	22,453	3.6%	23,239	3.5%	29.6%
Total	**41,355**	**4.2%**	**44,266**	**7.0%**	**47,877**	**8.2%**	**50,719**	**5.9%**	**52,725**	**4.0%**	**27.5%**
FTE	28,550	3.8%	30,393	6.5%	32,403	6.6%	34,681	7.0%	36,126	4.2%	26.5%

Enrollment data includes;

1. Undergraduate and Graduate enrollments: Full time and Part time.
2. Regular and spring/summer sessions
3. Joint Master's program students who have their workload directly associated with the UM.
4. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.
5. Distance Education students (Part time).
6. Enrollment is discrete count of students in each session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

Table 1.1.1 (a) – Total Enrollment -All Sessions 5 Year Trend 2000/01 to 2004/05



1.1.2 Total Enrollment – Regular Session

Regular session at universities is from September to April and comprises one full academic year. Both full and part time students enroll during regular session.

Total enrollment for regular session, as found in Table 1.1.2, shows a similar trend over time to that of total enrollment. Between 2000/01 to 2004/05 total regular session enrollment increased at all four universities by 8,779 students or 27.5%.

Overall total FTE's also increased between 2000/01 to 2004/05 by 6,564 students or 25.5%.

Similar to the total enrollment data, regular session full-time enrollment (which comprised 71.8% of total enrollment in 2004/05) increased each year between 2000/01 and 2004/05. The highest full-time enrollment increase was between 2002/03 to 2003/04 by 2,060 students or 7.9%

Overall, there was an increase of students 6,047 (26.0%) in regular session full-time enrollment and an increase of 2,732 (31.2%) part-time regular session students over the five-year period.

Table 1.1.2 Total Enrollment [1] -Regular Session

	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	Cumulative % change 2000/01 to 2004/05
University of Manitoba [2,3,4]											
FT	16,611	3.3%	17,651	6.3%	18,280	3.6%	19,553	7.0%	20,411	4.4%	22.9%
PT	5,367	6.4%	5,967	11.2%	6,701	12.3%	7,018	4.7%	7,214	2.8%	34.4%
Total	**21,978**	**4.0%**	**23,618**	**7.5%**	**24,981**	**5.8%**	**26,571**	**6.4%**	**27,625**	**4.0%**	**25.7%**
FTE	18,144	3.6%	19,356	6.7%	20,195	4.3%	21,558	6.8%	22,472	4.2%	23.9%
University of Winnipeg											
FT	4,401	3.0%	4,662	5.9%	5,220	12.0%	5,766	10.5%	5,990	3.9%	36.1%
PT	1,987	6.2%	2,157	8.6%	2,467	14.4%	2,669	8.2%	2,788	4.5%	40.3%
Total	**6,388**	**4.0%**	**6,819**	**6.7%**	**7,687**	**12.7%**	**8,436**	**9.7%**	**8,778**	**4.1%**	**37.4%**
FTE	4,969	3.4%	5,278	6.2%	5,925	12.3%	6,529	10.2%	6,523	-0.1%	31.3%
Brandon University											
FT	1,788	4.7%	1,888	5.6%	2,020	7.0%	2,164	7.1%	2,299	6.2%	28.6%
PT	1,096	7.7%	1,065	-2.8%	1,204	13.1%	1,121	-6.9%	1,088	-2.9%	-0.7%
Total	**2,884**	**5.8%**	**2,953**	**2.4%**	**3,224**	**9.2%**	**3,285**	**1.9%**	**3,387**	**3.1%**	**17.4%**
FTE	2,101	5.1%	2,192	4.4%	2,364	7.8%	2,484	5.1%	2,610	5.1%	24.2%
Collège universitaire de Saint-Boniface											
FT	415	6.1%	426	2.7%	459	7.7%	556	21.1%	562	1.1%	35.4%
PT	300	4.9%	333	11.0%	405	21.6%	357	-11.9%	392	9.8%	30.7%
Total	**715**	**5.5%**	**759**	**6.2%**	**864**	**13.8%**	**913**	**5.7%**	**954**	**4.5%**	**33.4%**
FTE	500	5.9%	522	4.3%	575	10.2%	658	14.4%	674	2.4%	34.7%
Total											
FT	23,215	3.4%	24,627	6.1%	25,979	5.5%	28,039	7.9%	29,262	4.4%	26.0%
PT	8,750	6.5%	9,522	8.8%	10,777	13.2%	11,165	3.6%	11,482	2.8%	31.2%
Total	**31,965**	**4.2%**	**34,149**	**6.8%**	**36,756**	**7.6%**	**39,204**	**6.7%**	**40,744**	**3.9%**	**27.5%**
FTE	25,715	3.7%	27,348	6.4%	29,058	6.3%	31,229	7.5%	32,279	3.4%	25.5%

Enrollment data includes;

1. Undergraduate and Graduate enrollments: Full time and Part time.
2. Joint Master's program students who have their workload directly associated with the UM.
3. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.
4. Distance Education students (Part time).

1.1.3 Total Enrollment – Spring/Summer Session

Intersession, spring and summer sessions operate at universities between May and August and include both full and part time graduate and undergraduate students.

Table 1.1.3 shows that between 2000 and 2004 almost all spring and summer session enrollment at each university was comprised of part-time students. BU and CUSB did not offer full-time spring and summer session programming. Part time enrollment continues to dominate 2004 spring and summer session; 98.0% of total enrollment was part-time students, and 2.0% was full-time.

In the period of 2000 and 2004, the proportions of regular session enrollment (77.3%) and spring/summer session enrollment (22.7%) of the total enrollment remained relatively unchanged.

Table 1.1.3 - Total Enrollment [1] - Spring/Summer Session [2]

	2000	% Change	2001	% Change	2002	% Change	2003	% Change	2004	% Change	Cumulative % change 2000 to 2004
University of Manitoba [3]											
FT	196	23.27%	198	1.0%	224	13.1%	217	-3.1%	213	-1.8%	8.7%
PT	6,312	4.49%	6,862	8.7%	7,267	5.9%	7,488	3.0%	7,783	3.9%	23.3%
Total	6,508	4.97%	7,060	8.5%	7,491	6.1%	7,705	2.9%	7,996	3.8%	22.9%
FTE	1,999	6.05%	2,159	8.0%	2,300	6.5%	2,356	2.5%	2,437	3.4%	21.9%
University of Winnipeg											
FT	17	30.77%	20	17.6%	11	-45.0%	10	-9.1%	11	10.0%	-35.3%
PT	1,593	6.63%	1,491	-6.4%	1,861	24.8%	2,074	11.4%	2,154	3.9%	35.2%
Total	1,610	6.83%	1,511	-6.1%	1,872	23.9%	2,084	11.3%	2,165	3.9%	34.5%
FTE	472	7.27%	446	-5.5%	543	21.7%	603	11.0%	626	4.0%	32.7%
Brandon University											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,107	-4.24%	1,370	23.8%	1,496	9.2%	1,457	-2.6%	1,544	6.0%	39.5%
Total	1,107	-4.24%	1,370	23.8%	1,496	9.2%	1,457	-2.6%	1,544	6.0%	39.5%
FTE	316	-4.24%	391	23.7%	427	9.2%	416	-2.5%	441	6.0%	39.6%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	165	10.74%	176	6.7%	262	48.9%	269	2.7%	276	2.6%	67.3%
Total	165	10.74%	176	6.7%	262	48.9%	269	2.7%	276	2.6%	67.3%
FTE	47	9.30%	50	6.4%	75	50.0%	77	2.5%	79	2.6%	67.8%
Total											
FT	213	23.84%	218	2.3%	235	7.8%	227	-3.4%	224	-1.3%	5.2%
PT	9,177	3.81%	9,899	7.9%	10,887	10.0%	11,288	3.7%	11,757	4.2%	28.1%
Total	9,390	4.19%	10,117	7.7%	11,121	9.9%	11,515	3.5%	11,981	4.0%	27.6%
FTE	2,835	5.08%	3,046	7.4%	3,345	9.8%	3,452	3.2%	3,583	3.8%	26.4%

Notes:

1. Includes Graduate and Undergraduate data for both Spring/Summer Sessions.
2. Students are counted only once, regardless if they are enrolled in Spring and / or Summer sessions.
3. Includes Pre-Master's, Doctoral, Occasional, and Diploma students.

FTE=FT+(PT/3.5)

CHAPTER 1 - UNIVERSITIES

PART 2

UNDERGRADUATE ENROLLMENT

1.2 Undergraduate Enrollment

This section includes undergraduate enrollment data from 2000/01 to 2004/05 by session, gender, age, and for international students.

1.2.1 Undergraduate Enrollment – All Sessions

In the five year period of 2000/01 to 2004/05, overall total undergraduate full-time enrollment all session increased by 5,495 students (25.9%). Part-time enrollment also showed similar trend with an increase of 4,951 students (29.9%) in the same 5 year period.

Table 1.2.1 - Undergraduate Enrollment [1] - All Sessions

	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	Cumulative % change 00/01 to 04/05
University of Manitoba [2]											
FT	14,600	4.3%	15,574	6.7%	16,103	3.4%	17,102	6.2%	17,846	4.4%	22.2%
PT	10,622	5.5%	11,682	10.0%	12,772	9.3%	13,239	3.7%	13,679	3.3%	28.8%
Total	**25,222**	**4.8%**	**27,256**	**8.1%**	**28,875**	**5.9%**	**30,341**	**5.1%**	**31,525**	**3.9%**	**25.0%**
FTE[3]	17,635	4.5%	18,912	7.2%	19,752	4.4%	20,885	5.7%	21,754	4.2%	23.4%
University of Winnipeg											
FT	4,405	3.2%	4,664	5.9%	5,219	11.9%	5,757	10.3%	5,990	4.0%	36.0%
PT	3,555	6.4%	3,623	1.9%	4,308	18.9%	4,724	9.7%	4,913	4.0%	38.2%
Total	**7,960**	**4.8%**	**8,287**	**4.1%**	**9,527**	**15.0%**	**10,481**	**10.0%**	**10,903**	**4.0%**	**37.0%**
FTE[3]	5,421	3.8%	5,699	5.1%	6,450	13.2%	7,107	10.2%	7,394	4.0%	36.4%
Brandon University											
FT	1,782	4.7%	1,882	5.6%	2,020	7.3%	2,158	6.8%	2,297	6.4%	28.9%
PT	2,030	0.9%	2,242	10.4%	2,531	12.9%	2,427	-4.1%	2,391	-1.9%	17.3%
Total	**3,812**	**2.7%**	**4,124**	**8.2%**	**4,551**	**10.4%**	**4,585**	**0.7%**	**4,678**	**2.0%**	**22.7%**
FTE[3]	2,362	3.8%	2,523	6.8%	2,743	8.7%	2,851	3.9%	2,977	4.4%	26.0%
Collège universitaire de Saint-Boniface											
FT	413	6.2%	426	3.1%	459	7.7%	556	21.1%	562	1.1%	36.1%
PT	379	6.8%	413	9.0%	537	30.0%	514	-4.3%	564	9.7%	48.8%
Total	**792**	**6.5%**	**839**	**5.9%**	**996**	**18.7%**	**1,070**	**7.4%**	**1,126**	**5.2%**	**42.2%**
FTE[3]	521	6.3%	544	4.4%	612	12.6%	703	14.8%	723	2.9%	38.7%
Total											
FT	21,200	4.1%	22,546	6.3%	23,801	5.6%	25,573	7.4%	26,695	4.4%	25.9%
PT	16,586	5.2%	17,960	8.3%	20,148	12.2%	20,904	3.8%	21,537	3.0%	29.9%
Total	**37,786**	**4.6%**	**40,506**	**7.2%**	**43,949**	**8.5%**	**46,477**	**5.8%**	**48,232**	**3.8%**	**27.6%**
FTE[4]	25,939	4.3%	27,677	6.7%	29,558	6.8%	31,546	6.7%	32,848	4.1%	26.6%

Notes:

1. Includes Undergraduate data for both Regular and Spring/Summer Sessions.
2. Includes Distance Education students.
3. Totals may not add due to rounding. FTE = FT + (PT/3.5)

The summary below illustrates that in 2004/05, the distribution of undergraduate enrollment by universities are; UM – 65.4%, UW – 22.6%, BU – 9.7%, CUSB – 2.3%. Cumulatively over the 5 year period, Undergraduate enrollment increased by 27.6% or 10,446 students.

Undergraduate Enrollment Distribution by Universities

	2000/01	2001/02	2002/03	2003/04	2004/05
UM	66.7%	67.3%	65.7%	65.3%	65.4%
UW	21.1%	20.5%	21.7%	22.6%	22.6%
BU	10.1%	10.2%	10.4%	9.9%	9.7%
CUSB	2.1%	2.1%	2.3%	2.3%	2.3%

1.2.2 Undergraduate Enrollment – Regular Session

Undergraduate regular session enrollment trends are similar to those of total regular session enrollments, with increases at all universities between 2000/01 and 2004/05.

Table 1.2.2 - Undergraduate Enrollment - Regular Session

	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	Cumulative % change 00/01 to 04/05
University of Manitoba[1]											
FT	14,404	4.0%	15,376	6.7%	15,879	3.3%	16,885	6.3%	17,633	4.4%	22.4%
PT	4,596	6.6%	5,158	12.2%	5,845	13.3%	6,147	5.2%	6,302	2.5%	37.1%
Total	**19,000**	**4.7%**	**20,534**	**8.1%**	**21,724**	**5.8%**	**23,032**	**6.0%**	**23,936**	**3.9%**	**26.0%**
FTE	15,717	4.3%	16,850	7.2%	17,549	4.2%	18,641	6.2%	19,434	4.3%	23.6%
University of Winnipeg											
FT	4,388	3.1%	4,644	5.8%	5,208	12.1%	5,747	10.3%	5,979	4.0%	36.3%
PT	1,962	6.3%	2,132	8.7%	2,447	14.8%	2,650	8.3%	2,759	4.1%	40.6%
Total	**6,350**	**4.1%**	**6,776**	**6.7%**	**7,655**	**13.0%**	**8,397**	**9.7%**	**8,738**	**4.1%**	**37.6%**
FTE	4,949	3.5%	5,253	6.2%	5,907	12.4%	6,504	10.1%	6,767	4.0%	36.8%
Brandon University											
FT	1,782	4.7%	1,882	5.6%	2,020	7.3%	2,158	6.8%	2,297	6.4%	28.9%
PT	1,004	9.5%	978	-2.6%	1,119	14.4%	1,064	-4.9%	991	-6.9%	-1.3%
Total	**2,786**	**6.4%**	**2,860**	**2.7%**	**3,139**	**9.8%**	**3,222**	**2.6%**	**3,288**	**2.0%**	**18.0%**
FTE	2,069	5.3%	2,161	4.5%	2,340	8.2%	2,462	5.2%	2,580	4.8%	24.7%
Collège universitaire de Saint-Boniface											
FT	413	6.2%	426	3.1%	459	7.7%	556	21.1%	562	1.1%	36.1%
PT	239	2.6%	268	12.1%	322	20.1%	289	-10.2%	332	14.9%	38.9%
Total	**652**	**4.8%**	**694**	**6.4%**	**781**	**12.5%**	**845**	**8.2%**	**894**	**5.8%**	**37.1%**
FTE	481	5.6%	503	4.4%	551	9.6%	639	15.9%	657	2.9%	36.5%
Total											
FT	20,987	4.0%	22,328	6.4%	23,566	5.5%	25,346	7.6%	26,471	4.4%	26.1%
PT	7,801	6.8%	8,536	9.4%	9,733	14.0%	10,150	4.3%	10,384	2.3%	33.1%
Total	**28,788**	**4.7%**	**30,864**	**7.2%**	**33,299**	**7.9%**	**35,494**	**6.6%**	**36,855**	**3.8%**	**28.0%**
FTE	23,216	4.2%	24,767	6.7%	26,347	6.4%	28,246	7.2%	29,438	4.2%	26.8%

Notes:

1. Includes Distance Education students.

FTE = FT + (PT/3.5)

Cumulatively total undergraduate regular session enrollments between 2000/01 to 2004/05 show an increase of 8,067 students (28.0%) a five year period. University of Winnipeg had the largest percentage increase of 2,388 (37.6%).

Full and part time undergraduate regular session enrollments showed a similar trend to that of total regular session enrollments. Overall, full-time enrollment increased by 5,484 students (26.1%), while part-time enrollment increased by 2,583 students or 33.1%.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session

University of Manitoba	2000-01					2001-02					2002-03					2003-04					2004-05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time				
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
Agricultural & Food Sciences-Degree	155	156	24	24	359	126	150	40	18	334	112	123	21	20	276	105	111	11	19	246	114	120	9	12	255	-31.3%	-26.7%
Agricultural & Food Sciences-Diploma	26	96	2	12	136	13	80	5	10	114	7	67	2	13	89	12	69	0	7	88	16	85	0	7	108	-42.9%	-14.8%
Architecture	179	113	5	5	302	161	104	6	9	280	178	98	6	7	289	170	103	4	1	278	171	109	14	11	305	0.5%	1.7%
Art, School of	161	92	51	31	335	161	106	59	26	352	176	105	69	33	383	196	110	61	27	394	207	111	67	31	416	29.2%	15.4%
Arts	1,262	791	373	235	2,661	1,483	953	393	289	3,118	1,524	1,009	460	319	3,312	1,537	1,100	473	349	3,459	1,614	1,189	485	373	3,661	28.4%	52.2%
Business, Asper School of [5]	508	650	133	157	1,448	543	665	126	141	1,475	560	685	135	136	1,516	546	648	169	183	1,546	527	650	184	174	1,535	10.9%	2.1%
Continuing Education	171	202	449	247	1,069	208	221	634	281	1,344	274	287	679	305	1,545	293	318	801	343	1,755	364	327	742	398	1,831	78.4%	61.5%
Dental Hygiene	51	3	0	0	54	51	1	0	0	52	49	3	0	0	52	49	2	0	0	51	49	1	0	0	50	-3.9%	-66.7%
Dentistry	42	52	0	0	94	49	53	0	0	102	44	62	0	0	106	48	68	0	0	116	49	76	0	0	125	16.7%	46.2%
Dentistry -B.Sc.	4	3	0	0	7	2	1	0	0	3	2	2	0	0	4	2	2	0	0	4	5	2	0	0	7	25.0%	-33.3%
Distance Education [4]	0	0	477	292	769	0	0	498	319	817	0	0	618	338	956	0	0	628	339	967	0	0	690	356	1,046	44.7%	21.9%
Education	452	200	313	94	1,059	406	193	307	74	980	377	173	316	68	934	423	191	357	79	1,050	404	202	388	83	1,077	3.5%	-3.1%
Engineering	195	707	25	129	1,056	166	736	28	114	1,044	156	734	16	124	1,030	152	790	20	141	1,103	154	788	16	108	1,066	-22.7%	7.2%
Environment [6]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	113	65	11	16	205	161	90	14	25	290	-	-
Human Ecology [2]	190	10	36	3	239	219	8	27	3	257	264	13	35	4	316	300	16	49	3	368	341	18	44	5	408	70.4%	76.9%
Law	132	132	5	4	273	128	115	10	5	258	146	129	9	4	288	145	132	11	6	294	128	137	9	5	279	0.0%	4.4%
Medicine	123	185	0	0	308	136	187	0	0	323	156	183	0	0	339	168	170	0	0	338	180	189	0	0	369	46.3%	2.2%
Medicine-B.Sc.	8	21	0	0	29	10	15	0	0	25	12	17	0	0	29	14	17	0	0	31	11	15	0	0	26	37.5%	-28.6%
Medicine-Medical Rehabilitation	147	31	4	0	182	165	30	8	6	209	160	34	1	0	195	158	36	1	1	196	135	42	3	0	180	-8.6%	35.5%
Music	94	36	13	11	154	91	37	7	8	143	104	48	7	7	166	115	46	5	6	172	133	81	8	6	228	31.8%	85.1%
Nursing	557	86	273	40	956	676	96	396	41	1,209	721	85	533	55	1,394	727	79	458	49	1,313	644	73	461	46	1,224	33.1%	-5.6%
Pharmacy	131	60	3	1	195	128	60	3	1	192	133	55	4	0	192	132	59	1	3	195	139	51	5	2	197	7.5%	-13.1%
Phys Ed & Rec Studies	172	120	35	21	348	196	118	26	23	363	181	133	22	25	361	169	137	23	26	355	162	151	26	23	362	-9.2%	23.4%
Science	861	1,056	154	253	2,324	855	1,084	188	246	2,373	886	1,119	213	305	2,523	935	1,147	227	288	2,597	1,058	1,191	223	329	2,801	26.2%	16.1%
Social Work	303	44	109	20	476	318	45	124	33	520	260	43	126	33	482	294	39	121	28	482	327	49	93	28	497	1.9%	20.3%
University 1 [3]	2,011	1,623	284	249	4,167	2,279	1,742	339	287	4,647	2,338	1,852	421	356	4,967	2,568	2,059	376	426	5,429	2,585	2,208	410	389	5,592	30.5%	38.7%
Total by FT/PT and F/M	7,935	6,469	2,768	1,828	19,000	8,570	6,806	3,224	1,934	20,534	8,820	7,059	3,693	2,152	21,724	9,371	7,514	3,907	2,340	23,032	9,678	7,955	3,891	2,411	23,935	26.8%	24.9%
Total by Full Time / Part Time	14,404		4,596			15,376		6,158			15,879		5,845			16,885		6,147			17,633		6,302				

Notes:

1. Excludes pre-master's students. Pre-master's students are included in Graduate Studies.
2. Enrollment in the integrated B. Human Ecology/B. Education program is reflected in Education for Years 2 through 5. Enrollment in the integrated B. Music/B. Education program is reflected in Music for Years 2 and 3 and in Education for Years 4 and 5. Enrollment in the integrated programs for 2001/02 is reflected in Human Ecology (B. Human Ecology/B. Education) and Music (B. Music/B. Education) for Years 3 and 4 and in Education for Year 5.
3. University I program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
4. Distance Education includes only those students taking *all* of their courses through a distance mode of delivery. Students taking a combination of on-campus and distance courses are included under their faculty of registration.
5. The Asper School of Business was formerly reported as the Faculty of Management.
6. Faculty of Environment new in 2003/04

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session

University of Winnipeg	2000-01					2001-02					2002-03					2003-04					2004-05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time				
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
Arts	1,110	683	586	304	2,683	1,023	626	552	312	2,513	759	504	559	310	2,132	1,019	636	704	320	2,679	1,118	767	678	375	2,938	5.9%	15.7%
Education	490	130	58	30	708	598	134	69	37	838	644	161	83	54	942	876	215	80	57	1,228	903	222	96	62	1,283	82.3%	77.5%
Science	379	263	107	89	838	336	237	95	84	752	211	179	111	95	596	247	214	110	100	671	300	240	117	112	769	-14.2%	0.0%
Other	823	510	480	308	2,121	1,053	637	640	343	2,673	1,764	986	771	464	3,985	1,529	1,011	755	524	3,819	1,484	945	808	511	3,748	75.9%	78.0%
Total by FT/PT and F/M	2,802	1,586	1,231	731	6,350	3,010	1,634	1,356	776	6,776	3,378	1,830	1,524	923	7,655	3,671	2,076	1,649	1,001	8,397	3,805	2,174	1,699	1,060	8,738	36.5%	39.6%
Total by Full Time / Part Time	4,388		1,962			4,644		2,132			5,208		2,447			5,747		2,650			5,979		2,759				

Note: "Other" includes the students who have not declared a major.

Brandon University	2000-01					2001-02					2002-03					2003-04					2004-05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time						
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
Arts	334	226	169	112	841	317	206	178	100	801	367	222	177	91	857	398	250	201	107	956	508	252	201	100	1,061	41.0%	4.1%
Science	251	187	109	49	596	282	186	90	57	615	274	191	86	60	611	255	211	117	58	641	279	208	93	55	635	3.3%	11.4%
Education	272	64	236	65	637	305	77	217	83	682	323	83	243	86	735	367	97	205	61	730	314	76	199	54	643	1.0%	0.8%
Music	62	21	8	6	97	59	23	3	4	89	60	27	10	4	101	59	30	4	5	98	51	35	8	3	97	-15.7%	40.7%
General Studies	123	122	94	73	412	155	136	116	44	451	192	137	172	86	587	220	125	133	71	549	194	126	118	54	492	43.8%	-7.7%
Health Studies	68	16	62	9	155	85	14	59	11	169	93	17	80	7	197	106	13	69	16	204	208	11	81	15	315	122.3%	4.0%
First Nations Aboriginal Counseling	28	8	7	5	48	28	9	12	4	53	23	11	12	4	50	24	3	12	5	44	30	5	8	1	44	8.6%	-53.8%
Non-faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	1	-	-
Total by FT/PT and F/M	1,138	644	685	319	2,786	1,231	651	675	303	2,860	1,332	688	780	339	3,139	1,429	729	741	323	3,222	1,584	713	708	283	3,288	25.7%	3.4%
Total by Full Time / Part Time	1,782		1,004			1,882		978			2,020		1,119			2,158		1,064			2,297		991				

Note: Non faculty students have not registered in a faculty as of November 1st in that year.

Collège universitaire de Saint-Boniface	2000-01					2001-02					2002-03					2003-04					2004-05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time				
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
Arts	79	32	77	31	219	101	28	90	25	244	107	23	105	33	268	110	35	107	42	294	108	37	135	41	321	55.8%	23.8%
Business Admin	5	6	0	2	13	9	8	0	2	19	12	9	3	3	27	17	15	2	5	39	19	15	3	4	41	340.0%	137.5%
Science	27	14	7	4	52	34	14	9	3	60	25	13	16	8	62	32	10	4	4	50	41	14	5	6	66	35.3%	11.1%
Education	46	15	30	9	100	50	22	26	12	110	67	21	29	17	134	95	17	21	18	151	98	16	32	17	163	71.1%	37.5%
University 1	111	52	25	11	199	104	53	30	15	202	121	51	23	21	216	144	66	8	10	228	118	82	17	12	229	-0.7%	49.2%
Continue Education[2]	0	0	11	4	15	0	0	14	5	19	3	2	18	9	32	8	5	23	12	48	7	5	18	12	42	127.3%	325.0%
U of M Students[3]	1	0	35	18	54	2	1	24	13	40	2	3	22	15	42	1	1	21	12	35	1	1	17	13	32	-50.0%	-22.2%
Total by FT/PT and F/M	269	119	185	79	652	300	126	193	75	694	337	122	216	106	781	407	149	186	103	845	392	170	227	105	894	36.3%	38.9%
Total by Full Time / Part Time	388		264			426		268			459		322			556		289			562		332				

Note:

1. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
2. These students are taking courses at the university level but are not seeking a credential.
3. These are UM students taking courses at CUSB.

1.2.3 Undergraduate Enrollment – Spring/Summer Session

Similar to the data on total enrollment for spring and summer session in Table 1.1.3, almost all undergraduate spring and summer session enrollment was comprised of part-time students. Tables 1.1.3 and 1.2.3 suggest that full-time spring and summer session enrollment at all universities was at the undergraduate level.

Table 1.2.3 - Undergraduate Enrollment - Summer / Spring [1]

	2000	% Change	2001	% Change	2002	% Change	2003	% Change	2004	% Change	Cumulative % change 2000 to 2004
University of Manitoba [1]											
FT	196	23.3%	198	1.0%	224	13.1%	217	-3.1%	213	-1.8%	8.7%
PT	6,026	4.7%	6,524	8.3%	6,927	6.2%	7,092	2.4%	7,377	4.0%	22.4%
Total	6,222	5.2%	6,722	8.0%	7,151	6.4%	7,309	2.2%	7,590	3.8%	22.0%
FTE	1,918	6.3%	2,062	7.5%	2,203	6.8%	2,243	1.8%	2,321	3.5%	21.0%
University of Winnipeg											
FT	17	30.8%	20	17.6%	11	-45.0%	10	-9.1%	11	10.0%	-35.3%
PT	1,593	6.6%	1,491	-6.4%	1,861	24.8%	2,074	11.4%	2,154	3.9%	35.2%
Total	1,610	6.8%	1,511	-6.1%	1,872	23.9%	2,084	11.3%	2,165	3.9%	34.5%
FTE	472	7.3%	446	-5.5%	543	21.7%	603	11.0%	626	4.0%	32.7%
Brandon University											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	1,026	-6.2%	1,264	23.2%	1,412	11.7%	1,363	-3.5%	1,390	2.0%	35.5%
Total	1,026	-6.2%	1,264	23.2%	1,412	11.7%	1,363	-3.5%	1,390	2.0%	35.5%
FTE	293	-6.2%	361	23.2%	403	11.7%	389	-3.5%	397	2.0%	35.5%
Collège universitaire de Saint-Boniface											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	140	14.8%	145	3.6%	215	48.3%	225	4.7%	232	3.1%	65.7%
Total	140	14.8%	145	3.6%	215	48.3%	225	4.7%	232	3.1%	65.7%
FTE	40	14.8%	41	3.6%	61	48.3%	64	4.7%	66	3.1%	65.7%
Total											
FT	213	23.8%	218	2.3%	235	7.8%	227	-3.4%	224	-1.3%	5.2%
PT	8,785	3.8%	9,424	7.3%	10,415	10.5%	10,754	3.3%	11,153	3.7%	27.0%
Total	8,998	4.2%	9,642	7.2%	10,650	10.5%	10,981	3.1%	11,377	3.6%	26.4%
FTE	2,723	5.1%	2,911	6.9%	3,211	10.3%	3,300	2.8%	3,411	3.4%	25.3%

Notes:

1. These include all non-winter courses from May to August.
2. Students are counted only once, regardless if they are enrolled in multiple sessions.

FTE = FT + (PT/3.5)

Between 2000 and 2004, total undergraduate spring and summer session enrollment increased steadily by 2,379 students or 26.4%. Overall, part time undergraduate spring and summer session enrollment comprised 97.9% of total spring and summer enrollment.

UM has the largest enrollment of all Spring and Summer session of 66.7%, followed by UW (19.0%), BU (12.2%) and CUSB (2.1%).

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Manitoba[1]	2000			2001			2002			2003			2004/05		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Agricultural & Food Sciences (Degree)	1	47	48	1	47	48	0	38	38	1	29	30	0	26	26
Agricultural & Food Sciences (Diploma)	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Architecture	0	20	20	0	26	26	0	44	44	0	36	36	0	61	61
Art, School of	0	85	85	2	80	82	1	93	94	6	104	110	0	114	114
Arts	21	797	818	40	932	972	42	1,107	1,149	46	1,094	1,140	39	1,105	1,144
Business, Asper School of	5	432	437	7	470	477	4	511	515	8	568	576	7	554	561
Continuing Education	23	692	715	9	772	781	15	796	811	16	807	823	10	739	749
Dentistry	0	0	0	0	0	0	0	0	0	5	0	5	6	0	6
Dentistry (Dental Hygiene)	0	1	1	0	1	1	0	0	0	0	3	3	0	0	0
Education[3]	5	612	617	3	460	463	3	386	389	1	330	331	0	419	419
Engineering	0	420	420	1	399	400	0	396	396	2	389	391	0	414	414
Environment[4]	0	0	0	0	0	0	0	0	0	0	0	0	2	93	95
Human Ecology[3]	0	108	108	0	115	115	0	133	133	3	150	153	0	161	161
Law	0	6	6	0	0	0	0	0	0	0	4	4	0	1	1
Medicine (Medical Rehabilitation)	0	141	141	0	148	148	0	161	161	0	175	175	0	164	164
Music[3]	2	53	55	1	46	47	0	52	52	1	48	49	0	43	43
Nursing	9	472	481	10	670	680	14	759	773	13	777	790	18	729	747
Pharmacy	0	19	19	0	13	13	0	6	6	0	7	7	0	2	2
Phys Ed & Rec Studies	0	122	122	0	144	144	0	145	145	1	135	136	0	153	153
Science	69	822	891	56	819	875	60	844	904	61	895	956	47	910	957
Social Work	37	233	270	44	147	191	53	101	154	26	68	94	44	138	182
University 1[2]	24	944	968	24	1,234	1,258	32	1,355	1,387	27	1,473	1,500	40	1,550	1,590
Total by FT / PT	**196**	**6,026**	**6,222**	**198**	**6,524**	**6,722**	**224**	**6,927**	**7,151**	**217**	**7,092**	**7,309**	**213**	**7,377**	**7,590**
% Change year / year	**5.17%**			**8.04%**			**6.38%**			**2.21%**			**3.84%**		

Note:

1. Students are counted once even if they are enrolled in multiple sessions.
2. University 1 program was introduced in1998. Most "new" students, with limited or no university experience have registered under this program.
3. Enrollment in the old integrated B. Human Ecology/B.Education program is shown in Education for year 2 through 5. In the new integrated programs, enrollment is shown in Human Ecology or Music for year3 and 4 and in Education for year 5.
4. The Faculty of Environment is new in 2003. Faculty of Environment contains some students previously reported under the Faculty of Arts and the Faculty of Science, as well as students previously reported under Natural Resources Institute.

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Winnipeg	2000			2001			2002			2003			2004/05		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	9	697	706	18	725	743	6	561	567	4	864	868	8	971	979
Education	2	179	181	2	206	208	1	273	274	3	247	250	0	363	363
Science	2	231	233	0	208	208	2	181	183	0	389	389	2	296	298
Other[1]	4	486	490	0	352	352	2	846	848	3	574	577	1	524	525
Total by FT / PT	17	1,593	1,610	20	1,491	1,511	11	1,861	1,872	10	2,074	2,084	11	2,154	2,165
% change year/year	6.83%			-6.15%			23.89%			11.32%			3.89%		

Note: 1. "Other" includes the students who have not declared a major.

Brandon University [1]	2000			2001			2002			2003			2004/05		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	135	135	0	179	179	0	220	220	0	267	267	0	262	262
Science	0	76	76	0	108	108	0	91	91	0	80	80	0	81	81
Education	0	521	521	0	686	686	0	740	740	0	653	653	0	694	694
Music	0	4	4	0	10	10	0	12	12	0	13	13	0	14	14
General Studies	0	200	200	0	190	190	0	238	238	0	230	230	0	225	225
Health Studies	0	56	56	0	52	52	0	72	72	0	72	72	0	66	66
First Nations Aboriginal Counseling	0	32	32	0	39	39	0	39	39	0	45	45	0	48	48
Non-faculty	0	2	2	0	0	0	0	0	0	0	3	3	0	0	0
Total by FT / PT	0	1,026	1,026	0	1,264	1,264	0	1,412	1,412		1,363	1,363	0	1,390	1,390
% change year/year	-6.22%			23.20%			11.71%			-3.47%			1.98%		

Note: 1. Spring/Summer Session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface[1]	2000			2001			2002			2003			2004/05		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Arts	0	54	54	0	86	86	0	110	110	0	118	118	0	119	119
Adminstration des Affaires (Business Administration)	0	5	5	0	1	1	0	3	3	0	4	4	0	11	11
Science	0	10	10	0	4	4	0	16	16	0	11	11	0	13	13
Éducation	0	43	43	0	28	28	0	36	36	0	29	29	0	36	36
Université 1 [2]	0	23	23	0	22	22	0	34	34	0	37	37	0	29	29
Éducation permanente (Continuing Education)[3]	0	2	2	0	3	3	0	8	8	0	15	15	0	15	15
Étudiants de U of M (U of M Students)[4]	0	3	3	0	1	1	0	8	8	0	11	11	0	9	9
Total by FT / PT	0	140	140	0	145	145	0	215	215	0	226	226	0	232	232
% change year/year	14.75%			3.57%			48.28%			4.65%			3.11%		

Note:

1. Spring/Summer Session courses are not offered on a full-time basis.
2. University 1 program was introduced in1998. Most "new" students, with limited or no university experience have registered under this program.
3. These students are taking courses at the university levels but are not seeking a credential.
4. These are UM students taking courses at CSB.

1.2.4 Undergraduate Enrollment by Gender – Regular Session

Table 1.2.4 shows that women comprised a larger proportion of undergraduate regular session enrollment in each of the five years at all universities. Further, of the total undergraduate enrollment in 2000/01 to 2004/05, the proportion of women increased by 0.5% from 59.0% to 59.5%.

Table 1.2.4 - Undergraduate Enrollment by Gender[1] - Regular Session

	2000/01 [3]			2001/02			2002/03			2003/04			2004/05			Cumulative % Change 00/01 to 04/05	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba																	
FT	7,935	6,469	14,404	8,570	6,806	15,376	8,820	7,059	15,879	9,371	7,514	16,885	9,678	7,955	17,633	22.0%	23.0%
PT	2,291	1,536	3,827	2,726	1,615	4,341	3,075	1,814	4,889	3,179	2,001	5,180	3,201	2,055	5,256	39.7%	33.8%
Total	10,226	8,005	18,231	11,296	8,421	19,717	11,895	8,873	20,768	12,550	9,516	22,066	12,879	10,010	22,889	25.9%	25.0%
FTE	8,590	6,908	15,497	9,349	7,267	16,616	9,699	7,577	17,276	10,279	8,086	18,365	10,593	8,542	19,135	23.3%	23.7%
University of Winnipeg																	
FT	2,802	1,586	4,388	3,010	1,634	4,644	3,378	1,830	5,208	3,671	2,076	5,747	3,805	2,174	5,979	35.8%	37.1%
PT	1,231	731	1,962	1,356	776	2,132	1,524	923	2,447	1,649	1,001	2,650	1,699	1,060	2,759	38.0%	45.0%
Total	4,033	2,317	6,350	4,366	2,410	6,776	4,902	2,753	7,655	5,320	3,077	8,397	5,504	3,234	8,738	36.5%	39.6%
FTE	3,154	1,795	4,949	3,397	1,856	5,253	3,813	2,094	5,907	4,142	2,362	6,504	4,290	2,477	6,767	36.0%	38.0%
Brandon University																	
FT	1,138	644	1,782	1,231	651	1,882	1,332	688	2,020	1,429	729	2,158	1,584	713	2,297	39.2%	10.7%
PT	685	319	1,004	675	303	978	780	339	1,119	741	323	1,064	708	283	991	3.4%	-11.3%
Total	1,823	963	2,786	1,906	954	2,860	2,112	1,027	3,139	2,170	1,052	3,222	2,292	996	3,288	25.7%	3.4%
FTE	1,334	735	2,069	1,424	738	2,161	1,555	785	2,340	1,641	821	2,462	1,786	794	2,580	33.9%	8.0%
Collège universitaire de Saint-Boniface																	
FT	269	119	388	300	126	426	337	122	459	407	149	556	392	170	562	45.7%	42.9%
PT	185	79	264	193	75	268	216	106	322	186	103	289	227	105	332	22.7%	32.9%
Total	454	198	652	493	201	694	553	228	781	593	252	845	619	275	894	36.3%	38.9%
FTE	322	142	463	355	147	503	399	152	551	460	178	639	457	200	657	41.9%	41.3%
Total [4]																	
FT	12,144	8,818	20,962	13,111	9,217	22,328	13,867	9,699	23,566	14,878	10,468	25,346	15,459	11,012	26,471	27.3%	24.9%
PT	4,392	2,665	7,057	4,950	2,769	7,719	5,595	3,182	8,777	5,755	3,428	9,183	5,835	3,503	9,338	32.9%	31.4%
Total	16,536	11,483	28,019	18,061	11,986	30,047	19,462	12,881	32,343	20,633	13,896	34,529	21,294	14,515	35,809	28.8%	26.4%
FTE	13,399	9,579	22,978	14,525	10,008	24,533	15,466	10,608	26,074	16,522	11,447	27,970	17,126	12,013	29,139	27.8%	25.4%

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Figures were revised for 1998/99 to 2000/01. Totals may not add due to rounding.
4. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

Further analysis shows in -Table 1.2.4 (a) indicates that enrollment of women increased between 2000/01 to 2004/05 (4,758 or 28.8%). In the same period, male enrollment also increased (3032 or 26.4%) but at a slower rate.

Table 1.2.4 (a) - Undergraduate Enrollment by Gender [1,3] Distribution- Regular Session

	2000/01			2001/02			2002/03			2003/04			2004/05		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba[2]															
Total (FT+PT)	10,226	8,005	18,231	11,296	8,421	19,717	11,895	8,873	20,768	12,550	9,515	22,065	12,879	10,010	22,889
% distribution by gender	56.1%	43.9%		57.3%	42.7%		57.3%	42.7%		56.9%	43.1%		56.3%	43.7%	
University of Winnipeg															
Total (FT+PT)	4,033	2,317	6,350	4,366	2,410	6,776	4,902	2,753	7,655	5,320	3,077	8,397	5,504	3,234	8,738
% distribution by gender	63.5%	36.5%		64.4%	35.6%		64.0%	36.0%		63.4%	36.6%		63.0%	37.0%	
Brandon University															
Total (FT+PT)	1,823	963	2,786	1,906	954	2,860	2,112	1,027	3,139	2,170	1,052	3,222	2,292	996	3,288
% distribution by gender	65.4%	34.6%		66.6%	33.4%		67.3%	32.7%		67.3%	32.7%		69.7%	30.3%	
Collège universitaire de Saint-Boniface															
Total (FT+PT)	454	198	652	493	201	694	553	228	781	593	252	845	619	275	894
% distribution by gender	69.6%	30.4%		71.0%	29.0%		70.8%	29.2%		70.2%	29.8%		69.2%	30.8%	
Total															
Total (FT+PT)	16,536	11,483	28,019	18,061	11,986	30,047	19,462	12,881	32,343	20,633	13,896	34,529	21,294	14,515	35,809
% distribution by gender	59.0%	41.0%		60.1%	39.9%		60.2%	39.8%		59.8%	40.2%		59.5%	40.5%	

Notes:
1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

1.2.5 Undergraduate Enrollment by Age – Regular Session

Table 1.2.5 - Undergraduate Enrollment by Age [1] - Regular Session

Age Range	2000-01 FT	2000-01 PT	2000-01 Total	2001-02 FT	2001-02 PT	2001-02 Total	2002-03 FT	2002-03 PT	2002-03 Total	2003-04 FT	2003-04 PT	2003-04 Total	2004/05 FT	2004/05 PT	2004/05 Total
University of Manitoba [2,3,4]															
<20	6,309	754	7,063	6,690	880	7,570	7,069	939	8,008	7,473	1,014	8,487	7,793	999	8,792
21-25	5,964	1,481	7,445	6,337	1,554	7,891	6,411	2,058	8,469	6,865	2,172	9,037	7,265	2,254	9,519
26-30	1,163	548	1,711	1,320	657	1,977	1,380	897	2,277	1,416	939	2,355	1,461	1,005	2,466
31-35	454	328	782	482	358	840	471	627	1,098	564	669	1,233	537	662	1,199
36-40	264	272	536	282	327	609	277	519	796	284	510	794	283	520	803
41-45	132	199	331	164	273	437	152	375	527	154	392	546	162	390	552
46-50	55	136	191	53	155	208	59	243	302	60	241	301	65	263	328
51-55	16	54	70	11	76	87	17	106	123	24	123	147	25	109	134
56-60	6	21	27	4	23	27	5	38	43	5	37	42	8	48	56
61-65	2	4	6	2	6	8	2	11	13	0	15	15	0	15	15
66+	2	22	24	1	27	28	2	30	32	2	29	31	1	33	34
Unknown [4]	37	777	814	30	822	852	34	2	36	3	6	9	0	4	4
Total UM	14,404	4,696	19,000	15,376	5,168	20,534	15,879	5,845	21,724	16,850	6,147	22,997	17,600	6,302	23,902
Average Age	22	27		22	28		22	28		22	28		21	27	
University of Winnipeg [5]															
<20	1,991	702	2,693	2,315	647	2,962	2,521	634	3,155	2,409	583	2,992	2,523	815	3,338
21-25	1,719	689	2,408	1,629	805	2,434	1,961	849	2,810	2,504	1,042	3,546	2,578	997	3,575
26-30	340	272	612	313	298	611	396	310	706	457	384	841	534	333	867
31-35	135	190	325	147	194	341	147	207	354	170	226	396	162	225	387
36-40	85	149	234	86	146	232	87	163	250	99	136	235	89	127	216
41-45	43	97	140	47	99	146	52	101	153	60	113	173	57	101	158
46-50	20	57	77	14	71	85	20	80	100	25	67	92	22	78	100
51-55	10	35	45	3	32	35	10	42	52	15	38	53	8	35	43
56-60	3	11	14	0	9	9	6	14	20	4	17	21	3	12	15
61-65	2	15	17	1	12	13	2	12	14	4	9	13	1	8	9
66+	0	24	24	0	22	22	3	31	34	0	34	34	2	25	27
Unknown	40	0	40	89	0	89	3	4	7	0	1	1	0	3	3
Total UW	4,388	2,241	6,629	4,644	2,335	6,979	5,208	2,447	7,655	5,747	2,650	8,397	5,979	2,759	8,738
Average Age	22	26		21	26		21	27		22	27		22	26	

Table 1.2.5 Cont.	2000-01			2001-02			2002-03			2003-04			2004/05		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Brandon University [6]															
<20	894	190	1,084	868	196	1,064	1,175	369	1,544	1,019	193	1,212	1,055	263	1,318
21-25	588	276	864	681	287	968	552	260	812	803	328	1,131	886	321	1,207
26-30	159	189	348	161	168	329	133	181	314	165	203	368	207	188	395
31-35	67	129	196	76	130	206	75	130	205	80	128	208	96	140	236
36-40	40	111	151	37	99	136	36	86	122	39	108	147	61	87	148
41-45	23	74	97	31	80	111	27	65	92	31	65	96	30	68	98
46-50	6	39	45	13	42	55	15	30	45	13	39	52	18	43	61
51-55	2	16	18	3	19	22	3	18	21	7	13	20	9	18	27
56-60	2	5	7	3	4	7	2	3	5	0	6	6	3	5	8
61-65	1	4	5	1	2	3	1	4	5	0	1	1	0	1	1
66+	0	3	3	0	5	5	0	2	2	1	4	5	0	9	9
Unknown	0	0	0	8	0	8	1	0	1	0	2	2	0	0	0
Total Brandon	1,782	1,036	2,818	1,882	1,032	2,914	2,020	1,148	3,168	2,158	1,090	3,248	2,365	1,143	3,508
Average Age	22	29		22	29		21	27		22	29		21	28	
Collège universitaire de Saint-Boniface															
<20	244	48	292	272	49	321	251	51	302	303	61	364	308	76	384
21-25	100	64	164	105	63	168	152	67	219	171	77	248	172	88	260
26-30	24	28	52	24	29	53	38	32	70	51	33	84	51	41	92
31-35	7	18	25	7	18	25	9	29	38	20	18	38	20	22	42
36-40	5	19	24	6	18	24	4	30	34	5	23	28	5	23	28
41-45	6	17	23	5	16	21	3	42	45	3	32	35	3	34	37
46-50	2	19	21	3	18	21	2	40	42	3	30	33	3	32	35
51-55	0	12	12	0	12	12	0	19	19	0	10	10	0	10	10
56-60	0	6	6	0	5	5	0	11	11	0	5	5	0	6	6
61-65	0	2	2	0	2	2	0	1	1	0	0	0	0	0	0
66+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	31	31	4	38	42	0	0	0	0	0	0	0	0	0
Total CUSB	388	264	652	426	268	694	459	322	781	556	289	845	562	332	894
Average Age	20	30		20	30		21	33		21	31		22	30	

Notes:

1. Age is self-declared and not all students report their age.
2. Excludes Pre-Master's students, they are included in Graduate Studies.
3. Full-time based on 60% of the Normal Prescribed credit hour load.
4. Includes student who are taking all their courses through a distance method of delivery.
5. Table 1.2.2 is reported at November 1 of each year and UW reports age at the end of April therefore historical part-time totals will be higher than those in Table 1.2.2.
6. Due to student tracking system constraints, BU cannot completely reconcile its part-time figures to those in Table 1.2.2.
7. B.Sc. Dentistry and B.Sc. Medical students are included in the "unknown" category prior to 2001/02.

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 76.7% of the undergraduate regular session enrollment in 2004/05, this is relatively constant over the last five years. Also note that 44.8% of part time students are 26 years old or older.

Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session

	2000-01			2001-02			2002-03			2003-04			2004-05		
Age Range	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**			
<20	9,438	1,694	11,132	10,145	1,772	11,917	11,016	1,993	13,009	11,204	1,851	13,055	11,679	2,153	13,832
21-25	8,371	2,510	10,881	8,752	2,709	11,461	9,076	3,234	12,310	10,343	3,619	13,962	10,901	3,660	14,561
Subtotal <=25	**17,809**	**4,204**	**22,013**	**18,897**	**4,481**	**23,378**	**20,092**	**5,227**	**25,319**	**21,547**	**5,470**	**27,017**	**22,580**	**5,813**	**28,393**
% distribution to Total	**85.0%**	**51.7%**	**75.6%**	**84.6%**	**51.0%**	**75.1%**	**85.3%**	**53.5%**	**76.0%**	**85.1%**	**53.8%**	**76.1%**	**85.2%**	**55.2%**	**76.7%**
26-30	1,686	1,037	2,723	1,818	1,152	2,970	1,947	1,420	3,367	2,089	1,559	3,648	2,253	1,567	3,820
31-35	663	665	1,328	712	700	1,412	702	993	1,695	834	1,041	1,875	815	1,049	1,864
36-40	394	551	945	411	590	1,001	404	798	1,202	427	777	1,204	438	757	1,195
41-45	204	387	591	247	468	715	234	583	817	248	602	850	252	593	845
46-50	83	251	334	83	286	369	96	393	489	101	377	478	108	416	524
51-55	28	117	145	17	139	156	30	185	215	46	184	230	42	172	214
56-60	11	43	54	7	41	48	13	66	79	9	65	74	14	71	85
61-65	5	25	30	4	22	26	5	28	33	4	25	29	1	24	25
66+	2	49	51	1	54	55	5	63	68	3	67	70	3	67	70
Unknown	77	808	885	131	860	991	38	6	44	3	9	12	0	7	7
Subtotal >=26	**3,153**	**3,933**	**7,086**	**3,431**	**4,312**	**7,743**	**3,474**	**4,535**	**8,009**	**3,764**	**4,706**	**8,470**	**3,926**	**4,723**	**8,649**
% distribution to Total	**15.0%**	**48.3%**	**24.4%**	**15.4%**	**49.0%**	**24.9%**	**14.7%**	**46.5%**	**24.0%**	**14.9%**	**46.2%**	**23.9%**	**14.8%**	**44.8%**	**23.3%**
Total	**20,962**	**8,137**	**29,099**	**22,328**	**8,793**	**31,121**	**23,566**	**9,762**	**33,328**	**25,311**	**10,176**	**35,487**	**26,506**	**10,536**	**37,042**

Age Range Distribution - All Universities

Age Range	**2000-01 % of Total (FT&PT)**	**2001-02 % of Total (FT&PT)**	**2002-03 % of Total (FT&PT)**	**2003-04 % of Total (FT&PT)**	**2004-05 % of Total (FT&PT)**
<20	38.3%	38.3%	39.0%	36.8%	37.3%
21-25	37.4%	36.8%	36.9%	39.3%	39.3%
26-30	9.4%	9.5%	10.1%	10.3%	10.3%
31-35	4.6%	4.6%	5.1%	5.3%	5.0%
36-40	3.2%	3.2%	3.6%	3.4%	3.2%
41-45	2.0%	2.3%	2.5%	2.4%	2.3%
46-50	1.1%	1.2%	1.5%	1.3%	1.4%
51-55	0.5%	0.5%	0.6%	0.6%	0.6%
56-60	0.2%	0.2%	0.2%	0.2%	0.2%
61-65	0.1%	0.1%	0.1%	0.1%	0.1%
66+	0.2%	0.2%	0.2%	0.2%	0.2%
Unknown	3.0%	3.2%	0.1%	0.03%	0.02%

1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session

Credit Hours by University - Undergraduate -Regular Session

University	2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative % Change
Total University of Manitoba	430,802	458,450	475,949	504,603	525,330	21.9%
% change	3.5%	6.4%	3.8%	6.0%	4.1%	
Total University of Winnipeg	118,275	125,966	147,618	163,217	169,906	43.7%
% change	5.0%	6.5%	17.2%	10.6%	4.1%	
Total Brandon University	53,819	56,531	61,568	64,645	67,455	25.3%
% change	9.6%	5.0%	8.9%	5.0%	4.3%	
Total Collège universitaire de Saint-Boniface	11,718	13,311	14,298	16,737	17,223	47.0%
% change	7.7%	13.6%	7.4%	17.1%	2.9%	
Total Regular Session	**614,614**	**654,258**	**699,433**	**749,201**	**779,914**	**26.9%**
% change	**4.4%**	**6.5%**	**6.9%**	**7.1%**	**4.1%**	

Credit Hours by University - Undergraduate - Spring/Summer Session

University	2000	2001	2002	2003	2004/05	Cumulative % Change
Total University of Manitoba	44,755	50,635	55,042	57,841	59,127	32.1%
% change	7.1%	13.1%	8.7%	5.1%	2.2%	
Total University of Winnipeg	10,593	11,512	12,235	13,034	12,981	22.5%
% change	-2.8%	8.7%	6.3%	6.6%	-0.4%	
Total Brandon University	6,083	6,459	7,784	7,121	6,951	14.3%
% change	7.5%	6.2%	20.5%	-8.5%	-2.4%	
Total Collège universitaire de Saint-Boniface	321	513	612	567	660	105.6%
% change	3.9%	59.8%	19.3%	-7.4%	16.4%	
Total Spring/Summer	**61,752**	**69,119**	**75,673**	**78,563**	**79,719**	**29.1%**
% change	**5.3%**	**11.9%**	**9.5%**	**3.8%**	**1.5%**	

Total Credit Hours by University - Undergraduate - All Sessions

University	2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative % Change
Total University of Manitoba	475,557	509,085	530,991	562,444	584,457	22.9%
% change	3.8%	7.1%	4.3%	5.9%	3.9%	
Total University of Winnipeg	128,868	137,478	159,853	176,251	182,887	41.9%
% change	4.3%	6.7%	16.3%	10.3%	3.8%	
Total Brandon University	59,902	62,990	69,352	71,766	74,406	24.2%
% change	9.3%	5.2%	10.1%	3.5%	3.7%	
Total Collège universitaire de Saint-Boniface	12,039	13,824	14,910	17,304	17,883	48.5%
% change	7.6%	14.8%	7.9%	16.1%	3.3%	
Grand Total	**676,366**	**723,377**	**775,106**	**827,764**	**859,633**	**27.1%**
% change	**4.4%**	**7.0%**	**7.2%**	**6.8%**	**3.8%**	

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1]	2000/01	2001/02	2002/03	2003/04	2004/05
Agricultural & Food Sciences					
Agribusiness & Agri. Economics	1,191	1,329	1,227	1,461	1,770
Agriculture Diploma	5,466	4,584	3,424	3,499	4,363
Animal Science	933	639	717	687	702
Bio-systems Engineering	1,000	960	785	750	792
Entomology	315	315	105	144	108
Food Science	606	426	456	513	702
General Agriculture	1,501	1,331	1,182	1,392	1,388
Plant Science	1,605	1,413	894	807	708
Soil Science	861	747	534	495	336
Subtotal Agricultural	**13,478**	**11,744**	**9,324**	**9,748**	**10,869**
% change	**-15.3%**	**-12.9%**	**-20.6%**	**4.5%**	**11.5%**
Architecture					
Architecture	372	459	477	465	546
City Planning	24	21	72	39	42
Environmental Design	8,145	8,456	8,837	9,207	9,929
Interior Design	1,504	729	459	21	0
Landscape Architecture	69	144	81	75	183
Subtotal Architecture	**10,114**	**9,809**	**9,926**	**9,807**	**10,700**
% change	**2.9%**	**-3.0%**	**1.2%**	**-1.2%**	**9.1%**
School of Art					
School of Art	**8,279**	**8,845**	**9,200**	**10,025**	**10,840**
% change	**0.8%**	**6.8%**	**4.0%**	**9.0%**	**8.1%**
Arts					
Anthropology	5,769	6,228	6,300	7,293	7,302
Asian Studies	1,506	1,689	2,037	2,328	2,658
Canadian Studies	195	192	198	330	357
Catholic Studies	0	63	159	243	270
Classics	2,382	2,616	2,508	2,781	3,471
Economics	11,613	11,436	13,011	14,358	16,119
English	14,019	15,057	15,318	16,620	16,032
Film Studies	1,974	1,791	1,929	2,013	1,953
French, Spanish & Italian	5,184	5,784	6,153	5,931	6,243
Geography	8,418	10,464	11,220	0	0
German	456	672	720	744	984
Global Political Economy	0	39	39	75	75
History	9,249	11,346	12,621	14,823	14,526
Icelandic Studies	156	201	171	165	231
Interdisciplinary	3,885	4,311	4,527	4,413	4,212
Labour and Workplace Studies	378	306	438	606	678
Linguistics	1,665	1,698	1,764	2,229	2,316
Native Studies	3,690	4,218	3,960	4,161	4,098
Near Eastern & Judaic Studies	48	0	102	144	150
Philosophy	11,133	11,658	11,442	12,057	11,760
Political Studies	4,533	4,557	5,328	5,763	6,360
Psychology	28,530	30,543	32,757	35,217	37,683
Religion	4,668	5,211	4,755	5,790	6,774
Slavic Studies	459	573	525	651	945
Sociology	15,234	16,983	18,456	19,140	20,841
Theatre Studies	912	936	936	870	873
Women's Studies	1,089	1,299	1,281	1,899	2,244
Subtotal Arts	**137,145**	**149,871**	**158,655**	**160,644**	**169,165**
% change	**4.0%**	**9.3%**	**5.9%**	**1.3%**	**5.3%**

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1]	2000/01	2001/02	2002/03	2003/04	2004/05
Business, Asper School of [2]					
Accounting & Finance	12,516	13,386	14,430	14,270	14,708
Actuarial Science	771	807	948	1,611	1,446
Business Administration	15,033	15,705	16,032	15,999	15,606
Interdisciplinary	15	24	12	144	147
Logistics [3]	-	-	-	231	504
Marketing	5,733	5,973	6,276	5,964	5,823
Subtotal Business	**34,068**	**35,895**	**37,698**	**38,219**	**38,234**
% change	**5.7%**	**5.4%**	**5.0%**	**1.4%**	**0.0%**
Dentistry					
Dental Diagnostic & Surgical Sciences	3,474	2,196	2,352	2,616	2,850
Dental Hygiene	1,824	1,794	1,796	1,743	1,730
Dentistry [4]	534	636	612	660	1,506
Oral Biology	1,632	1,740	1,866	1,938	1,998
Preventative Dental Science	0	1,494	1,566	1,734	1,902
Restorative Dentistry	2,412	2,580	2,766	2,988	3,168
Subtotal Dentistry	**9,876**	**10,440**	**10,958**	**11,679**	**13,154**
% change	**-1.9%**	**5.7%**	**5.0%**	**6.6%**	**12.6%**
Education					
Curriculum, Teaching & Learning	14,871	13,349	12,632	13,616	14,528
Educational Admin, Foundations & Psychology	4,947	5,343	6,156	6,792	6,402
Subtotal Education	**19,818**	**18,692**	**18,788**	**20,408**	**20,930**
% change	**2.0%**	**-5.7%**	**0.5%**	**8.6%**	**2.6%**
Engineering					
Civil Engineering	3,722	3,355	3,559	4,163	4,815
Electrical & Computer Engineering	8,172	8,335	8,106	8,576	7,901
Engineering	4,719	5,210	4,954	5,627	5,605
Mechanical & Industrial Engineering [5]	7,069	6,456	6,147	6,588	7,340
Subtotal Engineering	**23,682**	**23,356**	**22,766**	**24,954**	**25,661**
% change	**-4.0%**	**-1.4%**	**-2.5%**	**9.6%**	**2.8%**
Environment [6]					
Environment and Geography [7]	0	0	0	13,011	13,230
Geologoical Sciense	0	0	0	3,686	4,074
Subtotal Environment	**0**	**0**	**0**	**16,697**	**17,304**
% change	-	-	-	-	**3.6%**
Human Ecology					
Clothing & Textiles	852	981	1,158	1,296	1,452
Core Human Ecology	771	849	930	1,098	1,194
Family Social Sciences [8]	2,469	3,300	3,795	4,425	5,161
Human Nutritional Sciences	3,192	3,771	4,260	4,881	5,316
Subtotal Human Ecology	**7,284**	**8,901**	**10,143**	**11,700**	**13,143**
% change	**6.8%**	**22.2%**	**14.0%**	**15.4%**	**12.3%**
Law					
Law	**9,048**	**7,978**	**9,134**	**9,231**	**8,774**
% change	**-2.4%**	**-11.8%**	**14.5%**	**1.1%**	**-5.0%**

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1]	2000/01	2001/02	2002/03	2003/04	2004/05
Medicine					
Biochemistry and Medical Genetics	198	150	84	150	120
Human Anatomy & Cell Science	147	153	165	150	150
Medical Rehabilitation	7,280	8,197	7,662	9,131	1,951
Occupational Therapy [9]	-	-	-	-	2215
Pharmacology & Therapeutics	372	312	348	426	348
Physiology	384	348	351	399	276
Physical Therapy [9]	-	-	-	-	4,017
Respiratory Therapy [9]	-	-	-	-	902
Subtotal Medicine	**8,381**	**9,160**	**8,610**	**10,256**	**9,979**
% change	**1.2%**	**9.3%**	**-6.0%**	**19.1%**	**-2.7%**
Music					
Music	**4,071**	**4,004**	**4,425**	**4,653**	**5,996**
% change	**-15.6%**	**-1.6%**	**10.5%**	**5.2%**	**28.9%**
Nursing					
Nursing	**20,581**	**25,799**	**26,882**	**26,766**	**25,042**
% change	**57.0%**	**25.4%**	**4.2%**	**-0.4%**	**-6.4%**
Pharmacy					
Pharmacy	**4,412**	**5,319**	**5,118**	**5,173**	**5,328**
% change	**-8.2%**	**20.6%**	**-3.8%**	**1.1%**	**3.0%**
Physical Ed. & Recreation Studies					
Physical Education	5,370	6,478	6,252	6,432	6,909
Recreation Studies	2,484	2,539	2,662	2,943	3,339
Subtotal Phy Ed & Rec Studies	**7,854**	**9,017**	**8,914**	**9,375**	**10,248**
% change	**4.6%**	**14.8%**	**-1.1%**	**5.2%**	**9.3%**
Science					
Biological Sciences	10,458	11,853	13,248	14,355	14,487
Botany	2,409	2,241	2,499	2,804	3,258
Chemistry	11,142	11,520	12,201	13,227	14,256
Computer Science	16,476	17,520	17,982	17,862	16,836
Environmental Science	2,013	2,739	3,239	0	0
Geological Sciences	5,280	5,713	5,748	0	0
Mathematics	21,946	23,631	24,162	26,152	27,589
Microbiology	6,732	6,306	6,738	7,893	7,932
Physics & Astronomy	6,345	6,288	6,672	7,458	7,086
Statistics	12,900	12,948	12,825	14,208	15,189
Zoology	7,458	7,893	9,629	9,792	10,653
Subtotal Science	**103,159**	**108,652**	**114,941**	**113,751**	**117,286**
% change	**2.4%**	**5.3%**	**5.8%**	**-1.0%**	**3.1%**

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1]	2000/01	2001/02	2002/03	2003/04	2004/05
Social Work					
Social Work	9,552	10,968	10,467	11,517	12,687
% change	9.9%	14.8%	-4.6%	10.0%	10.2%
Total University of Manitoba	**430,802**	**458,450**	**475,949**	**504,603**	**525,330**
% change	3.5%	6.4%	3.8%	6.0%	4.1%

Notes:

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms. Excludes Distance Education credit hours that have a distance location code.
2. The Asper School of Business was formerly reported as the Faculty of Management.
3. Logistics and Supply Chain Management new in 2003-2004.
4. In 2003-2004, a key fourth-year course increased by 24 credit hours.
5. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.
6. Faculty of Environment new in 2003. Prior to 2003, the Department of Geography was reflected under the Faculty of Arts and the Departments of Environmental Science and Geological Sciences were reflected under the Faculty of Science.
7. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.
8. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.
9. Previously reported under Medical Rehabilitation.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Winnipeg	2000/01	2001/02	2002/03	2003/04	2004/05
Arts					
Aboriginal Language Courses	108	114	120	222	192
Administrative Studies	2,597	2,493	2,907	3,231	3,738
Anthropology	2,238	2,712	3,519	3,815	4,128
Centre for Academic Writing	4,395	4,621	5,638	6,043	6,188
Classics	1,920	1,917	2,736	3,168	3,411
Developmental Studies	129	105	183	186	162
Economics	2,883	2,790	3,651	4,017	4,527
English	8,133	8,961	9,960	10,287	10,806
French Studies	1,758	1,869	1,989	2,754	2,217
German Studies	276	342	498	600	603
History	8,256	9,177	10,380	11,646	11,214
Justice & Law Enforcement	1,527	1,998	2,553	3,462	3,669
Mennonite Studies	3	99	0	129	393
Multidisciplinary	0	0	0	0	222
Music	537	526	283	92	48
Philosophy	3,942	3,957	4,764	5,244	4,692
Physical Activity and Sports Studies	4,015	4,511	5,676	6,636	6,501
Politics	4,059	4,836	5,862	6,510	6,897
Psychology	10,527	10,926	12,006	13,236	14,364
Religious Studies	2,676	2,655	2,637	2,808	2,997
Sociology	8,259	8,916	10,536	11,304	11,355
Theatre and Drama	4,034	4,317	4,980	5,368	5,645
Women's Studies	747	741	882	1,260	1,104
Subtotal Arts	**73,019**	**78,583**	**91,760**	**101,818**	**105,073**
% change	**2.8%**	**7.6%**	**16.8%**	**11.0%**	**3.2%**
Science					
Biology	8,541	8,934	9,417	10,074	10,194
Business Computing	2,454	2,853	3,087	2,406	2,373
Chemistry	3,900	4,242	5,217	5,799	6,024
Environmental/Urban Studies	807	864	729	1,083	945
Geography	6,201	6,402	7,125	8,175	8,301
Mathematics	4,329	4,433	4,578	5,130	5,121
Physics	3,303	3,219	4,029	4,485	4,935
Statistics	1,236	1,335	1,875	1,965	2,508
Subtotal Science	**30,771**	**32,282**	**36,057**	**39,117**	**40,401**
% change	**2.3%**	**4.9%**	**11.7%**	**8.5%**	**3.3%**
Education					
Education	**9,206**	**9,800**	**13,199**	**14,828**	**15,625**
% change	**27.4%**	**6.5%**	**34.7%**	**12.3%**	**5.4%**
Menno Simons College[1]					
Conflict Resolution Studies	1,218	1,329	1,896	4,967	5,396
International Development Studies	4,061	3,924	4,424	1,878	2,400
Subtotal Menno Simons College	**5,279**	**5,253**	**6,320**	**6,845**	**7,796**
% change	**20.8%**	**-0.5%**	**20.3%**	**8.3%**	
Other Programs					
Disability Studies	0	0	12	0	0
International Exchange	0	48	84	165	195
Italian Language	0	0	186	144	162
Spanish Studies	0	0	0	300	654
Subtotal Other Programs	**0**	**48**	**282**	**609**	**1,011**
% change	**-**	**-**	**487.5%**	**116.0%**	**66.0%**
Total University of Winnipeg	**118,275**	**125,966**	**147,618**	**163,217**	**169,906**
% change	5.0%	6.5%	17.2%	10.6%	4.1%

Note:
1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Brandon University [1, 2]	2000/01	2001/02	2002/03	2003/04	2004/05
Arts					
Anthropology	486	288	501	360	741
Business Administration	3,057	2,958	3,198	3,321	3,696
Classical & Modern Languages	1,056	1,044	969	1,191	1,479
Economics	825	645	744	933	1,002
English	3,264	3,396	3,627	3,615	4,053
Fine Arts	567	681	810	879	1,008
Gender /Women Studies	0	0	0	81	96
History	2,163	2,394	2,640	3,033	3,030
Music (Arts)	237	147	213	120	79
Native Studies	2,181	2,256	1,731	1,854	1,794
Non-departmental	69	105	93	213	0
Philosophy	1,122	1,179	1,212	1,305	1,329
Political Science	879	885	1,065	1,272	1,290
Religion	1,314	1,170	1,230	1,005	1,452
Rural Development	0	0	108	129	177
Sociology	3,315	3,843	4,272	4,338	4,668
Subtotal Arts	**20,535**	**20,991**	**22,413**	**23,649**	**25,894**
% change	**8.6%**	**2.2%**	**6.8%**	**5.5%**	**9.5%**
Science					
Botany	1,632	1,152	1,449	1,104	1,077
Chemistry	1,065	1,170	1,197	1,341	1,446
Geography	1,905	2,358	2,442	2,727	3,366
Geology	1,122	1,020	1,230	1,314	1,524
Math & Computer Science	4,008	4,290	4,161	4,326	3,987
Physics	1,134	1,203	1,332	1,461	1,557
Psychology	4,947	4,989	4,845	5,400	5,019
Zoology	1,965	2,334	2,049	2,424	2,559
Subtotal Science	**17,778**	**18,516**	**18,705**	**20,097**	**20,535**
% change	**2.4%**	**4.2%**	**1.0%**	**7.4%**	**2.2%**
Education					
Administration/Educational Services	2,781	2,826	3,810	3,510	3,066
Foundations	1,611	1,547	1,683	1,683	1,530
Humanities	2,106	2,628	3,481	3,444	2,688
Math/Science	2,292	2,703	3,015	3,186	2,619
Music	0	9	15	183	105
Phys. Ed. / Recreation	1,381	1,932	2,080	2,447	2,061
Subtotal Education	**10,171**	**11,645**	**14,084**	**14,453**	**12,069**
% change	**22.5%**	**14.5%**	**20.9%**	**2.6%**	**-16.5%**
First Nations Aboriginal Counseling (FNAC)	**561**	**600**	**516**	**528**	**363**
% change	**117.4%**	**7.0%**	**-14.0%**	**2.3%**	**-31.3%**
Health Studies					
Health Studies	**2,377**	**2,470**	**3,254**	**3,295**	**3,564**
Nursing					**1,796**
Subtotal Health Studies	**2,377**	**2,470**	**3,254**	**3,295**	**5,360**
% change	**20.4%**	**3.9%**	**31.7%**	**1.3%**	**8.2%**
Music	**2,397**	**2,309**	**2,464**	**2,317**	**2,829**
% change	**3.7%**	**-3.7%**	**6.7%**	**-6.0%**	**22.1%**
Non-Faculty (Applied Disaster and Emergency Studies)	**0**	**0**	**132**	**306**	**405**
% change	-	-	-	**131.8%**	**32.4%**
Total Brandon University	**53,819**	**56,531**	**61,568**	**64,645**	**67,455**
% change	**9.6%**	**5.0%**	**8.9%**	**5.0%**	**4.3%**

Notes: 1. Credit hours for the General Studies Program are included with Arts and Science.

2. Spring/summer courses are not offered on a full-time basis.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Collége universitaire de Saint-Boniface [1]

Faculty	2000/01	2001/02	2002/03	2003/04	2004/05
Arts	3,621	4,218	4,224	4,587	4,908
Adminstration des Affaires (Business Administration)	333	462	621	933	999
Sciences	1,059	1,302	1,170	1,101	1,509
Éducation	1,959	2,301	2,802	3,543	3,633
Université 1 [2]	4,485	4,629	4,848	5,886	5,550
Éducation permanente (Continuing Education) [3]	78	108	273	450	432
Étudiants de U of M (U of M Students [4]	183	291	360	237	192
Total Collége de Saint-Boniface	**11,718**	**13,311**	**14,298**	**16,737**	**17,223**
% change	**7.7%**	**13.6%**	**7.4%**	**17.1%**	**2.9%**

Note: 1. Spring/summer session courses are not offered on a full-time basis.

2. Unlike the UM, student management system at CSB counts all first year Arts and Science courses as Université1.

3. The students are taking courses at university level but are not seeking a credential.

4. These are UM students taking courses at CSB.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba [1]	2000	2001	2002	2003	2004
Agricultural & Food Sciences					
Agribusiness & Agri. Economics	-	-	-	-	0
Agriculture Diploma	-	-	-	-	1
Bio-systems Engineering	6	4	4	3	2
General Agriculture	0	0	4	2	1
Subtotal Agricultural & Food Sciences	**6**	**4**	**8**	**5**	**4**
% change	**200.0%**	**-33.3%**	**100.0%**	**-37.5%**	**-20.0%**
Architecture					
Environmental Design [4]	0	108	144	234	324
Interior Design [4]	6	3	0	0	0
Landscape Architecture	18	18	12	0	30
Subtotal Architecture	**24**	**129**	**156**	**234**	**354**
% change	**-87.7%**	**437.5%**	**20.9%**	**50.0%**	**51.3%**
Arts					
Anthropology	645	807	987	1,149	960
Asian Studies	1,032	1,209	945	894	864
Canadian Studies	0	60	66	60	42
Classics	189	216	72	222	180
Economics	1,329	1,437	1,707	2,115	2,517
English	1,635	1,647	1,632	1,806	1,752
Film Studies	306	237	300	234	285
French, Spanish & Italian	591	723	774	759	639
Geography	1,851	1,848	1,968	2,247	0
German	0	0	0	120	162
Global Political Economy [5]	0	0	0	6	0
History	1,308	1,566	1,452	1,410	1,422
Interdisciplinary	105	147	156	51	54
Labour & Workplace Studies	0	0	66	39	57
Linguistics	0	102	0	0	3
Native Studies	822	1,263	1,872	1,602	1,794
Philosophy	750	1,044	1,104	1,017	1,191
Political Studies	369	315	498	675	645
Psychology	4,119	4,341	4,848	5,616	5,610
Religion	576	507	705	666	606
Slavic Studies	0	24	24	78	78
Sociology	1,656	1,557	1,779	1,794	1,851
Theatre Studies	3	0	3	0	0
Women's Studies	84	168	189	129	432
Subtotal Arts	**17,370**	**19,218**	**21,147**	**22,689**	**21,144**
% change	**2.0%**	**10.6%**	**10.0%**	**7.3%**	**-6.8%**
Management [2]					
Accounting & Finance	798	1,473	2,127	2,211	2,189
Business Administration [3]	1,491	1,854	1,647	2,286	2,865
Marketing	588	522	741	990	990
Subtotal Management	**2,880**	**3,849**	**4,515**	**5,547**	**6,044**
% change	**13.3%**	**33.6%**	**17.3%**	**22.9%**	**9.0%**
Dentistry					
Dentistry [3]	**0**	**0**	**0**	**24**	**30**
% change	-	-	-	-	-
Education [5]					
Curriculum, Teaching & Learning [5]	1,650	1,308	957	644	889
Edu. Admin., Foundations & Psyc.	1,434	1,152	1,050	1,221	1,455
Subtotal Education	**3,084**	**2,460**	**2,007**	**1,865**	**2,344**
% change	**-23.4%**	**-20.2%**	**-18.4%**	**-7.1%**	**25.7%**
Engineering					
Civil Engineering	440	265	307	268	372
Electrical & Computer Engineering	57	94	196	328	441
Engineering [7]	376	412	424	528	528
Mechanical & Industrial Engineering [3]	44	46	24	26	35
Subtotal Engineering	**917**	**817**	**951**	**1,150**	**1,376**
% change	**95.9%**	**-10.9%**	**16.4%**	**20.9%**	**19.7%**
Enviornment [6]					
Environment & geography	-	-	-	-	2,106
Geological Sciences	-	-	-	-	270
Subtotal Engineering	-	-	-	-	**2,376**
% change	-	-	-	-	-
Human Ecology					
Clothing & Textiles	6	39	0	270	69
Core Human Ecology	120	147	234	36	231
Family Studies [7]	309	585	570	627	756
Human Nutritional Sciences	372	366	423	789	645
Subtotal Human Ecology	**807**	**1,137**	**1,227**	**1,722**	**1,701**
% change	**-1.5%**	**40.9%**	**7.9%**	**40.3%**	**-1.2%**

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba [1]	2000	2001	2002	2003	2004
Law					
Law	0	0	2	0	0
% change	-	-	-	-	-
Medicine					
Medical Rehabilitation	849	1,066	1,216	1,385	1,330
Physiology	45	0	15	0	48
Subtotal Medicine	894	1,066	1,231	1,385	1,378
% change	-2.6%	19.2%	15.5%	12.5%	-0.5%
Music					
Music	486	453	309	258	186
% change	165.6%	-6.8%	-31.8%	-16.5%	-27.9%
Nursing					
Nursing	4,229	6,101	6,531	6,203	5,810
% change	52.0%	44.3%	7.0%	-5.0%	-6.3%
Physical Education & Recreation Studies					
Physical Education	363	603	681	592	596
Recreation Studies	276	255	153	111	153
Subtotal Physical Education & Recreation Studies	639	858	834	703	749
% change	44.2%	34.3%	-2.8%	-15.7%	6.5%
School of Art					
School of Art	432	513	705	1,017	1,148
% change	14.3%	18.8%	37.4%	44.3%	12.7%
Science					
Biological Sciences	1,122	1,236	1,299	1,257	1,377
Botany	366	339	300	351	378
Chemistry	1,113	957	1,026	957	1,026
Computer Science	2,802	2,823	2,436	2,391	1,806
Environmental Science	156	246	422	458	0
Geological Sciences	495	669	705	612	
Mathematics [10]	1,791	1,955	2,199	2,446	2,479
Microbiology	543	573	630	603	672
Physics & Astronomy	258	282	306	315	339
Statistics	1,164	1,242	1,311	1,287	1,434
Zoology	1,317	1,431	1,497	1,467	1,533
Subtotal Science	11,127	11,753	12,131	12,144	11,044
% change	7.9%	5.6%	3.2%	0.1%	-9.1%
Social Work	1,860	2,277	3,288	2,895	3,441
% change	9.9%	22.4%	44.4%	-12.0%	18.9%
Total University of Manitoba	44,755	50,635	55,042	57,841	59,127
% change	7.1%	13.1%	8.7%	5.1%	2.2%

1. Undergraduate Student Credit Hours (UGSCH) are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms for example, a full course carrying six (6) hours of credit may entail three (3) hours of lectures per week, both terms Excludes Distance Education credit hours that have a distance location code.
2. The Asper School of Business was formerly reported as the Faculty of Management.
3. In 2003-2004, a key fourth-year course increased by 24 credit hours.
4. The Department of Mechanical and Industrial Engineering changed its name to the Department of Mechanical and Manufacturing Engineering in 2004.
5. Faculty of Environment new in 2003. Prior to 2003, the Department of Geography was reflected under the Faculty of Arts and the Departments of Environmental Science and Geological Sciences were reflected under the Faculty of Science.
6. The Departments of Environmental Science and Geography combined to form the Department of Environment and Geography.
7. The Department of Family Studies changed its name to the Department of Family Social Sciences in 2004.
8. Previously reported under Medical Rehabilitation.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Winnipeg	2000	2001	2002	2003	2004
Arts					
Administrative Studies	303	309	363	423	456
Anthropology	21	108	0	84	54
Centre for Academic Writing	144	174	0	192	936
Classics	267	435	654	597	0
Developmental Studies	6	0	63	6	3
Economics	498	462	459	549	570
English	873	888	1,032	1035	972
French Studies	108	27	90	36	114
German Studies	0	0	6	6	6
History	1,428	1,323	903	975	987
Justice & Law Enforcement	132	339	309	201	333
Multidisciplinary	-	-	-	108	102
Music	0	0	0	0	0
Philosophy	252	228	216	300	312
Physical Activity and Sports Studies	342	318	576	594	483
Politics	516	519	222	579	444
Psychology	528	597	660	753	849
Religious Studies	144	342	477	330	564
Sociology	795	819	789	912	915
Theatre and Drama	294	234	321	246	120
Women's Studies	63	123	6	189	42
Subtotal Arts	**6,714**	**7,245**	**7,146**	**8,115**	**8,262**
% change	**3.0%**	**7.9%**	**-1.4%**	**13.6%**	**1.8%**
Education					
Education	**604**	**594**	**680**	**603**	**522**
% change	**-36.6%**	**-1.7%**	**14.5%**	**-11.3%**	**-13.4%**
Menno Simons College [1]					
Conflict Resolution Studies	252	219	336	670.5	768
International Development Studies	503	668	695	399	273
Subtotal Menno Simons College	**755**	**887**	**1,031**	**1,070**	**1,041**
% change	**-7.5%**	**17.5%**	**16.2%**	**3.7%**	**-2.7%**
Science					
Biology	525	452	507	576	813
Business Computing	414	465	465	213	354
Chemistry	126	42	297	363	69
Environmental/Urban Studies	30	81	84	42	57
Geography	474	591	555	672	456
Mathematics	663	663	735	831	804
Physics	60	210	444	186	204
Statistics	228	282	291	363	399
Subtotal Science	**2,520**	**2,786**	**3,378**	**3,246**	**3,156**
% change	**-3.7%**	**10.6%**	**21.2%**	**-3.9%**	**-2.8%**
Total University of Winnipeg	**10,593**	**11,512**	**12,235**	**13,034**	**12,981**
% change	**-2.8%**	**8.7%**	**6.3%**	**6.5%**	**-0.4%**

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

Brandon University [1]	2000	2001	2002	2003	2004
Arts					
Anthropology	150	0	114	0	42
Business Administration	0	0	57	153	90
Classical & Modern Languages	0	0	87	0	120
English	276	327	621	510	441
Fine Arts	27	96	177	102	201
History	207	345	228	375	279
Music (Art)	0	0	0	93	0
Native Studies	396	780	969	858	738
Non-departmental	135	102	54	57	81
Philosophy	0	0	60	0	0
Political Science	147	180	0	102	102
Religion	168	69	126	138	0
Sociology	381	465	741	660	609
Subtotal Arts	**1,887**	**2,364**	**3,234**	**3,048**	**2,703**
% change	**-16.8%**	**25.3%**	**36.8%**	**-5.8%**	
Education					
Administration /Education Studies	210	465	522	483	441
Foundations	348	516	399	399	440
Humanities	633	582	891	612	975
Math/Science	672	540	627	810	651
Phys Ed /Rec. Studies	388	336	414	273	321
Subtotal Education	**2,249**	**2,439**	**2,853**	**2,577**	**2,828**
% change	**26.8%**	**8.4%**	**17.0%**	**-9.7%**	**9.7%**
Science					
ADES	-	-	-	-	15
Botany	90	126	81	117	0
Chemistry	96	75	81	0	0
Geography	612	474	435	294	387
Geology	84	162	129	69	84
Math & Computer Science	615	462	363	381	174
Physics	0	0	72	165	123
Psychology	117	105	66	6	159
Zoology	0	0	96	84	0
Subtotal Science	**1,614**	**1,404**	**1,323**	**1,116**	**942**
% change	**14.7%**	**-13.0%**	**-5.8%**	**-15.6%**	**-15.6%**
First Nations Aboriginal Counseling	**135**	**48**	**132**	**87**	**225**
% change	**350.0%**	**-64.4%**	**175.0%**	**-34.1%**	**158.6%**
Health Studies					
Health Studies	198	184	223	258	195
Nursing					0
Subtotal Health Studies	**0**	**0**	**0**	**0**	**195**
% change					
Music	**0**	**2**	**19**	**29**	**58**
% change	**-100.0%**	**-**	**850.0%**	**52.6%**	**100.0%**
Rural Development	**0**	**18**	**0**	**6**	**0**
% change	**-**	**-**	**-**	**-**	
Total Brandon University	**6,083**	**6,469**	**7,784**	**7,121**	**6,981**
% change	**7.8%**	**6.2%**	**20.8%**	**-8.5%**	**-2.4%**

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

Collège universitaire de Saint-Boniface	2000	2001	2002	2003	2004
Arts	210	282	339	330	303
Administration des affaires (Business Administration)	0	0	0	3	3
Sciences	0	0	6	6	3
Éducation	99	132	108	108	141
University 1[2]	3	60	75	39	66
Éducation permanent (Continuing Education) 3	3	15	45	48	99
Étudiants de U of M (U of M Students) [4]	6	24	39	33	45
Total Collège universitaire de Saint-Boniface	**321**	**513**	**612**	**567**	**660**
% change	3.9%	59.8%	19.3%	-7.4%	16.4%

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

2. All first year Arts and Science courses are included as Université 1.

3. These are UM students taking courses at CSB.

4. UM students taking courses at CUSB.

1.2.8 Undergraduate Course Sections

Course section size is defined as the number of three credit hour equivalent section taught. Table 1.2.8 also shows course sections by class size which is equal to enrollment in each course section.

Table 1.2.8 Undergraduate Course Section [2] by University - Regular Session

University	2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative Change 2000/01 to 2004/05
Course Size <10						
UM [1]	661	702	757	728	785	**18.8%**
UW	560	471	472	483	448	**-20.0%**
BU	354	382	373	384	440	**24.3%**
CUSB	103	116	109	121	105	**1.9%**
Subtotal <10	1,678	1,671	1,711	1,716	1,778	**6.0%**
% change	-	-0.4%	2.4%	0.3%	3.6%	
Course Size 10 - 19						
UM [1]	656	635	608	622	683	**4.1%**
UW	396	427	371	373	315	**-20.5%**
BU	224	218	271	237	241	**7.6%**
CUSB	79	72	85	70	84	**6.3%**
Subtotal 10-19	1,355	1,352	1,335	1,302	1,323	**-2.4%**
% change	-	-0.2%	-1.3%	-2.5%	1.6%	
Course Size 20 - 49						
UM [1]	1,364	1,402	1,425	1,475	1,420	**4.1%**
UW	695	745	774	783	880	**26.6%**
BU	259	265	292	322	319	**23.2%**
CUSB	58	57	56	80	71	**22.4%**
Subtotal 20-49	2,376	2,469	2,547	2,660	2,690	**13.2%**
% change	-	3.9%	3.2%	4.4%	1.1%	
Course Size 50 - 99						
UM [1]	637	665	686	714	749	**17.6%**
UW	144	187	227	292	272	**88.9%**
BU	60	70	66	75	66	**10.0%**
CUSB	5	8	14	12	16	**220.0%**
Subtotal 50-99	846	930	993	1,093	1,103	**30.4%**
% change	-	9.9%	6.8%	10.1%	0.9%	
Course Size >100						
UM [1]	247	283	287	320	347	**40.5%**
UW	10	19	18	26	28	**180.0%**
BU	14	11	14	14	22	**57.1%**
CUSB	1	2	2	2	3	**200.0%**
Subtotal >100	272	315	321	362	400	**47.1%**
% change	-	15.8%	1.9%	12.8%	10.5%	

Course Size Summarized by Universities

University	2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative Change 2000/01 to 2004/05
UM [1]	3,565	3,687	3,763	3,859	3,984	**11.8%**
% change	0.0%	3.4%	2.1%	2.6%	3.2%	
UW	1,805	1,849	1,862	1,957	1,943	**7.6%**
% change	-9.6%	2.4%	0.7%	5.1%	-0.7%	
BU	911	946	1,016	1,032	1,088	**19.4%**
% change	-16.0%	3.8%	7.4%	1.6%	5.4%	
CUSB	246	255	266	285	279	**13.4%**
% change	0.0%	3.7%	4.3%	7.1%	-2.1%	
Total	**6,527**	**6,737**	**6,907**	**7,133**	**7,294**	**11.8%**
% change	-	3.2%	2.5%	3.3%	2.3%	

Note: 1. Due to system constraints, UM data from 1998/99 to 1999/00 is not available.
2. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	2000/01	2001/02	2002/03	2003/04	2004/05
Agricultural & Food Sciences					
< 10	33	51	65	73	62
10 - 19	66	60	61	41	46
20 - 49	44	50	45	49	41
50 - 99	28	19	8	6	19
> 100	2	1	0	2	2
Subtotal	**173**	**181**	**179**	**171**	**170**
% change	**0.0%**	**4.6%**	**-1.1%**	**-4.5%**	**-0.6%**
Architecture					
< 10	39	28	22	37	24
10 - 19	31	44	36	12	35
20 - 49	16	10	8	24	11
50 - 99	25	25	29	15	23
> 100	2	1	2	8	8
Subtotal	**113**	**108**	**97**	**96**	**101**
% change	**0.0%**	**-4.4%**	**-10.2%**	**-1.0%**	**5.2%**
School of Art					
< 10	109	93	104	95	149
10 - 19	66	62	50	57	45
20 - 49	43	47	46	56	61
50 - 99	3	2	6	7	7
> 100	0	2	2	2	2
Subtotal	**221**	**206**	**208**	**217**	**264**
% change	**0.0%**	**-6.8%**	**1.0%**	**4.3%**	**21.7%**
Arts					
< 10	208	227	208	180	194
10 - 19	187	164	202	210	206
20 - 49	422	449	487	458	469
50 - 99	183	198	200	202	195
> 100	70	90	89	94	114
Subtotal	**1070**	**1128**	**1186**	**1144**	**1178**
% change	**0.0%**	**5.4%**	**5.1%**	**-3.5%**	**3.0%**
Dental Hygiene					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	23	23	23	23	23
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**23**	**23**	**23**	**23**	**23**
% change	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Dentistry					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	114	114	114	114	122
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**114**	**114**	**114**	**114**	**122**
% change	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**7.0%**
Education					
< 10	48	45	38	46	46
10 - 19	47	36	22	23	37
20 - 49	143	138	128	136	135
50 - 99	8	11	8	8	10
> 100	3	3	6	5	4
Subtotal	**249**	**233**	**202**	**218**	**232**
% change	**0.0%**	**-6.4%**	**-13.3%**	**7.9%**	**6.4%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	2000/01	2001/02	2002/03	2003/04	2004/05
Engineering					
< 10	21	34	32	20	20
10 - 19	33	31	24	24	24
20 - 49	81	77	72	65	65
50 - 99	64	59	53	66	66
> 100	0	2	6	7	7
Subtotal	**199**	**203**	**187**	**182**	**182**
% change	**0.0%**	**2.0%**	**-7.9%**	**-2.7%**	**0.0%**
Environment					
< 10	0	0	0	39	51
10 - 19	0	0	0	28	36
20 - 49	0	0	0	46	40
50 - 99	0	0	0	24	17
> 100	0	0	0	11	17
Subtotal	**0**	**0**	**0**	**148**	**161**
% change	-	-	-	**0.0%**	**0.0%**
Human Ecology					
< 10	27	21	31	18	12
10 - 19	26	22	19	20	20
20 - 49	15	22	25	32	28
50 - 99	7	4	5	5	13
> 100	5	9	10	12	11
Subtotal	**80**	**78**	**90**	**87**	**84**
% change	**0.0%**	**-2.5%**	**15.4%**	**-3.3%**	**-3.4%**
Law					
< 10	9	13	9	8	12
10 - 19	25	26	21	22	28
20 - 49	72	64	60	70	67
50 - 99	5	2	11	2	1
> 100	0	0	0	1	1
Subtotal	**111**	**105**	**101**	**103**	**109**
% change	**0.0%**	**-5.4%**	**-3.8%**	**2.0%**	**5.8%**
Business, Asper School of					
< 10	3	3	4	5	3
10 - 19	13	12	15	24	22
20 - 49	109	97	100	117	115
50 - 99	112	129	135	127	128
> 100	0	0	0	0	1
Subtotal	**237**	**241**	**254**	**273**	**269**
% change	**0.0%**	**1.7%**	**5.4%**	**7.5%**	**-1.5%**
Medical Rehabilitation					
< 10	0	2	30	26	20
10 - 19	0	4	0	5	12
20 - 49	60	60	50	51	37
50 - 99	8	7	10	13	18
> 100	0	1	0	0	0
Subtotal	**68**	**74**	**90**	**95**	**87**
% change	**0.0%**	**8.8%**	**21.6%**	**5.6%**	**-8.4%**
Medicine					
< 10	2	0	4	3	2
10 - 19	0	0	0	0	2
20 - 49	6	3	3	5	2
50 - 99	2	3	3	3	3
> 100	0	0	0	0	0
Subtotal	**10**	**6**	**10**	**11**	**9**
% change	**0.0%**	**-40.0%**	**66.7%**	**10.0%**	**-18.2%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	2000/01	2001/02	2002/03	2003/04	2004/05
Music					
< 10	31	31	39	42	57
10 - 19	16	18	12	13	22
20 - 49	27	25	18	21	16
50 - 99	2	3	9	9	15
> 100	0	0	0	0	0
Subtotal	**76**	**77**	**78**	**85**	**110**
% change	**0.0%**	**1.3%**	**1.3%**	**9.0%**	**29.4%**
Nursing					
< 10	21	27	14	13	10
10 - 19	27	49	31	32	32
20 - 49	25	35	55	49	38
50 - 99	55	74	73	82	84
> 100	12	9	11	8	5
Subtotal	**140**	**194**	**184**	**184**	**169**
% change	**0.0%**	**38.6%**	**-5.2%**	**0.0%**	**-8.2%**
Pharmacy					
< 10	1	3	1	1	1
10 - 19	1	4	2	3	5
20 - 49	32	34	33	25	22
50 - 99	2	5	5	13	14
> 100	0	0	0	0	0
Subtotal	**36**	**46**	**41**	**42**	**42**
% change	**0.0%**	**27.8%**	**-10.9%**	**2.4%**	**0.0%**
Physical Ed & Recreation Studies					
< 10	6	10	13	9	15
10 - 19	13	15	18	28	26
20 - 49	29	34	32	23	28
50 - 99	15	16	18	16	14
> 100	3	5	3	6	8
Subtotal	**66**	**80**	**84**	**82**	**91**
% change	**0.0%**	**21.2%**	**5.0%**	**-2.4%**	**11.0%**
Science					
< 10	98	103	121	91	95
10 - 19	72	62	74	58	58
20 - 49	74	86	92	81	68
50 - 99	114	104	111	110	116
> 100	150	160	158	164	167
Subtotal	**508**	**515**	**556**	**504**	**504**
% change	**0.0%**	**1.4%**	**8.0%**	**-9.4%**	**0.0%**
Social Work					
< 10	5	11	22	22	12
10 - 19	33	26	21	22	27
20 - 49	29	34	34	30	32
50 - 99	4	4	2	6	6
> 100	0	0	0	0	0
Subtotal	**71**	**75**	**79**	**80**	**77**
% change	**0.0%**	**5.6%**	**5.3%**	**1.3%**	**-3.8%**
University of Manitoba Total	**3665**	**3887**	**3763**	**3859**	**3984**
% change	**0.0%**	**3.4%**	**2.1%**	**2.6%**	**3.2%**

Note: Due to system constraints UM could not provide data prior to 1999/00. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Winnipeg	2000/01	2001/02	2002/03	2003/04	2004/05
Education					
< 10	40	22	18	12	17
10 - 19	29	32	36	40	35
20 - 49	57	75	89	68	112
50 - 99	7	10	7	36	5
> 100	1	9	3	4	4
Subtotal	**134**	**148**	**153**	**160**	**173**
% change	**-69.5%**	**10.4%**	**3.4%**	**4.6%**	**8.1%**
Humanities					
< 10	275	247	203	211	204
10 - 19	156	164	146	146	128
20 - 49	266	278	294	335	361
50 - 99	19	30	50	42	37
> 100	0	0	0	4	2
Subtotal	**716**	**719**	**693**	**738**	**732**
% change	**1.3%**	**0.4%**	**-3.6%**	**6.5%**	**-0.8%**
Science					
< 10	109	93	105	117	101
10 - 19	90	98	77	85	68
20 - 49	135	149	161	128	143
50 - 99	41	65	64	88	88
> 100	9	10	14	16	19
Subtotal	**384**	**415**	**421**	**434**	**419**
% change	**8.2%**	**8.1%**	**1.4%**	**3.1%**	**-3.5%**
Social Sciences					
< 10	136	109	126	114	101
10 - 19	121	133	112	92	84
20 - 49	237	243	230	250	262
50 - 99	77	82	106	126	142
> 100	0	0	1	2	3
Subtotal	**571**	**567**	**575**	**584**	**592**
% change	**15.4%**	**-0.7%**	**1.4%**	**1.6%**	**1.4%**
Other					
< 10	0	0	20	29	25
10 - 19	0	0	0	10	0
20 - 49	0	0	0	2	2
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**0**	**0**	**20**	**41**	**27**
% change	**0**	**0.0%**	**0.0%**	**105.0%**	**-34.1%**
University of Winnipeg Total	**1,805**	**1,849**	**1,862**	**1,957**	**1,943**
% change	**-9.6%**	**2.4%**	**0.7%**	**5.1%**	**-0.7%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Brandon University	2000/01	2001/02	2002/03	2003/04	2004/05
Arts					
< 10	82	89	91	113	105
10 - 19	75	66	86	79	82
20 - 49	95	89	93	99	114
50 - 99	28	34	34	42	42
> 100	3	3	3	1	1
Subtotal	**283**	**281**	**307**	**334**	**344**
% change	**-25.1%**	**-0.7%**	**9.3%**	**8.8%**	**3.0%**
Science					
< 10	87	79	84	95	91
10 - 19	48	44	52	57	49
20 - 49	52	57	51	50	49
50 - 99	26	31	31	32	24
> 100	10	5	7	9	17
Subtotal	**223**	**216**	**225**	**243**	**230**
% change	**-26.9%**	**-3.1%**	**4.2%**	**8.0%**	**-5.3%**
Education					
< 10	58	68	46	38	48
10 - 19	48	51	59	42	49
20 - 49	81	86	114	132	99
50 - 99	4	5	1	1	0
> 100	1	3	4	4	4
Subtotal	**192**	**213**	**224**	**217**	**200**
% change	**-9.0%**	**10.9%**	**5.2%**	**-3.1%**	**-7.8%**
Music					
< 10	82	95	109	91	160
10 - 19	28	24	22	28	19
20 - 49	17	20	23	20	22
50 - 99	2	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**129**	**139**	**154**	**139**	**201**
% change	**3.2%**	**7.8%**	**10.8%**	**-9.7%**	**44.6%**
Health Studies					
< 10	25	32	32	25	14
10 - 19	20	25	40	22	35
20 - 49	11	10	11	19	32
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**56**	**67**	**83**	**66**	**81**
% change	**3.7%**	**19.6%**	**23.9%**	**-20.5%**	**22.7%**
First Nations Aboriginal Counseling (FNAC)					
< 10	9	9	7	7	4
10 - 19	5	7	10	8	5
20 - 49	3	3	0	1	1
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**17**	**19**	**17**	**16**	**10**
% change	**0.0%**	**11.8%**	**-10.5%**	**-5.9%**	**-37.5%**
Non Faculty (Rural Development)					
< 10	11	10	4	15	18
10 - 19	0	1	2	1	2
20 - 49	0	0	0	1	2
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**11**	**11**	**6**	**17**	**22**
% change	**-8.3%**	**0.0%**	**-45.5%**	**183.3%**	**29.4%**
Brandon University Total	**911**	**948**	**1,016**	**1,032**	**1,088**
% change	**-16.0%**	**3.6%**	**7.4%**	**1.6%**	**5.4%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Collège universitaire de Saint-Boniface	2000/01	2001/02	2002/03	2003/04	2004/05
Arts					
< 10	48	51	46	51	45
10 - 19	32	33	35	32	35
20 - 49	33	37	33	44	34
50 - 99	1	6	5	5	6
> 100	1	2	2	2	3
Subtotal	**115**	**129**	**121**	**134**	**123**
% change	**3.6%**	**12.2%**	**-6.2%**	**10.7%**	**-8.2%**
Science					
< 10	19	18	18	27	18
10 - 19	15	12	19	8	17
20 - 49	13	7	8	8	12
50 - 99	3	2	4	4	6
> 100	0	0	0	0	0
Subtotal	**50**	**39**	**49**	**47**	**53**
% change	**4.2%**	**-22.0%**	**25.6%**	**-4.1%**	**12.8%**
Education					
< 10	30	34	35	33	31
10 - 19	21	15	20	13	14
20 - 49	9	13	12	22	22
50 - 99	1	0	5	2	4
> 100	0	0	0	0	0
Subtotal	**61**	**62**	**72**	**70**	**71**
% change	**-10.3%**	**1.6%**	**16.1%**	**-2.8%**	**1.4%**
Administration des affaires					
< 10	6	13	10	10	11
10 - 19	11	12	11	17	18
20 - 49	3	0	3	6	3
50 - 99	0	0	0	1	0
> 100	0	0	0	0	0
Subtotal	**20**	**25**	**24**	**34**	**32**
% change	**5.3%**	**25.0%**	**-4.0%**	**41.7%**	**-5.9%**
Collège universitaire de Saint-BonifaceTotal	**246**	**255**	**266**	**285**	**279**
% change	**0.0%**	**3.7%**	**4.3%**	**7.1%**	**-2.1%**

1.2.9 Undergraduate Enrollment of International Students

Table 1.2.9 shows that in general, undergraduate international student enrollment increased significantly over the five-year period at all universities. International student enrollment had exceeded the 2000/01 level by 1,599 from 789 in 1999/00 to 2,388 in 2004/05 (or 202.7%).

1.2.9 International Students [1] by Geographic Location -Regular Session

Geographic Location	2000/01	2001/02	2002/03	2003/04	2004/05
University of Manitoba					
Africa	59	51	57	65	89
Asia	328	408	583	933	1,385
Europe	62	77	76	81	101
Middle East	7	9	16	22	44
North & Central America	42	72	71	75	100
Oceania [2]	4	4	8	4	2
South America	8	11	10	9	11
UM Total	**510**	**632**	**821**	**1,189**	**1,732**
% Change	**13.8%**	**23.9%**	**29.9%**	**44.8%**	**45.7%**
University of Winnipeg [3]					
Africa	8	12	19	33	51
Asia	96	156	194	257	354
Europe	18	18	19	21	23
Middle East	3	4	6	12	17
North & Central America	14	19	16	21	24
Oceania [2]	0	0	0	0	3
South America	3	2	4	3	3
Undeclared	31	1	2	12	15
UW Total	**173**	**212**	**260**	**359**	**490**
% Change	**0.0%**	**22.5%**	**22.6%**	**38.1%**	**36.5%**
Brandon University					
Africa	16	13	12	9	13
Asia	42	41	57	58	84
Europe	13	4	5	6	7
Middle East	1	0	3	6	2
North & Central America	9	16	16	18	14
Oceania [2]	1	0	0	0	0
S. America	2	2	2	2	2
Undeclared	3	3	4	2	0
BU Total	**87**	**79**	**99**	**101**	**122**
% Change	**6.1%**	**-9.2%**	**25.3%**	**2.0%**	**20.8%**
Collège universitaire de Saint-Boniface					
Africa	8	18	17	13	25
Europe	11	11	9	13	14
Middle East	0	0	0	4	4
North & Central America	0	2	1	2	0
Oceania [2]	-	-	-	1	1
CUSB Total	**19**	**31**	**27**	**33**	**44**
% Change	**-17.4%**	**63.2%**	**-12.9%**	**22.2%**	**33.3%**
Total					
Africa	91	94	105	121	178
Asia	466	605	834	1,248	1,823
Europe	104	110	109	121	145
Middle East	11	13	25	44	67
North & Central America	65	109	104	116	138
Oceania [2]	5	4	8	4	6
South America	13	15	16	14	16
Undeclared	34	4	6	14	15
Grand Total	**789**	**954**	**1,207**	**1,682**	**2,388**
% Change	**9%**	**21%**	**27%**	**39%**	**42%**

Notes:

1. Does not include Permanent Residents.
2. Oceania includes Australia and New Zealand.
3. UW re-submitted 1998/99 through 2002/03 figures using a new methodology.

The majority of undergraduate international students that came to universities in Manitoba were from Asia (1,823 students or 76.3%), Africa (178 students or 7.5%) and Europe (145 students or 6.1%).

Summary by Geographic Location

Geographic Location	2000-01	2001-02	2002-03	2003-04	2004-05
Africa	**91**	**94**	**105**	**121**	**178**
% Increase	28.2%	3.3%	11.7%	15.2%	47.1%
% Distribution	11.5%	9.8%	8.7%	7.2%	7.5%
Asia	**466**	**605**	**834**	**1,248**	**1,823**
% Increase	8.9%	29.8%	37.9%	49.6%	46.1%
% Distribution	59.0%	63.4%	69.0%	74.2%	76.3%
Europe	**104**	**110**	**109**	**121**	**145**
% Increase	-1.0%	5.8%	-0.9%	11.0%	19.8%
% Distribution	13.2%	11.5%	9.0%	7.2%	6.1%
Middle East	**11**	**13**	**25**	**44**	**67**
% Increase	0.0%	18.2%	92.3%	76.0%	52.3%
% Distribution	1.4%	1.4%	2.1%	2.6%	2.8%
North & Central America	**65**	**109**	**104**	**116**	**138**
% Increase	-1.5%	67.7%	-4.6%	11.5%	19.0%
% Distribution	8.2%	11.4%	8.6%	6.9%	5.8%
Oceania	**5**	**4**	**8**	**4**	**6**
% Increase	400.0%	-20.0%	100.0%	-50.0%	50.0%
% Distribution	0.6%	0.4%	0.7%	0.2%	0.3%
South America	**13**	**15**	**16**	**14**	**16**
% Increase	8.3%	15.4%	6.7%	-12.5%	14.3%
% Distribution	1.6%	1.6%	1.3%	0.8%	0.7%
Undeclared	**34**	**4**	**6**	**14**	**15**
% Increase	6.3%	-88.2%	50.0%	133.3%	7.1%
% Distribution	4.3%	0.4%	0.5%	0.8%	0.6%
Total Undergraduate International Enrollment	**789**	**954**	**1,207**	**1,682**	**2,388**
% Increase	8.7%	20.9%	26.5%	39.4%	42.0%

Some examples of the geographic location groupings for the international student enrollment shown in Table 1.2.9 are as follows:

- **Africa** - Botswana, Burundi, Ghana, Ivory Coast, Kenya, Libya, Malawi, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Nigeria, South Africa, Sudan, Tanzania, Uganda, Zaire, Zambia, Zimbabwe.

- **Asia** - Bangladesh, Hong Kong, India, Indonesia, Japan, Macau, Malaysia, Maldives, Myanmar, Nepal, North Korea, Pakistan, People's Republic of China, Philippines, Singapore, Sri Lanka, South Korea, South Vietnam, Taiwan, Thailand, Vietnam.

- **Europe** - Albania, Belgium, Bosnia-Herzegovina, Bulgaria, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Iceland, Italy, Luxembourg, Macedonia,

Netherlands, Norway, Poland, Portugal, Romania, Russia, Spain, Sweden, Switzerland, Ukraine, United Kingdom, Yugoslavia.

- **Middle East** - Iran, Israel, Lebanon, Palestine, Saudi Arabia, Turkey, United Arab Emirates.

- **North and Central America** - Antilles, Aruba, Bahamas, Barbados, Honduras, Jamaica, Mexico, Nicaragua, Panama, St. Lucia, St. Vincent & Grenadines, Trinidad & Tobago, United States.

- **Oceania** - Australia, New Zealand

- **South America** - Argentina, Brazil, Chile, Colombia, Peru, Uruguay, Venezuela.

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba	2000-01	2001-02	2002-03	2003-04	2004-05
Africa					
Botswana	8	7	7	4	2
Burundi	0	0	2	2	3
Cameroon	-	-	-	-	1
Congo, Republic of	0	0	0	1	1
Ghana	5	4	4	4	1
Ivory Coast	0	0	1	0	0
Kenya	15	10	12	15	12
Libya	2	0	0	0	0
Malawi	0	0	0	0	0
Mali	0	2	2	3	3
Mauritania	0	0	1	1	1
Mauritius	0	0	0	0	4
Morocco	2	0	3	1	2
Mozambique	10	7	5	4	1
Namibia	2	2	2	1	1
Nigeria	3	7	7	22	46
South Africa	6	5	3	3	4
Sudan	0	0	0	0	0
Tanzania	2	2	1	0	0
Uganda	0	1	1	0	0
Zaire	0	1	1	0	0
Zambia	0	1	2	3	4
Zimbabwe	4	2	3	1	3
Subtotal	**59**	**51**	**57**	**65**	**89**
% change	**37.2%**	**-13.6%**	**11.8%**	**14.0%**	**36.9%**
Asia					
Bangladesh	1	6	9	28	42
China, People's Republic	32	100	213	514	948
Hong Kong	75	69	78	79	68
India	12	14	19	29	24
Indonesia	12	19	23	31	30
Japan	32	39	38	35	38
Korea, North	0	0	0	0	0
Korea, South	35	40	54	58	60
Macau	2	1	1	1	0
Malaysia	82	59	60	69	76
Maldives	0	0	1	1	1
Myanmar	1	1	4	2	2
Nepal	1	1	0	0	1
Pakistan	6	4	9	14	13
Phillipines	2	2	4	3	3
Singapore	2	2	11	11	16
Sri Lanka	2	6	9	8	9
Taiwan	28	37	43	41	39
Thailand	2	5	1	2	2
Vietnam	1	4	7	7	13
Sub-total -Asia	**328**	**409**	**584**	**933**	**1385**
% change	**14.7%**	**24.7%**	**42.8%**	**59.8%**	**48.4%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	2000-01	2001-02	2002-03	2003-04	2004-05
Europe					
Albania	1	0	0	0	1
Austria	0	0	0	2	1
Belgium	0	1	1	1	0
Bosnia-Hercegovina	1	1	0	0	0
Bulgaria	0	1	0	1	1
Croatia	0	0	0	1	1
Czech Republic	1	1	0	0	1
Denmark	3	4	3	2	5
Finland	0	0	1	0	3
France	15	16	10	18	23
Germany	11	18	17	15	15
Greece	1	2	2	1	0
Hungary	0	1	1	1	3
Iceland	3	0	2	3	4
Italy	1	1	0	0	0
Luxembourg	0	1	0	0	0
Macedonia	0	0	1	0	0
Netherlands	7	4	4	9	8
Norway	1	3	2	0	0
Poland	0	2	3	2	1
Portugal	4	2	1	0	0
Romania	0	1	1	0	0
Serbia and Montenegro	-	-	-	-	1
Spain	2	3	3	4	3
Sweden	1	1	0	0	2
Switzerland	0	0	2	2	3
U.S.S.R / Russia	2	2	7	7	6
Ukraine	4	7	8	4	4
United Kingdom	4	5	7	8	15
Yugoslavia	0	0	0	0	0
Sub-total - Europe	**62**	**77**	**76**	**81**	**101**
% change	**-4.6%**	**24.2%**	**-1.3%**	**6.6%**	**24.7%**
Middle East					
Egypt	0	0	0	0	1
Iran	4	0	2	4	11
Israel	1	4	3	2	4
Jordan	0	0	0	2	3
Kuwait	-	-	-	-	3
Lebanon	0	1	2	3	2
Palestine	0	0	1	2	2
Qatar	0	0	0	1	1
Saudi Arabia	1	1	5	3	8
Syria	0	0	0	1	2
Turkey	1	1	2	3	5
United Arab Emirates	0	2	1	1	2
Sub-total - Middle East	**7**	**9**	**16**	**22**	**44**
% change	**0.0%**	**28.6%**	**77.8%**	**37.5%**	**100.0%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	2000-01	2001-02	2002-03	2003-04	2004-05
North & Central America					
Anguilla	0	1	1	1	0
Aruba	0	0	1	1	1
Bahamas	0	1	0	0	0
Barbados	0	1	0	0	0
Honduras	0	0	2	1	1
Jamaica	0	0	1	1	4
Mexico	11	36	28	31	43
Nicaragua	0	0	0	0	0
Panama	2	1	1	2	1
St. Lucia	1	0	0	0	1
St. Vincent & Grenadines	0	0	1	1	1
Trinidad and Tobago	4	8	10	6	5
United States	24	24	26	31	43
Sub-total -N &C America	**42**	**72**	**71**	**75**	**100**
% change	**7.7%**	**71.4%**	**-1.4%**	**5.6%**	**33.3%**
Oceania					
Australia	4	4	8	4	2
Sub-total Oceana	**4**	**4**	**8**	**4**	**2**
% change	**300.0%**	**0.0%**	**100.0%**	**-50.0%**	**-50.0%**
South America					
Argentina	1	1	0	0	0
Brazil	2	7	4	7	6
Chile	1	1	1	1	1
Colombia	3	2	2	1	2
Guyana	0	0	0	0	1
Peru	1	0	0	0	1
Uruguay	0	0	0	0	0
Venezuela	0	0	3	0	0
Sub-total S. America	**8**	**11**	**10**	**9**	**11**
% change	**14.3%**	**37.5%**	**-9.1%**	**-10.0%**	**22.2%**
UM total	**510**	**633**	**822**	**1189**	**1732**
% change	**13.8%**	**24.1%**	**29.9%**	**44.6%**	**45.7%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg	2000-01	2001-02	2002-03	2003-04	2004-05
Africa					
Cameroon	0	0	0	0	1
Ghana	2	1	1	2	2
Kenya	2	1	2	2	5
Mauritius	0	0	0	0	2
Morocco	0	0	0	0	1
Nigeria	0	4	6	19	29
South Africa	0	0	0	2	1
Sudan	0	1	1	0	0
Uganda	2	2	2	1	3
Zambia	0	2	6	5	5
Zimbabwe	2	1	1	2	2
Sub-total Africa	**8**	**12**	**19**	**33**	**51**
% change	**0.0%**	**50.0%**	**58.3%**	**73.7%**	**54.5%**
Asia					
Bangladesh	1	1	2	3	14
China, People's Republic	8	19	53	98	166
Hong Kong	46	56	42	33	35
India	0	5	6	12	14
Indonesia	2	2	2	2	3
Japan	9	17	18	21	30
Korea, North	2	2	1	6	0
Korea, South	1	9	20	14	22
Macau	2	2	2	7	1
Malaysia	9	13	9	13	18
Myanmar	0	0	1	2	2
Pakistan	1	7	9	14	13
Phillipines	0	0	2	3	4
Singapore	1	4	5	6	8
Sri Lanka	0	1	2	4	4
Taiwan	11	12	16	14	11
Thailand	1	4	4	4	6
Uzbekistan	0	0	0	0	1
Vietnam (North)	2	2	0	1	2
Sub-total Asia	**96**	**156**	**194**	**257**	**354**
% change	**1.1%**	**62.5%**	**24.4%**	**32.5%**	**37.7%**
Europe					
Belarus	1	1	0	0	0
Bulgaria	0	0	2	1	2
Croatia	1	0	0	0	0
Denmark & Greenland	0	2	1	2	0
France	1	0	2	3	1
Germany	2	4	4	6	8
Greece	2	0	0	0	0
Ireland	-	-	-	-	1
Italy	1	0	0	0	0
Lithuania	4	4	1	0	0
Netherlands	0	1	1	0	0
Poland	1	4	4	5	3
Portugal	1	1	0	0	0
Russia	0	1	2	0	2
Spain	1	0	0	0	0
Sweden	0	0	0	0	0
Switzerland	0	0	1	2	0
Ukraine	0	0	0	0	2
United Kingdom	3	0	1	2	4
Sub-total Europe	**18**	**18**	**19**	**21**	**23**
% change	**-5.3%**	**0.0%**	**5.6%**	**10.5%**	**9.5%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg con't..	2000-01	2001-02	2002-03	2003-04	2004-05
Middle East					
Egypt	0	0	0	1	1
Iran	0	0	1	0	3
Israel	0	1	1	2	2
Lebanon	-	-	-	-	2
Saudi Arabia	2	2	3	4	3
Turkey	1	1	1	5	6
Sub-total Middles East	**3**	**4**	**6**	**12**	**17**
% change	**0.0%**	**33.3%**	**50.0%**	**100.0%**	**41.7%**
North & Central America					
Belzie	1	1	1	2	1
Dominica	0	0	0	0	0
El Salvadore	0	0	1	0	1
Jamaica	2	4	2	3	4
Mexico	0	5	4	3	2
St. Lucia	0	0	0	1	1
Trinidad & Tobago	3	2	1	0	1
United States	8	7	7	12	14
Sub-total N & C America	**14**	**19**	**16**	**21**	**24**
% change	**0.0%**	**35.7%**	**-15.8%**	**31.3%**	**14.3%**
Oceania					
Australia	0	0	0	0	3
Sub-total Oceana	**0**	**0**	**0**	**0**	**3**
% change	**-**	**-**	**-**	**-**	**-**
South America					
Argentina	1	0	1	0	0
Brazil	1	2	2	3	2
Colombia	1	0	0	0	1
Paraguay	0	0	1	0	0
Unknown	0	0	0	0	0
Sub-total S. America	**3**	**2**	**4**	**3**	**3**
% change	**0.0%**	**-33.3%**	**100.0%**	**-25.0%**	**0.0%**
Undeclared	**31**	**1**	**2**	**12**	**15**
UW Total	**173**	**212**	**260**	**359**	**490**
% change	**0.0%**	**22.5%**	**22.6%**	**38.1%**	**36.5%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University	2000-01	2001-02	2002-03	2003-04	2004-05
Africa					
Africa	0	0	0	0	0
Botswana	-	-	-	-	1
British West Indies	1	0	0	0	0
Cameroon Republic	2	2	2	0	0
Ghana	5	2	4	1	1
Kenya	0	2	1	1	3
Malawi	1	0	0	0	0
Morocco	0	0	0	1	0
Nigeria	3	2	1	3	6
Rwanda	0	0	0	0	0
Sierra Leone	-	-	-	-	1
South Africa	2	2	2	2	1
Sudan	0	0	0	0	0
Tanzania	1	1	0	0	0
Zambia	0	1	0	0	0
Zimbabwe	1	1	2	1	0
Sub-total Africa	**16**	**13**	**12**	**9**	**13**
% change	**14.3%**	**-18.8%**	**-7.7%**	**-25.0%**	**44.4%**
Asia					
Bangladesh	2	4	7	5	8
China, People's Republic	11	12	23	35	47
Hong Kong	0	1	1	5	4
India	2	2	1	1	1
Indonesia	1	1	0	0	0
Japan	2	1	1	1	3
Korea, North	1	2	5	4	0
Korea, South	2	5	4	4	6
Malaysia	0	0	0	0	0
Pakistan	1	1	2	1	3
Singapore	0	0	0	0	1
Syria	1	1	2	0	0
Taiwan	19	11	11	2	11
Sub-total Asia	**42**	**41**	**57**	**58**	**84**
% change	**-10.6%**	**-2.4%**	**39.0%**	**1.8%**	**44.8%**
Europe					
Albania	2	0	0	0	0
Czechoslovakia	0	0	0	0	0
Denmark	0	0	0	0	0
Germany	5	1	2	4	3
Hungary	2	1	1	0	0
Italy	0	0	0	1	1
Russia	1	1	0	0	0
Spain	0	0	0	0	0
Sweden	0	0	0	0	0
Switzerland	0	0	1	1	1
United Kingdom	3	1	1	0	2
Sub-total Europe	**13**	**4**	**5**	**6**	**7**
% change	**62.5%**	**-69.2%**	**25.0%**	**20.0%**	**16.7%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University con't...	2000-01	2001-02	2002-03	2003-04	2004-05
Middle East					
Iran	1	0	0	0	0
Israel	0	0	1	1	0
Syria	0	0	0	2	1
United Arab Emirates	0	0	2	3	1
Sub-total Middle East	**1**	**0**	**3**	**6**	**2**
% change	-	-	-	**100.0%**	**-66.7%**
North & Central America					
Bahamas	1	2	1	0	0
Costa Rica	0	0	0	0	0
Dominican Republic	0	0	0	0	1
Haiti	0	0	0	1	1
Mexico	0	5	5	5	4
St. Lucia	1	1	0	0	0
United States	7	8	10	12	8
Sub-total N & C America	**9**	**16**	**16**	**18**	**14**
% change	**-10.0%**	**77.8%**	**0.0%**	**12.5%**	**-22.2%**
Oceania					
Australia	**1**	**0**	**0**	**0**	**0**
Sub-total Oceania	**1**	**0**	**0**	**0**	**0**
South America					
Brazil	2	2	2	1	1
Ecuador	0	0	0	1	1
Sub-total S. America	**2**	**2**	**2**	**2**	**2**
% change	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Undeclared					
	3	3	4	2	0
Total Brandon University	87	79	99	101	122
% change	**6.1%**	**-9.2%**	**25.3%**	**2.0%**	**20.8%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Collège universitaire de Saint-Boniface	2000-01	2001-02	2002-03	2003-04	2004-05
Africa					
Burundi	0	3	3	1	1
Cameroon	1	1	1	0	1
Congo	0	0	0	2	3
Djibouti	0	1	0	0	0
Guinée-Bissau	1	1	0	1	0
Ivory Coast	0	1	1	0	1
Mali	4	8	7	5	15
Morocco	2	2	2	3	2
Nigeria	0	0	0	1	0
Senegal	0	1	3	1	2
Somolia	0	0	0	0	0
Sub-total Africa	**8**	**18**	**17**	**14**	**25**
% change	**33.3%**	**125.0%**	**-5.6%**	**-17.6%**	**78.6%**
Europe					
Belgium	0	0	0	0	1
France	11	8	8	11	11
Germany	0	2	1	1	1
Hungary	0	0	0	1	1
Poland	0	1	0	0	
Sub-total Europe	**11**	**11**	**9**	**13**	**14**
% change	**-15.4%**	**0.0%**	**-18.2%**	**44.4%**	**7.7%**
Middle East					
Senegal	0	0	0	0	4
United Arab Emirates	0	0	0	1	0
Sub-total Middle East	**0**	**0**	**0**	**1**	**4**
% change	-	-	-	-	
North & Central America					
Mexico	0	1	0	1	0
United States	0	1	1	0	0
Sub-total N & C America	**0**	**2**	**1**	**1**	**0**
% change	**-100.0%**	**0.0%**	**-50.0%**	**0.0%**	**-100.0%**
Oceania					
New Caledonia	0	0	0	1	1
Sub-total Oceana	**0**	**0**	**0**	**1**	**1**
% change					
Total Collège universitaire de Saint-Boniface	**19**	**31**	**27**	**30**	**44**
% change	**-17.4%**	**63.2%**	**-12.9%**	**11.1%**	**46.7%**

CHAPTER 1 - UNIVERSITIES

PART 3

GRADUATE ENROLLMENT

1.3 Graduate Enrollment

1.3.1 Graduate Enrollment – All Sessions

Table 1.3.1 shows that over the five-year period, UM accounted for just over 91.2% (4,096 students) of total graduate enrollment. This is to be expected, given that the other universities are primarily undergraduate institutions.

Full-time graduate enrollment has decreased over the five year period at UW and BU, while part time enrollment in both institutions continues to accelerate over the same period; 16.0% and 45.1% respectively.

Overall, part-time graduate enrollment increased by 26.9% (361 students), while total full-time graduate enrollment increased by 25.3% or 563 students between 2000/01 and 2004/05.

Table 1.3.1 Graduate Enrollment - All Sessions

	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	Cumulative % Change 00/01 to 04/05
University of Manitoba[2,3,4] Revised											
FT	2,207	-1.3%	2,275	3.1%	2,401	5.5%	2,668	11.1%	2,778	4.1%	25.9%
PT	1,057	3.9%	1,147	8.5%	1,196	4.3%	1,267	5.9%	1,318	4.0%	24.7%
Total	**3,264**	**0.3%**	**3,422**	**4.8%**	**3,597**	**5.1%**	**3,935**	**9.4%**	**4,096**	**4.1%**	**25.5%**
FTE	2,509	-0.8%	2,603	3.7%	2,743	5.4%	3,030	10.5%	3,155	4.1%	25.7%
University of Winnipeg - Revised											
FT	13	-27.8%	18	38.5%	12	-33.3%	19	58.3%	11	-42.1%	-15.4%
PT	25	0.0%	25	0.0%	20	-20.0%	19	-5.0%	29	52.6%	16.0%
Total	**38**	**-11.6%**	**43**	**13.2%**	**32**	**-25.6%**	**38**	**18.8%**	**40**	**5.3%**	**5.3%**
FTE	20	-20.0%	25	25.0%	18	-28.0%	24	35.7%	19	-21.1%	-3.6%
Brandon University											
FT	6	0.0%	6	0.0%	0	-100.0%	6	-	2	-66.7%	-66.7%
PT	173	6.1%	193	11.6%	169	-12.4%	151	-10.7%	251	66.2%	45.1%
Total	**179**	**5.9%**	**199**	**11.2%**	**169**	**-15.1%**	**157**	**-7.1%**	**253**	**61.1%**	**41.3%**
FTE	55	3.8%	61	10.9%	48	-21.3%	49	2.4%	74	50.0%	34.0%
Collège universitaire de Saint-Boniface											
FT	2	0.0%	0	-	0	-	0	-	0	-	-100.0%
PT	86	7.5%	96	11.6%	130	35.4%	112	-13.8%	104	-7.1%	20.9%
Total	**88**	**7.3%**	**96**	**9.1%**	**130**	**35.4%**	**112**	**-13.8%**	**104**	**-7.1%**	**18.2%**
FTE	27	8.0%	27	0.0%	37	37.0%	32	-13.5%	29.7142857	-7.1%	10.1%
Total											
FT	2,228	-1.5%	2,299	3.2%	2,413	5.0%	2,693	11.6%	2,791	3.6%	25.3%
PT	1,341	4.4%	1,461	8.9%	1,515	3.7%	1,549	2.2%	1,702	9.9%	26.9%
Total	**3,569**	**0.6%**	**3,760**	**5.4%**	**3,928**	**4.5%**	**4,242**	**8.0%**	**4,493**	**5.9%**	**25.9%**
FTE	2,611	-0.7%	2,716	4.0%	2,846	4.8%	3,136	10.2%	3,277	4.5%	25.5%

Notes:

1. Includes Regular Session and Spring and Summer Sessions.
2. Includes Joint Master's Program students who have their workload directly associated with the UM.
3. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
4. Enrollment is discrete count of students in session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

FTE=FT+(PT/3.5)

1.3.2 Graduate Enrollment – Regular Session

Regular session full-time graduate enrollment showed a similar trend to total graduate enrollment, with an increase of 563 students or 25.3%, while total part-time enrollment increased by 149 students (15.7%) between 2000/01 and 2004/05.

Overall, graduate regular session enrollment increased by 712 students or 22.4%.

Table 1.3.2 - Graduate Enrollment - Regular Session

	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	2004/05	% Change	Cumulative % Change 00/01 to 04/05
University of Manitoba [1,2]											
FT	2,207	-1.3%	2,275	3.1%	2,401	5.5%	2,668	11.1%	2,778	4.1%	**25.9%**
PT	771	5.2%	809	4.9%	856	5.8%	871	1.8%	912	4.7%	**18.3%**
Total	**2,978**	**0.3%**	**3,084**	**3.6%**	**3,257**	**5.6%**	**3,539**	**8.7%**	**3,690**	**4.3%**	**23.9%**
FTE	2,427	-0.8%	2,506	3.3%	2,646	5.6%	2,917	10.2%	3,039	4.2%	**25.2%**
University of Winnipeg - Revised											
FT	13	-27.8%	18	38.5%	12	-33.3%	19	58.3%	11	-42.1%	**-15.4%**
PT	25	0.0%	25	0.0%	20	-20.0%	19	-5.0%	29	52.6%	**16.0%**
Total	**38**	**-11.6%**	**43**	**13.2%**	**32**	**-25.6%**	**38**	**18.8%**	**40**	**5.3%**	**5.3%**
FTE	20	-20.0%	25	25.0%	18	-28.0%	24	35.7%	19	-21.1%	**-3.6%**
Brandon University											
FT	6	0.0%	6	0.0%	0	0.0%	6	0.0%	2	-66.7%	**-66.7%**
PT	92	-8.9%	87	-5.4%	85	-2.3%	57	-32.9%	97	70.2%	**5.4%**
Total	**98**	**-8.4%**	**93**	**-5.1%**	**85**	**-8.6%**	**63**	**-25.9%**	**99**	**57.1%**	**1.0%**
FTE	32	-8.6%	31	-3.1%	24	-22.6%	22	-7.1%	30	33.3%	**-7.1%**
Collège universitaire de Saint-Boniface											
FT	2	0.0%	0	-	0		0	-	0	-	**-**
PT	61	15.1%	65	6.6%	83	27.7%	68	-18.1%	60	-11.8%	**-1.6%**
Total	**63**	**14.5%**	**65**	**3.2%**	**83**	**27.7%**	**68**	**-18.1%**	**60**	**-11.8%**	**-4.8%**
FTE	19	11.8%	19	0.0%	24	26.3%	19	-19.0%	17	-11.8%	**-9.8%**
Total											
FT	2,228	-1.5%	2,299	3.2%	2,413	5.0%	2,693	11.6%	2,791	3.6%	**25.3%**
PT	949	4.1%	986	3.9%	1,044	5.9%	1,015	-2.8%	1,098	8.2%	**15.7%**
Total	**3,177**	**0.1%**	**3,285**	**3.4%**	**3,457**	**5.2%**	**3,708**	**7.3%**	**3,889**	**4.9%**	**22.4%**
FTE	2,499	-1.0%	2,581	3.3%	2,711	5.0%	2,983	10.0%	3,105	4.1%	**24.2%**

Notes:

1. UM graduate totals include Joint Master's Program students (based on workload calculations) and Post-Graduate Medical and Education (PGME) students.
2. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

FTE= FT+(PT/3.5)

1.3.3 Graduate Enrollment – Spring/Summer Session

As Table 1.3.3 shows, part time graduate enrollment for spring and summer session increased by 212 students or 54.1% between 2000 to 2004. (All graduate students taking part in spring and summer session are considered part time.)

Over the five-year period, regular session graduate enrollment comprised 86.6%, and spring and summer session 13.4% of the total graduate student enrollment. Overall, graduate spring and summer session enrollment accounted for approximately 5% of total spring and summer session enrollment.

Table 1.3.3 Graduate Enrollment - Spring /Summer Session

	2000	% Change	2001	% Change	2002	% Change	2003	% Change	2004	% Change	Cumulative % Change 2000 to 2004
University of Manitoba[1,2]											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	286	0.7%	338	18.2%	340	0.6%	396	16.5%	406	2.5%	42.0%
Total	**286**	**0.7%**	**338**	**18.2%**	**340**	**0.6%**	**396**	**16.5%**	**406**	**2.5%**	**42.0%**
FTE	82	1.2%	97	18.3%	97	0.0%	113	16.6%	116	2.5%	41.5%
University of Winnipeg											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	0	-	0	-	0	-	0	-	0	-	-
Total	**0**	**-**	**0**	**-**	**0**	**-**	**0**	**-**	**0**	**-**	**-**
FTE	0	-	0	-	0	-	0	-	0	-	-
Brandon University [2]											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	81	30.6%	106	30.9%	84	-20.8%	94	11.9%	154	63.8%	90.1%
Total	**81**	**30.6%**	**106**	**30.9%**	**84**	**-20.8%**	**94**	**11.9%**	**154**	**63.8%**	**90.1%**
FTE	23	27.8%	30	30.4%	24	-20.0%	27	11.9%	44	63.8%	91.3%
Collège universitaire de Saint-Boniface [2]											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	25	-7.4%	31	24.0%	47	51.6%	44	-6.4%	44	0.0%	76.0%
Total	**25**	**-7.4%**	**31**	**24.0%**	**47**	**51.6%**	**44**	**-6.4%**	**44**	**0.0%**	**76.0%**
FTE	7	-12.5%	9	26.5%	13	46.8%	13	-3.3%	13	0.0%	79.6%
Total											
FT	0	-	0	-	0	-	0	-	0	-	-
PT	392	5.1%	475	21.2%	471	-0.8%	534	13.4%	604	13.1%	54.1%
Total	**392**	**5.1%**	**475**	**21.2%**	**471**	**-0.8%**	**534**	**13.4%**	**604**	**13.1%**	**54.1%**
FTE	112	4.7%	136	21.4%	135	-0.7%	153	13.0%	173	13.1%	54.1%

Notes:

1. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

2. Students are counted only once, regardless if they are enrolled in both Spring and/or Summer session

1.3.4 Graduate Enrollment by Gender – Regular Session

Overall, graduate enrollment in 2004/05 was comprised of 55% female and 45% male. The last 5 years, 2000/01 to 2004/05, women continue to comprise the larger proportion of regular session graduate enrollment at UM, UW , BU and CUSB each year.

Table 1.3.4 - Graduate Enrollment by Gender [1,2] - Regular Session

	2000/01			2001/02			2002/03			2003/04			2004/05		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba [3,4]															
FT	891	931	1,822	933	951	1,884	984	1,012	1,996	1,138	1,102	2,240	1,217	1,125	2,342
PT	483	288	771	508	301	809	542	314	856	527	344	871	550	362	912
Total	**1,374**	**1,219**	**2,593**	**1,441**	**1,252**	**2,693**	**1,526**	**1,326**	**2,852**	**1,665**	**1,446**	**3,111**	**1,767**	**1,487**	**3,254**
FTE	1,029	1,013	2,042	1,078	1,037	2,115	1,139	1,102	2,241	1,289	1,200	2,489	1,374	1,228	2,603
University of Winnipeg [5]															
FT	13			18			6	6	12	11	8	19	7	4	11
PT	25			25			13	7	20	12	7	19	17	12	29
Total	**38**			**43**			**19**	**13**	**32**	**23**	**15**	**38**	**24**	**16**	**40**
FTE	20			25			38	26	18	18	18	24	12	7	19
Brandon University															
FT	3	3	6	4	2	6	0	0	0	5	1	6	2	0	2
PT	63	29	92	65	22	87	62	23	85	37	20	57	68	29	97
Total	**66**	**32**	**98**	**69**	**24**	**93**	**62**	**23**	**85**	**42**	**21**	**63**	**70**	**29**	**99**
FTE	21	11	32	23	8	31	18	7	24	16	7	22	21	8	30
Collège universitaire de Saint-Boniface															
FT	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
PT	43	18	61	45	20	65	55	28	83	38	30	68	37	23	60
Total	**43**	**20**	**63**	**45**	**20**	**65**	**55**	**28**	**83**	**38**	**30**	**68**	**37**	**23**	**60**
FTE	12	7	19	13	6	19	16	8	24	11	9	19	11	7	17
Total [6]															
FT	1,843			1,908			990	1,018	2,008	1,154	1,111	2,265	1,226	1,129	2,355
PT	949			986			672	372	1,044	614	401	1,015	672	426	1,098
Total	**2,792**			**2,894**			**1,662**	**1,390**	**3,052**	**1,768**	**1,512**	**3,280**	**1,898**	**1,555**	**3,453**
FTE	2,114			2,190			1,182	1,124	2,306	1,329	1,226	2,555	1,418	1,251	2,669

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.
6. Totals may not add due to rounding.

FTE=FT+(PT/3.5)

Table 1.3.4 (a) Graduate Enrollment by Gender[1] Percentage Distribution - Regular Session

	1999/00			2000/01			2001/02			2002/03			2003/04			2004/05			Cumulative % Change 2000/01 to 2004/05	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba 3[4]																				
Total (FT+PT)	1,339	1,251	2,590	1,374	1,219	2,593	1,441	1,252	2,693	1,526	1,326	2,852	1,665	1,446	3,111	1,767	1,487	3,254	28.6%	22.0%
% distribution by gender	51.7%	48.3%		53.0%	47.0%		53.5%	46.5%		53.5%	46.5%		53.5%	46.5%		54.3%	45.7%			
University of Winnipeg [5]																				
Total (FT+PT)	-	-	43	-	-	39	-	-	43	19	13	32	23	15	38	24	16	40	-	-
% distribution by gender										59.4%	40.6%		60.5%	39.5%		60.0%	40.0%			
Brandon University																				
Total (FT+PT)	79	28	107	66	32	98	69	24	93	62	23	85	42	21	63	70	29	99	6.1%	-9.4%
% distribution by gender	73.8%	26.2%		67.3%	32.7%		74.2%	25.8%		72.9%	27.1%		66.7%	33.3%		70.7%	29.3%			
Collège universitaire de Saint-Boniface																				
Total (FT+PT)	38	17	55	43	20	63	45	20	65	55	28	83	38	30	68	37	23	60	-14.0%	15.0%
% distribution by gender	69.1%	30.9%		68.3%	31.7%		69.2%	30.8%		66.3%	33.7%		55.9%	44.1%		61.7%	38.3%			
Grand Total																				
Total (FT+PT)	1,456	1,296	2,795	1,483	1,271	2,792	1,555	1,296	2,894	1,662	1,390	3,052	1,768	1,512	3,280	1,898	1,555	3,453	28.0%	22.3%
% distribution by gender	52.1%	46.4%		53.1%	45.5%		53.7%	44.8%		54.5%	45.5%		53.9%	46.1%		55.0%	45.0%			

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Manitoba[1]	2000-01					2001-02					2002-03					2003-04					2004/05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Female	Male
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total		
Agricultural and Food Sciences	68	82	11	20	181	66	84	11	14	175	66	76	6	12	160	73	84	5	15	177	74	98	8	11	191	3.8%	6.9%
Architecture	71	128	5	2	206	97	130	6	1	234	132	126	1	4	263	140	117	5	6	268	155	113	8	9	285	114.5%	-6.2%
Arts[2]	237	169	51	25	482	228	181	43	30	482	235	173	59	34	501	275	170	43	29	517	267	166	45	25	503	8.3%	-1.5%
Business, Asper School of[7]	15	27	45	75	162	14	26	49	75	164	18	31	43	72	164	18	21	37	79	155	28	36	34	68	166	3.3%	2.0%
Dentistry[3]	2	17	1	0	20	5	17	1	0	23	6	16	1	0	23	10	16	1	0	27	7	20	1	0	28	166.7%	17.6%
Education[4]	45	16	124	49	234	43	16	136	52	247	37	12	166	70	285	35	13	173	85	306	44	11	191	121	367	39.1%	103.1%
Engineering[5]	42	196	8	54	300	47	194	8	53	302	60	228	14	43	345	66	246	21	53	386	65	244	12	48	369	54.0%	16.8%
Environment[8]	46	50	4	6	106	57	42	2	6	107	48	41	6	12	107	57	52	7	10	126	67	59	9	9	144	52.0%	21.4%
Graduate Studies	32	16	10	1	59	22	12	10	1	45	22	14	5	4	45	21	15	10	4	50	25	13	10	5	53	-16.7%	5.9%
Human Ecology	50	1	6	0	57	45	1	11	1	58	27	2	9	0	38	33	5	8	0	46	31	6	9	1	47	-28.6%	600.0%
Law	1	1	2	0	4	2	2	1	0	5	3	5	0	0	8	3	1	2	1	7	3	3	0	0	6	0.0%	200.0%
Medical Rehab.[6]	6	0	0	0	6	6	0	0	0	6	5	2	1	1	9	33	9	5	3	50	69	14	8	5	96	-	-
Medicine	104	74	41	16	235	116	82	47	25	270	126	81	49	17	273	156	97	42	22	317	161	98	46	19	324	42.8%	30.0%
Music	0	0	0	0	0	2	1	0	1	4	3	8	0	2	13	4	13	1	2	20	9	5	1	5	20	-	-
Nursing	16	0	65	5	86	14	0	69	4	87	17	0	76	4	97	27	1	66	3	97	22	1	61	3	87	2.5%	-20.0%
Pharmacy	9	7	1	1	18	8	7	1	2	18	8	6	2	1	17	11	9	0	1	21	12	10	1	1	24	30.0%	37.5%
Phys Ed & Rec. Studies	24	11	4	2	41	17	9	3	3	32	13	13	5	3	34	17	12	6	2	37	15	11	5	5	36	-28.6%	23.1%
Science	69	117	6	15	207	81	124	10	14	229	89	154	9	13	265	91	199	4	11	305	93	197	4	10	304	29.3%	56.8%
Social Work	54	19	99	17	189	69	24	90	22	205	69	24	90	22	205	68	22	91	18	199	70	20	97	17	204	9.2%	2.8%
Total By FT/PT and F/M	891	931	483	288	2,593	939	952	498	304	2,693	984	1,012	542	314	2,852	1,138	1,102	527	344	3,111	1,217	1,125	550	362	3,254	28.6%	22.0%
Total by Full time /Part time	1,822		771			1,891		802			1,996		856			2,240		871			2,342		912				
Post Graduate Medial Education (PGME) - not reported by Gender	385					391					405					428					436						
Total (incl. PGME)	**2,978**					**3,084**					**3,257**					**3,539**					**3,690**						
% change year/year	**0.3%**					**3.6%**					**5.6%**					**8.7%**					**4.3%**						

Notes:

Gender is self-declared. Not all students report their gender.

1. Data as at November 1st. Graduate figures include students continuing in a course or thesis over more than one session.
2. Includes students in the Canadian Studies program at St. Boniface taking courses at the U. of M.
3. All diploma programs in Dentistry converted to Master's programs in 2001/02.
4. Students in the Education program at CSB taking courses at the UM.
5. The Department of Civil & Geological Engineering has changed its name to the Department of Civil Engineering in 2001/02.
6. Includes new Occupational Therapy graduate program in 2003-2004.
7. The Asper School of Business was formerly reported as the Faculty of Management.
8. Faculty of Environment new in 2003. Prior to 2003 the Department of Geography was reflected under the Faculty of Arts, the Department of Geological Sciences was reflected under the Faculty of Science and the Natural Resources Institute was listed under its own heading.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session

University of Winnipeg	2000-01					2001-02					2002-03 (R)					2003-04					2004/05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time				
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
History	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	4	2	0	0	6	2	2	1	0	5	-	-
Religion	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	-	-
Public Administration	0	0	0	0	0	0	0	0	0	0	5	4	13	7	29	7	6	12	7	32	5	2	16	12	35	-	-
Total By FT/PT and F/M	0	0	0	0		0	0	0	0		6	6	13	7		11	8	12	7		7	4	17	12			
Total by Full time /Part time	0		0		0	0		0		0	12		20		32	19		19		38	11		29		40		
Total %change year/year			-					-					-					-					-			-	

Note:

1. UW did not submit their regular session graduate enrollment by gender because historically this information was not collected between 1998/99 and 2001/02.

Brandon University	2000-01					2001-02					2002-03 (R)					2003-04					2004/05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time				
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
Arts	1	0	7	10	18	1	1	14	8	24	0	0	7	5	12	2	1	6	3	12	1	0	5	8	14	-25.0%	-20.0%
Education	2	3	54	19	78	1	1	50	14	66	0	0	53	16	69	0	0	30	14	44	1	0	59	17	77	7.1%	-22.7%
Music	0	0	2	0	2	2	0	1	0	3	0	0	2	2	4	3	0	1	3	7	0	0	4	4	8	100.0%	-
Total By FT/PT and F/M	3	3	63	29		4	2	65	22		0	0	62	23		5	1	37	20		2	0	68	29		6.1%	-9.4%
Total by Full time /Part time	6		92		98	6		87		93	0		85		85	6		57		63	2		97		99		
Total %change year/year					3.2%			-5.1%					-8.6%					-25.9%					57.1%				

Collège universitaire de Saint-Boniface	2000-01					2001-02					2002-03 (R)					2003-04					2004/05					2000/01 to 2004/05 Cumulative % Change	
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time				
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male
Éducation	0	2	43	18	63	0	0	40	17	57	0	0	47	23	70	0	0	35	24	59	0	0	31	19	50	-27.9%	-5.0%
Arts	0	0	0	0	0	0	0	5	3	8	0	0	8	5	13	0	0	3	6	9	0	0	6	4	10	-	-
Total By FT/PT and F/M	0	2	43	18		0	0	45	20		0	0	55	28		0	0	38	30		0	0	37	23		-14.0%	15.0%
Total by Full time /Part time	2		61		63	0		65		65	0		83		83	0		68		68	0		60		60		
Total %change year/year			14.5%					3.2%					27.7%					-18.1%					-11.8%				

CHAPTER 1 - UNIVERSITIES

PART 4

DEGREES GRANTED

1.4 Degrees Granted

1.4.1 Total Degrees Granted

As Table 1.4.1 shows, in the five-year period from 2000 to 2004 the total number of degrees granted by Manitoba's universities fluctuated annually. The number of university degrees granted increased from in 5,343 in 2000 to 6,453 in 2004 – an increase of 1,110 or 20.8%.

Distribution of the total degrees granted by university in 2004 shows; the UM/CUSB granted 71.7%, UW 19.2%, and BU 9.1%.

Table 1.4.1 Total Degrees Granted [1]

	2000	% Change	2001	% Change	2002	% Change	2003	% Change	2004	% Change	Cumulative % Change 2000 to 2004
University of Manitoba [2]	3,883	-3.1%	4,082	5.1%	4,193	2.7%	4,278	2.0%	4,626	8.1%	19.1%
University of Winnipeg	1,010	6.1%	1,106	9.5%	966	-12.7%	1,162	20.3%	1,240	6.7%	22.8%
Brandon University (revised)	450	-6.3%	490	8.9%	473	-3.5%	560	18.4%	587	4.8%	30.4%
Total	**5,343**	**-1.8%**	**5,678**	**6.3%**	**5,632**	**-0.8%**	**6,000**	**6.5%**	**6,453**	**7.6%**	**20.8%**
Collège universitaire de Saint-Boniface	107	12.6%	121	13.1%	123	1.7%	164	33.3%	186	13.4%	73.8%

Notes:
1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CUSB graduates. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

1.4.1 (a) Total Degrees Granted by Institutions

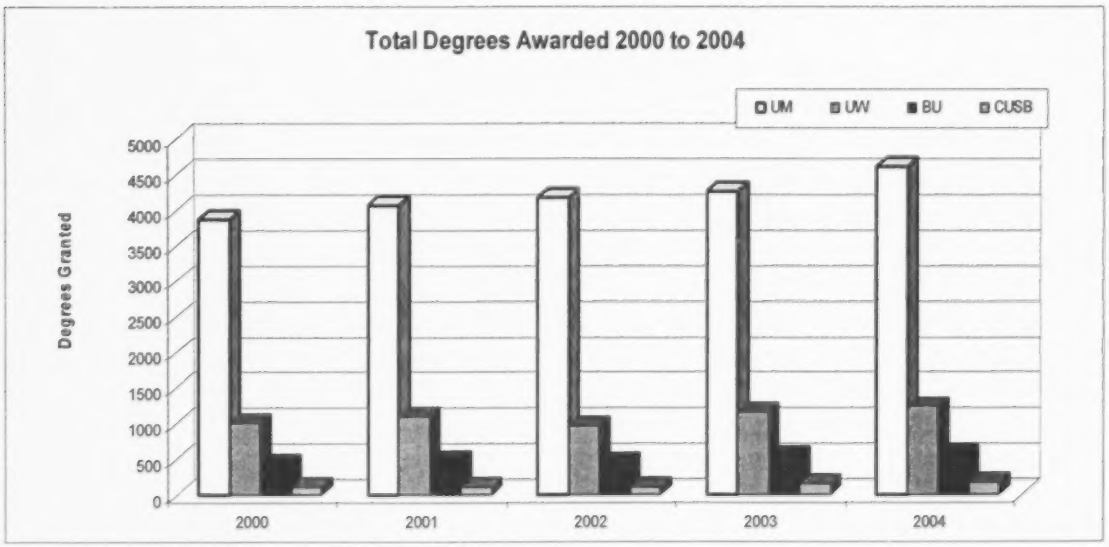
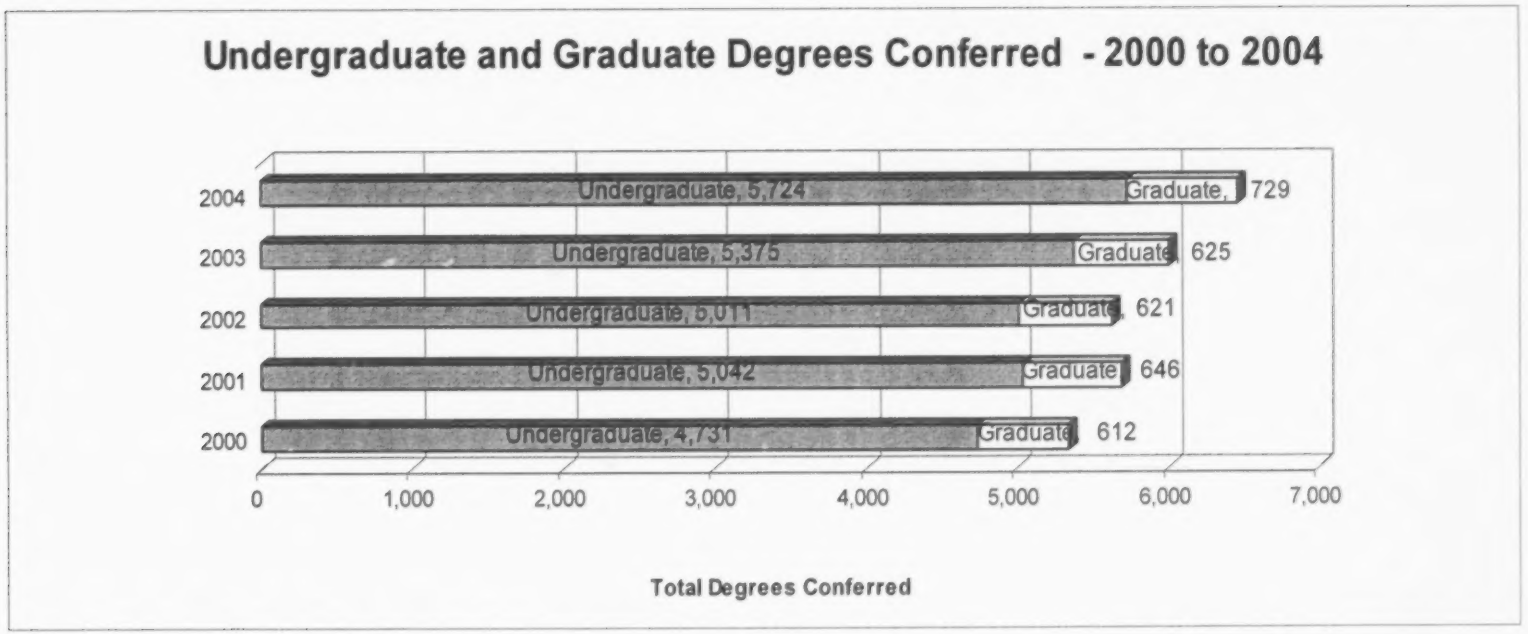


Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities



1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of degrees granted increased by 21.0% (993 graduates).

Of the total undergraduate degrees granted in 2000, 59.0% degrees were granted to women and 41.1% to men. By 2004, the proportion of women receiving undergraduate degrees had increased to 62.9%, while the proportion of men receiving degrees had slipped to 37.1%.

Analysis by gender shows that over the five-year period, the number of women receiving undergraduate degrees increased by 29.0% (808 graduates), while the number of men receiving undergraduate degrees increased only 9.4% (182 graduates).

Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender [1]

	2000			2001			2002			2003			2004			Cumulative % change 2000 to 2004	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba[2]	1,928	1,420	3,348	2,068	1,470	3,538	2,159	1,484	3,643	2,286	1,444	3,730	2,451	1,558	4,009	27.1%	9.7%
Distribution by Gender & Institution	57.6%	42.4%		58.5%	41.5%		59.3%	40.7%		61.3%	38.7%		61.1%	38.9%			
Distribution by Gender to Total	40.8%	30.0%		41.0%	29.2%		43.0%	29.6%		42.5%	26.9%		42.8%	27.2%			
University of Winnipeg [3]	589	377	966	700	358	1058	599	330	929	731	389	1120	816	380	1196	38.5%	0.8%
Distribution by Gender & Institution	61.0%	39.0%		66.2%	33.8%		64.5%	35.5%		65.3%	34.7%		68.2%	31.8%			
Distribution by Gender to Total	12.4%	8.0%		13.9%	7.1%		11.9%	6.6%		13.6%	7.2%		14.3%	6.6%			
Brandon University (revised)	272	145	417	297	149	446	302	137	439	342	183	525	332	187	519	22.1%	29.0%
Distribution by Gender & Institution	65.2%	34.8%		66.6%	33.4%		68.8%	31.2%		65.1%	34.9%		64.0%	36.0%			
Distribution by Gender to Total	5.7%	3.1%		5.9%	3.0%		6.0%	2.7%		6.4%	3.4%		5.8%	3.3%			
Total [5]	**2,791**	**1,943**	**4,731**	**3,065**	**1,977**	**5,042**	**3,060**	**1,951**	**5,011**	**3,359**	**2,016**	**5,375**	**3,599**	**2,125**	**5,724**	**29.0%**	**9.4%**
Distribution by Gender to Total	**59.0%**	**41.1%**		**60.8%**	**39.2%**		**61.1%**	**38.9%**		**62.5%**	**37.5%**		**62.9%**	**37.1%**			
Collège universitaire de Saint-Boniface[4]	71	29	100	86	29	115	86	33	119	106	42	148	126	46	172	77.5%	58.6%
Distribution by Gender & Institution	71.0%	29.0%		74.8%	25.2%		72.3%	27.7%		71.6%	28.4%		73.3%	26.7%			
Distribution by Gender to Total	1.5%	0.6%		1.7%	0.6%		1.7%	0.7%		2.0%	0.8%		2.2%	0.8%			

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.2(a) - Undergraduate Degrees and Degrees Granted by Faculty [1]

University of Manitoba						Cumulative Change 00 to
Faculty of School	2000	2001	2002	2003	2004	04
Agricultural & Food Sciences	194	170	159	121	119	-38.7%
Architecture	69	96	77	87	82	18.8%
Arts	700	734	807	926	965	37.9%
Business, Asper School of	323	372	381	403	442	36.8%
Continuing Education	15	9	13	5	30	-
Dental Hygiene	26	25	28	26	26	0.0%
Dentistry	31	21	34	22	33	6.5%
Education	470	548	492	432	493	4.9%
Engineering	205	221	216	156	185	-9.8%
Environment	0	0	0	0	34	-
Human Ecology	93	57	58	60	91	-2.2%
Law	79	88	72	77	96	21.5%
Medicine	102	101	97	100	99	-2.9%
Medicine Rehabilitation	59	55	64	57	82	39.0%
Music	37	38	29	30	21	-43.2%
Nursing	210	183	282	380	377	79.5%
Pharmacy	42	47	48	47	43	2.4%
Physical Education & Recreation Studies	90	80	104	110	108	20.0%
School of Art	71	49	62	59	69	-2.8%
Science	434	526	487	502	483	11.3%
Social Work	98	118	133	130	131	33.7%
Total UM	**3,348**	**3,538**	**3,643**	**3,730**	**4,009**	**19.7%**

University of Winnipeg						Cumulative Change 00 to
Faculty of School	2000	2001	2002	2003	2004	04
Arts	619	675	637	730	791	27.8%
Education	142	170	90	177	196	38.0%
Science	205	209	202	210	207	1.0%
Theology	0	4	0	3	2	-
Total UW	**966**	**1,058**	**929**	**1,120**	**1,196**	**23.8%**

Brandon University						Cumulative Change 00 to
Faculty of School	2000	2001	2002	2003	2004	04
Arts	96	84	81	118	97	1.0%
Education	155	162	155	176	208	34.2%
FNAC	0	6	11	11	8	-
General Studies	44	71	78	85	85	93.2%
Health Studies	23	25	20	34	28	21.7%
Music	11	17	18	17	11	0.0%
Science	88	81	76	84	82	-6.8%
Total BU	**417**	**446**	**439**	**525**	**519**	**24.5%**

Total Undergraduate Degrees Granted (excludes CSB)	**4,731**	**5,042**	**5,011**	**5,375**	**5,724**	**20.0%**

Collège universitaire de Saint-Boniface						Cumulative Change 00 to
Faculty of School	2000	2001	2002	2003	2004	04
Admin. des Affaires	0	0	3	10	18	-
Arts	46	51	62	74	76	65.2%
Éducation	48	45	39	56	57	18.8%
Science	6	19	15	8	21	250.0%
Total CUSB	**100**	**115**	**119**	**148**	**172**	**72.0%**

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
University of Manitoba [1]															
Agricultural & Food Sciences															
Bachelor of Science (Agriculture)	41	37	32	18	23	30	32	30	22	23	71	69	62	40	46
Bachelor of Science (Agribusiness)	8	15	9	11	8	24	15	15	15	18	32	30	24	26	26
Bachelor of Science (Agroecology)	6	6	10	3	1	6	3	2	5	1	12	9	12	8	2
Bachelor of Science (Food Science)	5	6	7	5	2	3	1	4	2	4	8	7	11	7	6
Diploma in Agriculture	12	12	8	4	4	59	43	42	36	35	71	55	50	40	39
Subtotal	**72**	**76**	**66**	**41**	**38**	**122**	**94**	**93**	**80**	**81**	**194**	**170**	**159**	**121**	**119**
Architecture															
Bachelor of Environmental Design	18	36	30	42	53	29	35	36	30	27	47	71	66	72	80
Bachelor of Interior Design	19	23	9	12	1	3	2	2	3	1	22	25	11	15	2
Subtotal	**37**	**59**	**39**	**54**	**54**	**32**	**37**	**38**	**33**	**28**	**69**	**96**	**77**	**87**	**82**
School of Art															
Bachelor of Fine Arts	15	9	10	12	15	7	4	6	7	13	22	13	16	19	28
Bachelor of Fine Arts (Honours)	25	20	26	23	24	19	10	19	12	11	44	30	45	35	35
Bachelor of Fine Arts (Art History)	2	0	0	0	1	0	0	0	1	0	2	0	0	1	1
Bachelor of Fine Arts (Art History, Honours)	0	2	1	0	4	0	1	0	0	0	0	3	1	0	4
Diploma in Art	2	2	0	1	0	1	1	0	3	1	3	3	0	4	1
Subtotal	**44**	**33**	**37**	**36**	**44**	**27**	**16**	**25**	**23**	**25**	**71**	**49**	**62**	**59**	**69**
Arts															
Baccalauréat ès Arts [2]	21	29	32	36	40	12	12	10	4	14	33	41	42	40	54
Baccalauréat ès Arts (Latin-Philosophie) [2]	1	4	1	1	0	3	0	1	0	1	4	4	2	1	1
Bachelor of Arts (specialization)	-	-	-	1	1	-	-	-	0	0	-	-	-	1	1
Baccalauréat ès Arts (Spec. en Traduction)	6	2	2	6	3	1	1	1	2	1	7	3	3	8	4
Bachelor of Arts	290	319	358	432	434	220	225	240	249	277	510	544	598	681	711
Bachelor of Arts (Advanced)	64	60	61	73	75	31	21	28	41	46	95	81	89	114	121
Bachelor of Arts (Honours)	26	34	35	46	34	22	24	23	26	30	48	58	58	72	64
Bachelor of Arts (Special)	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Certificat de Traduction [2]	2	2	9	7	8	0	1	6	2	1	2	3	15	9	9
Subtotal	**411**	**450**	**496**	**602**	**606**	**289**	**284**	**309**	**324**	**370**	**700**	**734**	**807**	**926**	**968**
Continuing Education															
Diploma in Community Wellness	10	5	11	4	8	5	4	2	1	3	15	9	13	5	11
Diploma in Aboriginal Child & Family Service	-	-	-	-	19	-	-	-	-	0	-	-	-	-	19
Subtotal	**10**	**5**	**11**	**4**	**27**	**5**	**4**	**2**	**1**	**3**	**15**	**9**	**13**	**5**	**30**
Dental Hygiene															
Diploma in Dental Hygiene	**28**	**23**	**28**	**25**	**34**	**1**	**2**	**0**	**1**	**2**	**26**	**25**	**28**	**26**	**26**
Dentistry															
Bachelor of Science (Dentistry)	2	1	5	1	2	3	0	3	1	3	5	1	8	2	5
Doctor of Dental Medicine	10	6	14	8	14	16	14	12	12	14	26	20	26	20	28
Subtotal	**12**	**7**	**19**	**9**	**16**	**19**	**14**	**15**	**13**	**17**	**31**	**21**	**34**	**22**	**33**
Education															
Baccalauréat en Éducation [2]	35	33	25	24	40	7	6	5	15	10	42	39	30	39	50
Bachelor of Education	238	281	225	177	199	98	111	110	82	89	336	392	335	259	288
Diploma Postbaccalauréat [2]	3	6	3	3	3	3	0	6	0	1	6	6	9	3	4
Post-Baccalaureate Certificate [3]	60	93	87	106	39	26	18	31	25	11	86	111	118	131	50
Post-Baccalaureate Diploma [3]	-	-	-	-	86	-	-	-	-	15	-	-	-	-	101
Subtotal	**336**	**413**	**340**	**310**	**367**	**134**	**135**	**152**	**122**	**126**	**470**	**548**	**492**	**432**	**493**
Engineering															
Bachelor of Science Engineering (Bio-systems)	5	6	5	6	5	5	12	7	7	5	10	18	12	13	10
Bachelor of Science Engineering (Civil)	6	12	7	7	6	27	24	28	13	22	33	36	35	20	28
Bachelor of Science Engineering (Computer)	7	7	5	1	5	42	42	47	38	40	49	49	52	39	45
Bachelor of Science Engineering (Electrical)	9	13	8	8	11	29	31	27	21	27	38	44	35	29	38
Bachelor of Science Engineering (Geological)	2	0	0	0	0	0	1	0	0	0	2	1	0	0	0
Bachelor of Science Engineering (Industrial)	6	5	9	3	1	10	11	12	5	3	16	16	21	8	4
Bachelor of Science Engineering (Manufacturing)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Bachelor of Science Engineering (Mechanical)	8	4	12	9	9	49	53	49	38	50	57	57	61	47	59
Subtotal	**43**	**47**	**46**	**34**	**37**	**162**	**174**	**170**	**122**	**148**	**205**	**221**	**216**	**156**	**185**
Environment															
Bachelor of Arts (Geography)	0	0	0	0	9	0	0	0	0	4	0	0	0	0	13
Bachelor of Arts (Geograph ,Honours)															
Bachelor of Arts (Geography, Advanced)	0	0	0	0	1	0	0	0	0	2	0	0	0	0	3
Bachelor of Env. Sc	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Bachelor of Env. Sc. (Major)	0	0	0	0	4	0	0	0	0	1	0	0	0	0	5
Bachelor of Env. Sc. (Honours)	0	0	0	0	1	0	0	0	0	2	0	0	0	0	3
Bachelor of Env. St. (Major)															
Bachelor of Env. St. (Honours)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Bachelor of Sc. (Geological Sc., Major)	0	0	0	0	0	0	0	0	0	4	0	0	0	0	4
Bachelor of Sc. (Geological Sc., Honours)	0	0	0	0	2	0	0	0	0	2	0	0	0	0	4
Subtotal	**0**	**0**	**0**	**0**	**19**	**0**	**0**	**0**	**0**	**15**	**0**	**0**	**0**	**0**	**34**

Table 1.4.2 (b) con't.

University of Manitoba [1]	Female					Male					Total				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
Human Ecology															
Bachelor of Human Ecology	86	56	55	35	42	7	1	3	0	1	93	57	58	35	43
Bachelor of Human Nutritional Science	-	-	-	24	44	-	-	-	1	4	-	-	-	25	48
Subtotal	**86**	**56**	**55**	**59**	**86**	**7**	**1**	**3**	**1**	**5**	**93**	**57**	**58**	**60**	**91**
Law															
Bachelor of Laws (LL.B.)	**44**	**38**	**35**	**43**	**53**	**35**	**50**	**37**	**34**	**43**	**79**	**88**	**72**	**77**	**96**
Business, Asper School of															
Bachelor of Commerce (Honours)	153	180	164	178	189	162	192	214	220	236	315	372	378	398	425
B. en Administration des Affaires (B.A.A.)	0	0	1	3	4	0	0	2	1	7	0	0	3	4	11
Certificate in Management	2	0	0	0	0	6	0	0	0	0	8	0	0	0	0
Diploma in Actuarial Studies	0	0	0	0	2	0	0	0	1	1	0	0	0	1	3
Diploma in Actuarial Studies(Advanced)	0	0	0	0	2	0	0	0	0	1	0	0	0	0	3
Subtotal	**155**	**180**	**165**	**181**	**197**	**168**	**192**	**216**	**222**	**245**	**323**	**372**	**381**	**403**	**442**
Medicine Rehabilitation															
Bachelor of Medical Rehabilitation (OT)	26	24	26	26	32	4	3	4	2	3	30	27	30	28	35
Bachelor of Medical Rehabilitation (PT)	18	20	27	23	31	11	8	7	5	9	29	28	34	28	40
Bachelor of Medical Rehabilitation (RT)	0	0	0	1	5	0	0	0	0	2	0	0	0	1	7
Subtotal	**44**	**44**	**53**	**50**	**68**	**15**	**11**	**11**	**7**	**14**	**59**	**55**	**64**	**57**	**82**
Medicine															
Bachelor of Science (Medicine)	7	11	8	10	7	20	18	20	16	17	27	29	28	26	24
Doctor of Medicine	25	24	27	24	35	50	48	42	50	40	75	72	69	74	75
Subtotal	**32**	**35**	**35**	**34**	**42**	**70**	**66**	**62**	**66**	**57**	**102**	**101**	**97**	**100**	**99**
Music															
Bachelor of Music	16	12	10	18	9	4	8	1	1	2	20	20	11	19	11
Bachelor of Music (Composition)	1	0	0	0	0	1	0	2	0	2	2	0	2	0	2
Bachelor of Music (History)	1	0	0	0	0	0	1	0	0	0	1	1	0	0	0
Bachelor of Music (Performance)	10	10	11	8	6	4	7	5	3	2	14	17	16	11	8
Post-Baccalaureate Diploma in Performance	-	-	-	-	-	-	-	-	-	-					
Subtotal	**28**	**22**	**21**	**26**	**15**	**9**	**16**	**8**	**4**	**6**	**37**	**38**	**29**	**30**	**21**
Nursing															
Bachelor of Nursing (2 year)[2]	62	28	38	36	37	2	1	3	3	2	64	29	41	39	39
Bachelor of Nursing (4 year)	116	133	215	298	306	30	21	26	43	32	146	154	241	341	338
Subtotal	**178**	**161**	**253**	**334**	**343**	**32**	**22**	**29**	**46**	**34**	**210**	**183**	**282**	**380**	**377**
Pharmacy															
Bachelor of Science (Pharmacy)	**23**	**38**	**33**	**37**	**25**	**19**	**12**	**15**	**10**	**18**	**42**	**47**	**48**	**47**	**43**
Physical Education & Recreation Studies															
Bachelor of Exercise & Sport Science	0	4	25	32	25	2	3	13	9	14	2	7	38	41	39
Bachelor of Physical Education	31	28	24	20	20	18	19	15	29	24	49	47	39	49	44
Bachelor of Recreation Studies	31	20	21	14	16	8	6	6	6	9	39	26	27	20	25
Subtotal	**62**	**52**	**70**	**66**	**61**	**28**	**28**	**34**	**44**	**47**	**90**	**80**	**104**	**110**	**108**
Science															
Baccalauréat ès Sciences 2	2	9	10	15	5	2	7	1	7	1	4	16	11	22	6
Baccalauréat ès Sciences (Major) 2	1	1	3	1	1	1	2	1	0	1	2	3	4	1	2
Bachelor of Computer Science (Honours)	3	6	7	1	10	23	42	24	18	26	26	48	31	19	36
Bachelor of Science	76	96	90	107	111	84	96	85	92	98	160	192	175	199	209
Bachelor of Science (Honours)	28	29	30	32	25	28	32	29	38	26	56	61	59	70	51
Bachelor of Science (Major)	96	85	100	72	71	90	121	107	119	108	186	206	207	191	179
Subtotal	**206**	**226**	**240**	**228**	**223**	**228**	**300**	**247**	**274**	**260**	**434**	**526**	**487**	**502**	**483**
Social Work															
Bachelor of Social Work	**80**	**106**	**118**	**113**	**117**	**18**	**12**	**19**	**17**	**14**	**98**	**118**	**133**	**130**	**131**
University of Manitoba Total =	**1,928**	**2,068**	**2,159**	**2,286**	**2,451**	**1,420**	**1,470**	**1,484**	**1,444**	**1,558**	**3,348**	**3,538**	**3,643**	**3,730**	**4,009**

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
University of Winnipeg [3]															
Arts															
Bachelor of Arts	310	351	319	354	420	201	182	173	183	178	511	533	492	537	598
Bachelor of Arts (4 year)	24	35	38	46	49	12	13	21	24	27	36	48	59	70	76
Bachelor of Arts (Honours)	48	65	61	81	83	24	29	25	42	34	72	94	86	123	117
Subtotal	**382**	**451**	**418**	**481**	**552**	**237**	**224**	**219**	**249**	**239**	**619**	**675**	**637**	**730**	**791**
Education [4]															
Bachelor of Education	**109**	**124**	**64**	**122**	**147**	**33**	**46**	**26**	**55**	**49**	**142**	**170**	**90**	**177**	**196**
Science															
Bachelor of Science	58	68	71	69	65	68	44	57	46	44	126	112	128	115	109
Bachelor of Science (4 year)	34	47	29	44	33	38	28	22	25	35	72	75	51	69	68
Bachelor of Science (Honours)	6	10	17	13	18	1	12	6	13	12	7	22	23	26	30
Subtotal	**98**	**125**	**117**	**126**	**116**	**107**	**84**	**85**	**84**	**91**	**205**	**209**	**202**	**210**	**207**
Theology															
Bachelor of Theology	**0**	**0**	**0**	**2**	**1**	**0**	**4**	**0**	**1**	**1**	**0**	**4**	**0**	**3**	**2**
University of Winnipeg Total>	**589**	**700**	**599**	**731**	**816**	**377**	**358**	**330**	**389**	**380**	**966**	**1,058**	**929**	**1,120**	**1,196**
Brandon University [1] (Revised)															
Arts															
ADES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bachelor of Arts (3 year)	37	44	10	38	28	23	10	5	21	19	60	54	15	59	47
Bachelor of Arts (3 year Gen.)	0	0	31	9	0	0	0	8	7	0	0	0	39	16	0
Bachelor of Arts (4 year)	4	8	1	9	6	3	3	0	8	9	7	11	1	17	15
Bachelor of Arts (4 year Gen.)	0	0	9	0	5	0	0	3	0	6	0	0	12	0	11
Bachelor of Arts (Specialized)	9	6	4	0	0	7	3	6	0	0	16	9	10	0	0
Bachelor of Business Admin. (4 year)	5	3	0	12	6	8	7	4	14	18	13	10	4	26	24
Subtotal	**55**	**61**	**55**	**68**	**45**	**41**	**23**	**26**	**50**	**52**	**96**	**84**	**81**	**118**	**97**
Science															
ADES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bachelor of Science (3 year)	31	27	4	22	21	23	19	2	20	19	54	46	6	42	40
Bachelor of Science (3 year Gen.)	0	0	26	0	0	0	0	15	0	0	0	0	41	0	0
Bachelor of Science (4 year)	8	6	0	15	5	7	8	1	7	9	15	14	1	22	14
Bachelor of Science (4 year Gen.)	0	0	7	0	0	0	0	3	0	0	0	0	10	0	0
Bachelor of Science (4 year Honours)	0	0	0	8	1	0	0	3	12	0	0	0	3	20	1
Bachelor of Science (Specialized)	10	10	8	0	13	9	11	7	0	14	19	21	15	0	27
Subtotal	**49**	**43**	**45**	**45**	**40**	**39**	**38**	**31**	**39**	**42**	**88**	**81**	**76**	**84**	**82**
Education															
Bachelor of Education (4 year)	83	65	35	26	0	16	17	11	9	0	99	82	46	35	0
Bachelor of Education (After Degree)	33	41	62	66	79	20	30	25	37	37	53	71	87	103	116
Bachelor of General Studies (Conc)	0	5	15	33	66	0	0	2	1	20	0	5	17	34	86
Bachelor of Music/Bachelor of Ed.	2	2	2	3	1	1	2	3	1	5	3	4	5	4	6
Subtotal	**118**	**113**	**114**	**128**	**146**	**37**	**49**	**41**	**48**	**62**	**155**	**162**	**155**	**176**	**208**
Music															
Bachelor of Music (4 year)	6	9	12	8	8	5	5	6	4	2	11	14	18	12	10
Bachelor of Music (Specialized)	0	2	0	4	1	0	1	0	1	0	0	3	0	5	1
Subtotal	**6**	**11**	**12**	**12**	**9**	**5**	**6**	**6**	**5**	**2**	**11**	**17**	**18**	**17**	**11**
Health Studies															
Bachelor of Science Mental Health (2 yr)	0	2	2	3	2	0	0	0	0	0	0	2	2	3	2
Bachelor of Science Nursing (2 year)	8	8	3	12	2	0	0	0	1	0	8	8	3	13	2
Bachelor of Science Psychiatric Nursing (4 year)	15	13	13	13	21	0	2	2	5	3	15	15	15	18	24
Subtotal	**23**	**23**	**18**	**28**	**25**	**0**	**2**	**2**	**6**	**3**	**23**	**25**	**20**	**34**	**28**
General Studies															
Bachelor of General Studies	**21**	**42**	**48**	**53**	**61**	**23**	**29**	**30**	**32**	**24**	**44**	**71**	**78**	**85**	**85**
FNAC															
Bachelor in First Nations Aboriginal Counselling	**6**	**4**	**10**	**8**	**6**	**0**	**2**	**1**	**3**	**2**	**6**	**6**	**11**	**11**	**8**
Brandon University Total>	**272**	**293**	**292**	**334**	**332**	**145**	**147**	**136**	**180**	**187**	**417**	**440**	**439**	**525**	**519**

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
Collège universitairede Saint-Boniface [1,5]															
Arts															
Baccalauréat ès Arts (Bachelor of Arts)	28	35	35	47	41	16	13	12	16	17	44	48	47	63	58
Certificat en Traduction (Certification in Translation)	2	2	9	8	15	0	1	6	3	3	2	3	15	11	18
Subtotal	30	37	44	55	56	16	14	18	19	20	46	51	62	74	76
Science															
Baccalauréat ès Sciences (Bachelor of Sciences)	3	16	13	5	16	3	9	2	3	5	6	19	15	8	21
Éducation															
Baccalauréat ès Education (Bachelor of Education)	35	33	25	38	39	7	8	5	12	13	42	39	30	50	52
Certificat Postbaccalauréat (Post-Baccalaureate Certificate)	3	6	3	5	4	3	0	6	1	1	6	6	9	6	5
Subtotal	38	39	28	43	43	10	8	11	13	14	48	45	39	56	57
Admin. des Affaires															
Baccalauréat en Administration des Affaires (B.A.A)	0	0	1	3	11	0	0	2	7	7	0	0	3	10	18
Collège universitaire de Saint-Boniface Total	71	86	86	106	126	29	29	33	42	46	100	115	119	148	172
Total Undergraduate Degrees Granted (excludes CUSB)	2,789	3,061	3,050	3,351	3,599	1,942	1,975	1,950	2,013	2,125	4,731	5,042	5,011	5,375	5,724

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands.)
2. CSB Students
3. After 1999, the Bachelor of Nursing degree included the Bachelor of Nursing for Registered Nurses (2yr program) and Baccalaureate Nursing (4 yr program).
4. UW Education students have always graduated from UW, including the early 1990's when the 4th year was taken at U of M.
5. CSB is an affiliated college of U of M. The UM Senate confers degrees. CSB students receive UM degrees and are counted in the UM graduate tables.
6. Post Baccalaureate Certificate changed to Post Baccalaureate Diploma in 2004. Certificate students had the option of changing to the Post Baccalaureate Diploma.

Table 1.4.2 (c) Undergraduate Degrees Granted by University/Faculty/Gender and Distribution

	Female					Male				
University of Manitoba	**2000**	**2001**	**2002**	**2003**	**2004**	**2000**	**2001**	**2002**	**2003**	**2004**
Agricultural & Food Sciences	37%	45%	42%	34%	32%	63%	55%	58%	66%	68%
Architecture	54%	61%	51%	62%	66%	46%	39%	49%	38%	34%
School of Art	62%	67%	60%	61%	64%	38%	33%	40%	39%	36%
Arts	59%	61%	62%	65%	62%	41%	39%	38%	35%	38%
Continuing Education	67%	56%	85%	80%	90%	33%	44%	15%	20%	10%
Dental Hygiene	96%	92%	100%	96%	92%	4%	8%	0%	4%	8%
Dentistry	39%	33%	56%	41%	48%	61%	67%	44%	59%	52%
Education	71%	75%	69%	72%	74%	29%	25%	31%	28%	26%
Engineering	21%	21%	21%	22%	20%	79%	79%	79%	78%	80%
Human Ecology	92%	98%	95%	98%	95%	8%	2%	5%	2%	5%
Law	56%	43%	49%	56%	55%	44%	57%	51%	44%	45%
Business, Asper School of	48%	48%	43%	45%	45%	52%	52%	57%	55%	55%
Medicine Rehabilitation	75%	80%	83%	88%	83%	25%	20%	17%	12%	17%
Medicine	31%	35%	36%	34%	42%	69%	65%	64%	66%	58%
Music	76%	58%	72%	87%	71%	24%	42%	28%	13%	29%
Nursing	85%	88%	90%	88%	91%	15%	12%	10%	12%	9%
Pharmacy	55%	74%	69%	79%	58%	45%	26%	31%	21%	42%
Physical Education & Recreation Studie	69%	65%	67%	60%	56%	31%	35%	33%	40%	44%
Science	47%	43%	49%	45%	46%	53%	57%	51%	55%	54%
Social Work	82%	90%	86%	87%	89%	18%	10%	14%	13%	11%
University of Manitoba Total =	58%	58%	59%	61%	61%	42%	42%	41%	39%	39%
University of Winnipeg										
Arts	62%	67%	66%	66%	70%	38%	33%	34%	34%	30%
Education	77%	73%	71%	69%	75%	23%	27%	29%	31%	25%
Science	48%	60%	58%	60%	56%	52%	40%	42%	40%	44%
Theology	-	0%	-	67%	50%	-	100%	-	33%	50%
University of Winnipeg Total=	61%	66%	64%	65%	68%	39%	34%	36%	35%	32%
Brandon University										
Arts	57%	73%	68%	58%	46%	43%	27%	32%	42%	54%
Science	56%	53%	59%	54%	49%	44%	47%	41%	46%	51%
Education	76%	70%	74%	73%	70%	24%	30%	26%	27%	30%
Music	55%	65%	67%	71%	82%	45%	35%	33%	29%	18%
Health Studies	100%	92%	90%	82%	89%	0%	8%	10%	18%	11%
General Studies	48%	59%	62%	62%	72%	52%	41%	38%	38%	28%
FNAC	-	67%	91%	73%	75%	-	33%	9%	27%	25%
Brandon University Total=	65%	66%	67%	64%	64%	35%	34%	33%	36%	36%
Collège universitaire de Saint-Boniface										
Arts	65%	73%	71%	74%	74%	35%	27%	29%	26%	26%
Science	50%	53%	87%	63%	76%	50%	47%	13%	38%	24%
Éducation	79%	87%	72%	77%	75%	21%	13%	28%	23%	25%
Admin. des Affaires	-	-	33%	30%	61%	-	-	67%	70%	39%
Collège universitaire de Saint-Boniface Total =	71%	76%	72%	72%	73%	29%	26%	28%	28%	27%
Total Undergraduate Degrees Granted (excludes CUSB)	59%	61%	61%	62%	63%	41%	39%	39%	38%	37%

1.4.3 Graduate Degrees and Degrees Granted by Gender

The total graduate degrees granted by Manitoba's universities between 2000 and 2004 increased by 117 or 19.1%, as shown in Table 1.4.3. The data also shows that in 2000 women received 326 (53.3%), and men 286 (46.7%) of total graduate degrees granted. In 2004, these proportions increased slightly, women receiving 394 (54.0%), and decreased slightly for men 335 (46.0%) of total graduate degrees granted.

Table 1.4.3 - Graduate Degrees and Degrees Granted by Gender [1]

	2000			2001 Revised			2002			2003			2004			Cumulative % change 2000 to 2004		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba [2]	273	262	535	275	269	544	277	273	550	289	259	548	320	297	617	17.2%	13.4%	15.3%
Distribution by Gender & Institution	51.0%	49.0%		50.6%	49.4%		50.4%	49.6%		52.7%	47.3%		51.9%	48.1%				
Distribution by Gender to Total	44.6%	42.8%		42.6%	41.6%		44.6%	44.0%		46.2%	41.4%		43.9%	40.7%				
University of Winnipeg [3]	28	16	44	30	18	48	25	12	37	28	14	42	26	18	44	-7.1%	12.5%	0.0%
Distribution by Gender & Institution	63.6%	36.4%		62.5%	37.5%		67.6%	32.4%		66.7%	33.3%		59.1%	40.9%				
Distribution by Gender to Total	4.6%	2.6%		4.6%	2.8%		4.0%	1.9%		4.5%	2.2%		3.6%	2.5%				
Brandon University	25	8	33	32	12	44	24	10	34	24	11	35	48	20	68	92.0%	150.0%	106.1%
Distribution by Gender & Institution	75.8%	24.2%		72.7%	27.3%		70.6%	29.4%		68.6%	31.4%		70.6%	29.4%				
Distribution by Gender to Total	4.1%	1.3%		5.0%	1.9%		3.9%	1.6%		3.8%	1.8%		6.6%	2.7%				
Total [5]	**326**	**286**	**612**	**337**	**299**	**636**	**326**	**295**	**621**	**341**	**284**	**625**	**394**	**335**	**729**	**20.9%**	**17.1%**	**19.1%**
Distribution by Gender to Total	**53.3%**	**46.7%**		**52.2%**	**46.3%**		**52.5%**	**47.5%**		**54.6%**	**45.4%**		**54.0%**	**46.0%**				
Collège universitaire de Saint-Boniface [4]	2	5	7	3	3	6	2	2	4	12	4	16	8	6	14	300.0%	20.0%	100.0%
Distribution by Gender & Institution	28.6%	71.4%		50.0%	50.0%		50.0%	50.0%		75.0%	25.0%		57.1%	42.9%				
Distribution by Gender to Total	0.3%	0.8%		0.5%	0.5%		0.3%	0.3%		1.9%	0.6%		1.1%	0.8%				

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CUSB graduates.
3. Includes the Theology program.
4. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.3(a) - Graduate Degrees and Degrees Granted by University/Faculty [1]

University of Manitoba

Faculty of School	2000	2001	2002	2003	2004
Agricultural & Food Sciences	41	41	45	48	40
Architecture	38	41	40	45	52
Arts	90	82	89	97	102
Business, Asper School of	40	58	49	59	40
Dentistry	6	6	4	4	9
Education	52	64	55	71	63
Engineering	51	62	67	53	81
Environment	16	17	16	11	16
Graduate Studies	25	28	28	9	7
Human Ecology	10	11	18	8	13
Law	7	4	1	0	6
Medical Rehabilitation	3	1	3	0	0
Medicine	52	36	35	43	61
Music	0	0	0	1	10
Nursing	13	12	13	14	19
Pharmacy	1	2	5	1	0
Phys. Ed. & Recreation Studies	6	13	7	4	7
Science	58	44	52	51	56
Social Work	26	32	23	29	35
Total UM	**535**	**554**	**550**	**548**	**617**

University of Winnipeg

Faculty of School	2000	2001	2002	2003	2004
Arts	29	35	19	28	32
Graduate Studies	15	13	18	14	12
Total UW	**44**	**48**	**37**	**42**	**44**

Brandon University

Faculty of School	2000	2001	2002	2003	2004
Education	32	40	31	33	56
Music	1	4	2	0	5
Rural Development	0	0	1	2	7
Total BU	**33**	**44**	**34**	**35**	**68**

Total Graduate Degrees Granted (excludes CSB)	**612**	**646**	**621**	**625**	**729**

Collège universitaire de Saint-Boniface [1]

Faculty of School	2000	2001	2002	2003	2004
Arts	-	-	-	-	2
Éducation	7	6	4	16	12
Total CSB	**7**	**6**	**4**	**16**	**14**

Note:

1. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

University of Manitoba	Female					Male					Total				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
Agricultural & Food Sciences															
Master of Science (Agriculture)	18	21	13	16	21	17	14	17	20	13	35	35	30	36	34
Ph.D. (Agriculture)	0	0	4	2	0	6	6	11	10	6	6	6	15	12	6
Subtotal	**18**	**21**	**17**	**18**	**21**	**23**	**20**	**28**	**30**	**19**	**41**	**41**	**45**	**48**	**40**
Architecture															
Master of Landscape Arch.	8	3	7	6	8	7	11	9	2	4	15	14	16	8	12
Master of Interior Design	1	1	2	5	1	0	0	0	1	1	1	1	2	6	2
Master of City Planning	5	3	1	3	6	5	7	4	6	7	10	10	5	9	13
Master of Architecture	3	6	2	7	5	9	10	15	15	20	12	16	17	22	25
Master of Facility Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	**17**	**13**	**12**	**21**	**20**	**21**	**28**	**28**	**24**	**32**	**38**	**41**	**40**	**45**	**52**
Arts															
Maîtrise es Arts	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Master of Arts	39	41	37	40	33	33	26	32	26	33	72	67	69	66	66
Master of Pulic Administration	12	5	14	8	10	6	10	6	8	5	18	15	20	16	15
Ph.D. (Arts)	0	0	0	7	11	0	0	0	8	11	0	0	0	15	22
Subtotal	**51**	**46**	**51**	**55**	**54**	**39**	**36**	**38**	**42**	**50**	**90**	**82**	**89**	**97**	**104**
Business, Asper School of[7]															
Master of Science (Mgmt)	1	0	0	0	0	3	2	1	0	0	4	2	1	0	0
Ph.D. (Management)	1	0	0	2	0	0	2	0	0	1	1	2	0	2	1
Master of Accountancy[3]	3	0	0	0	0	5	0	0	0	0	8	0	0	0	0
Master of Business Admin.	8	18	17	19	15	19	36	31	38	24	27	54	48	57	39
Subtotal	**13**	**18**	**17**	**21**	**15**	**27**	**40**	**32**	**38**	**25**	**40**	**58**	**49**	**59**	**40**
Dentistry															
Diploma O & MS[1]	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Diploma in Periodontics[1]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Dentistry (O & MS)	0	0	0	0	0	0	1	0	1	1	0	1	0	1	1
Master of Dentistry (Perio.)	0	0	0	0	1	0	2	0	1	2	0	2	0	1	3
Master of Science (Dentistry)	1	0	0	0	0	3	3	4	2	3	4	3	4	2	3
Ph.D. (Dentistry)	0	0	0	0	1	1	0	0	0	1	1	0	0	0	2
Subtotal	**1**	**0**	**0**	**0**	**2**	**5**	**6**	**4**	**4**	**7**	**6**	**6**	**4**	**4**	**9**
Education															
Maîtrise en Éducation[2]	2	3	2	12	11	5	3	2	4	4	7	6	4	16	15
Master of Education	32	31	33	39	33	11	23	10	11	15	43	54	43	50	48
Ph.D. (Education)	1	4	5	3	0	1	0	3	2	0	2	4	8	5	0
Subtotal	**35**	**38**	**40**	**54**	**44**	**17**	**26**	**15**	**17**	**19**	**52**	**64**	**55**	**71**	**63**
Engineering															
Ph.D. (Engineering)	2	2	2	1	3	13	16	11	5	12	15	18	13	6	15
Master of Engineering	1	1	0	2	0	3	3	6	2	2	4	4	6	4	2
Master of Science (Eng.)	7	12	6	8	20	25	28	42	35	44	32	40	48	43	64
Subtotal	**10**	**15**	**8**	**11**	**23**	**41**	**47**	**59**	**42**	**58**	**51**	**62**	**67**	**53**	**81**
Environment															
M.Sc (Geological Sc.)	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3
Master of Environment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Master of Natural Resources Management	8	8	8	3	7	8	9	7	6	4	16	17	15	9	11
Ph.D. (Natural Res.& Environ)[4]	0	0	1	1	0	0	0	0	1	0	0	0	1	2	0
Ph.D. (Geological Sc.)	-	-	-	-	0	-	-	-	-	1	-	-	-	-	1
Ph.D. (Geography)	-	-	-	-	0	-	-	-	-	1	-	-	-	-	1
Subtotal	**8**	**8**	**9**	**4**	**10**	**8**	**9**	**7**	**7**	**5**	**16**	**17**	**16**	**11**	**16**

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
University of Manitoba	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
Graduate Studies															
Master of (Disability Studies)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ph.D. (Interdisciplinary)	6	5	1	4	2	1	4	0	1	2	7	9	1	5	4
Ph.D. (Human Nutritional Sc.)	1	1	1	0	1	0	0	0	1	0	1	1	1	1	1
Master of Science (Interdisc.)	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0
Master of Arts (Interdisc.)	0	2	5	0	2	0	0	0	0	0	0	2	5	0	2
Master of Public Admin.	10	9	16	3	0	7	6	5	0	0	17	15	21	3	0
Subtotal	17	18	23	7	5 0	8	10	6	2	2	25	28	28	9	7
Human Ecology															
Master of Science (H.E.)	10	10	16	8	12	0	1	0	0	1	10	11	16	8	13
Law															
Master of Laws (LL.M.)	2	2	1	0	4	5	2	0	0	2	7	4	1	0	6
Medical Rehabilitation															
Master of Occupational Therapy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Master of Science (Medical Rehabilitation)	2	1	3	0	0	1	0	0	0	0	3	1	3	0	0
Subtotal	2	1	3	0	0	1	0	0	0	0	3	1	3	0	0
Medicine															
Master of Science (Medicine)	13	16	14	20	24	17	6	10	12	19	30	22	24	32	43
Ph.D. (Medicine)	8	8	5	6	12	14	6	6	5	6	22	14	11	11	18
Subtotal	21	24	19	26	36	31	12	16	17	25	52	36	35	43	61
Music															
Master of Music	0	0	0	1	2	0	0	0	0	8	0	0	0	1	10
Nursing															
Master of Nursing	13	11	12	14	19	0	1	1	0	0	13	12	13	14	19
Pharmacy															
Master of Science (Pharmacy)	0	1	2	1	0	1	1	1	0	0	1	2	3	1	0
Ph.D. (Pharmacy)	0	0	1	0	0	0	0	1	0	0	0	0	2	0	0
Subtotal	0	1	3	1	0	1	1	2	0	0	1	2	5	1	0
Phys. Ed. & Recreation Studies															
Master of Science (Phys. Ed)	5	8	4	1	5	1	4	0	3	0	6	12	4	4	5
Master of Arts (Rec. Studies)[3]	0	1	2	0	0	0	0	1	0	0	0	1	3	0	0
Subtotal	5	9	6	1	5	1	4	1	3	0	6	13	7	4	5
Science															
Master of Science	21	9	13	22	15	22	18	24	16	26	43	27	37	38	41
Master of Mathematical, Computational & Statistical Sc[4]	0	5	0	0	0	0	1	0	0	0	0	6	0	0	0
Ph.D (Science)	4	0	7	3	4	11	11	8	10	11	15	11	15	13	15
Subtotal	25	14	20	25	19	33	30	32	26	37	58	44	52	51	56
Social Work															
Master of Social Work	25	26	18	22	29	1	6	5	7	6	26	32	23	29	35
University of Manitoba Total =	273	275	277	289	320	262	279	273	259	297	535	554	550	548	617

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004	2000	2001	2002	2003	2004
University of Winnipeg															
Arts															
Master of Arts	10	8	6	6	5	3	5	3	2	5	13	13	9	8	10
Master of Sacred Theology	1	1	0	1	3	2	0	1	3	0	3	1	1	4	3
Master of Arts (Theology)	0	0	0	3	1	0	0	0	1	1	0	0	0	4	2
Master of Marriage & Family Therapy	5	9	3	7	5	2	2	0	1	0	7	11	3	8	5
Master of Divinity	4	4	3	4	5	2	6	3	0	7	6	10	6	4	12
Subtotal	**20**	**22**	**12**	**21**	**19**	**9**	**13**	**7**	**7**	**13**	**29**	**36**	**19**	**28**	**32**
Graduate Studies															
Master of Public Administration	**8**	**8**	**13**	**7**	**7**	**7**	**5**	**5**	**7**	**5**	**15**	**13**	**18**	**14**	**12**
University of Winnipeg Total =	**28**	**30**	**25**	**28**	**26**	**16**	**18**	**12**	**14**	**18**	**44**	**48**	**37**	**42**	**44**
Brandon University															
Education															
Bachelor of Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Education	6	4	6	9	28	1	5	4	2	15	7	9	10	11	43
Graduate Diploma	18	25	15	15	13	7	6	6	7	0	25	31	21	22	13
Subtotal	**24**	**29**	**21**	**24**	**41**	**8**	**11**	**10**	**9**	**15**	**32**	**40**	**31**	**33**	**56**
Music															
Master of Music	**1**	**3**	**2**	**0**	**3**	**0**	**1**	**0**	**0**	**2**	**1**	**4**	**2**	**0**	**5**
Rural Development															
Graduate Diploma (R.D.)	0	0	1	0	3	0	0	0	2	1	0	0	1	2	4
M. RD	-	-	-	-	1	-	-	-	-	2	-	-	-	1	3
Subtotal	**0**	**0**	**1**	**0**	**4**	**0**	**0**	**0**	**2**	**3**	**0**	**0**	**1**	**3**	**7**
Brandon University Total =	**25**	**32**	**24**	**24**	**48**	**8**	**12**	**10**	**11**	**20**	**33**	**44**	**34**	**36**	**68**
Collège universitaire de Saint-Boniface															
Arts															
Maîtrise en Arts	-	-	-	-	1	-	-	-	-	1	-	-	-	-	2
Éducation															
Maîtrise en Éducation	**2**	**3**	**2**	**12**	**7**	**5**	**3**	**2**	**4**	**5**	**7**	**6**	**4**	**16**	**12**
Collège universitaire de Saint-Boniface Total =	**2**	**3**	**2**	**12**	**7**	**5**	**3**	**2**	**4**	**5**	**7**	**6**	**4**	**16**	**12**
Total Graduate Degrees Granted =	**326**	**337**	**326**	**341**	**384**	**286**	**309**	**296**	**284**	**316**	**612**	**646**	**621**	**625**	**729**

Note: The reporting of degrees is based on a calendar year (February, May and October graduands) and does not include honorary degrees.

1. The Master of Dentistry replaces the Diploma in Periodontics and Diploma in OMMS in 2001.
2. CSB students.
3. Master of Accountancy was discontinued in 2000/01.
4. In prior year the Ph.D program was offered through the Department of Graduate Studies (interdisciplinary).
5. Program leading the Master of Arts in Recreation Studies new in 1999/00.
6. Program leading to Master in Mathematical, Computational and Statistical Sciences new in Summer 2001.
7. Faculty of Management renamed Asper of School of Business.

Table 1.4.3 (c) Graduate Degrees Granted by Gender Distribution/University/Faculty

	Female					Male				
University of Manitoba	**2000**	**2001**	**2002**	**2003**	**2004**	**2000**	**2001**	**2002**	**2003**	**2004**
Agricultural & Food Sciences	44%	51%	38%	38%	53%	56%	49%	62%	63%	48%
Architecture	45%	32%	30%	47%	38%	55%	68%	70%	53%	62%
Arts	57%	56%	57%	57%	52%	43%	44%	43%	43%	48%
Business, Asper School of	33%	31%	35%	36%	38%	68%	69%	65%	64%	63%
Dentistry	17%	0%	0%	0%	22%	83%	100%	100%	100%	78%
Education	67%	59%	73%	76%	70%	33%	41%	27%	24%	30%
Engineering	20%	24%	12%	21%	28%	80%	76%	88%	79%	72%
Enviornment	50%	47%	56%	36%	63%	50%	53%	44%	64%	38%
Graduate Studies	68%	64%	82%	78%	71%	32%	36%	18%	22%	29%
Human Ecology	100%	91%	100%	100%	92%	0%	9%	0%	0%	8%
Law	29%	50%	100%	-	67%	71%	50%	0%	-	33%
Medical Rehabilitation	67%	100%	100%	-	-	33%	0%	0%	-	-
Medicine	40%	67%	54%	60%	59%	60%	33%	46%	40%	41%
Music	-	-	-	100%	20%	-	-	-	0%	80%
Nursing	100%	92%	92%	100%	100%	0%	8%	8%	0%	0%
Pharmacy	0%	50%	60%	100%	-	100%	50%	40%	0%	-
Phys. Ed. & Recreation Studies	83%	69%	86%	25%	100%	17%	31%	14%	75%	0%
Science	43%	32%	38%	49%	34%	57%	68%	62%	51%	66%
Social Work	96%	81%	78%	76%	83%	4%	19%	22%	24%	17%
University of Manitoba Total =	**51%**	**50%**	**50%**	**53%**	**52%**	**49%**	**50%**	**50%**	**47%**	**48%**
University of Winnipeg										
Arts	69%	63%	63%	75%	59%	31%	37%	37%	25%	41%
Graduate Studies	53%	62%	72%	50%	58%	47%	38%	28%	50%	42%
University of Winnipeg Total =	**64%**	**63%**	**68%**	**67%**	**59%**	**36%**	**38%**	**32%**	**33%**	**41%**
Brandon University										
Education	75%	73%	68%	73%	73%	25%	28%	32%	27%	27%
Music	100%	75%	100%	-	60%	0%	25%	0%	-	40%
Rural Development	-	-	100%	0%	57%	-	-	0%	100%	43%
Brandon University Total =	**76%**	**73%**	**71%**	**69%**	**71%**	**24%**	**27%**	**29%**	**31%**	**29%**
Collège universitaire de Saint-Boniface										
Arts	-	-	-	-	50%	-	-	-	-	50%
Éducation	29%	50%	50%	75%	58%	71%	50%	50%	25%	42%
Collège universitaire de Saint-Boniface Total =	**29%**	**50%**	**50%**	**75%**	**58%**	**71%**	**50%**	**50%**	**25%**	**42%**

CHAPTER 2 –COLLEGES

CHAPTER 2 – COLLEGES

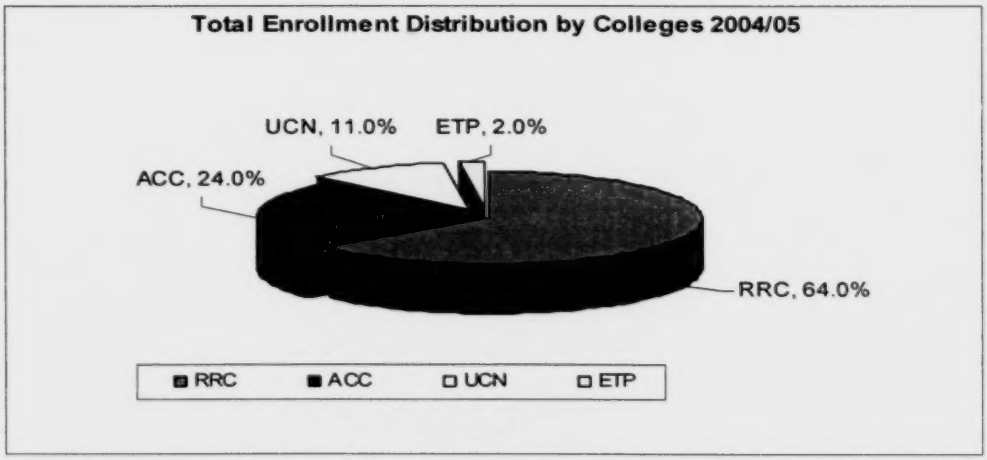
2.0 Background

The data in this chapter report on community college activity for the five year period between 2000/01 and 2004/05. Keewatin Community College (KCC) is now University College of the North (UCN) which began operation in the 2004/05 fiscal year. The other institutions that are included in this section are Red River College (RRC), Assiniboine Community College (ACC) and Éole technique et professionnelle (ETP), the community college division of College de Saint Boniface.

2.1 Enrollment

College enrollment data are collected and reported in conjunction with Statistics Canada reporting methods. Data are reported annually as of August 31.

In 2000/01, distribution of total enrollment in colleges in Manitoba was: RRC (67%), ACC (22%), UCN (10%), and ÉTP (1%). By 2004/05, these distributions had shifted slightly, with RRC accounting for (64.0%) of the total college population, while ACC accounted for (24%), UCN (11%) and ETP (2%).



Enrollment Distribution by College

	2000/01	2001/02	2002/03	2003/04	2004/05
RRC	67%	66%	66%	66%	64%
ACC	22%	21%	22%	22%	24%
UCN	10%	11%	10%	10%	11%
ETP	1%	1%	1%	2%	2%

2.1.1 Enrollment by College

As Table 2.1.1 illustrates, the colleges' enrollment increased steadily between 2000/01 and 2004/05. In the five year period, overall enrollment increased by 2,339 students (or 19.3%).

Enrollment on a full-time basis accounted for 86.1% of total enrollment in 2004/05. This is a decline of 8.7% from 2000/01, when full-time enrollment accounted for 94.8% of total enrollment.

In addition, full-time enrollment increased 8.4% (or 966 students) between 2000/01 and 2004/05. While total part-time enrollment more than doubled by 1,373 students (or 218.3%) in the same five-year period.

Table 2.1.1 - Enrollment by College (Full & Part Time)

	2000/01	% change	2001/02	% change	2002/03	% change	2003/04	% change	2004/05	% change	% cumulative change 2000/01 to 2004/05
Red River College (RRC)											
FT	7,908	8%	8,378	6%	8,819	5%	9,327	6%	9,099	-2%	15.1%
PT	237	32%	269	14%	179	-33%	185	3%	98	-47%	-58.6%
Total	**8,145**	**9%**	**8,647**	**6%**	**8,998**	**4%**	**9,512**	**6%**	**9,197**	**-3%**	**12.9%**
FTE	5,692	10%	6,003	5%	6,523	9%	6,909	6%	6,629	-4%	16.5%
Assiniboine Community College (ACC)											
FT	2,402	19%	2,512	5%	2,366	-6%	2,300	-3%	2,347	2%	-2.3%
PT	230	-24%	238	3%	675	184%	912	35%	1,106	21%	380.9%
Total	**2,632**	**13%**	**2,750**	**4%**	**3,041**	**11%**	**3,212**	**6%**	**3,453**	**8%**	**31.2%**
FTE	1,327	-4%	1,303	-2%	1,350	4%	1,356	0%	1,354	0%	2.0%
Univesity College of the North (UCN)[4]											
FT	1,021	2%	990	-3%	915	-8%	924	1%	763	-17%	-25.3%
PT	139	46%	479	245%	419	-13%	520	24%	784	51%	464.0%
Total	**1,160**	**6%**	**1,469**	**27%**	**1,334**	**-9%**	**1,444**	**8%**	**1,547**	**7%**	**33.4%**
FTE	599	22%	702	17%	685	-2%	775	13%	774	0%	29.2%
École technique et professionelle (ETP)											
FT	152	19%	163	7%	171	5%	213	25%	240	13%	57.9%
PT	23	10%	21	-9%	32	52%	35	9%	14	-60%	-39.1%
Total	**175**	**17%**	**184**	**5%**	**203**	**10%**	**248**	**22%**	**254**	**2%**	**45.1%**
FTE	159	19%	169	6%	180	7%	223	24%	244	9%	53.5%
Total College											
FT	11,483	10%	12,043	5%	12,271	2%	12,764	4%	12,449	-2%	8.4%
PT	629	5%	1,007	60%	1,305	30%	1,652	27%	2,002	21%	218.3%
Total	**12,112**	**10%**	**13,050**	**8%**	**13,576**	**4%**	**14,416**	**6%**	**14,451**	**0.2%**	**19.3%**
FTE	7,777	9%	8,177	5%	8,738	7%	9,263	6%	9,001	-3%	15.7%

Notes:
1. Census Date: End of the academic year.
2. Includes students enrolled in regular programs, apprenticeship and studying full time at regional Centres.
3. FTE = (total academic hours+(total Practicum hours/3))/900 academic equivalent hours or 180 training days. FTE figures are calculated and provided by institutions.
4. Formerly known as the Keewatin Community College

2.1.2 Enrollment by Gender

In general, based on the data in Table 2.1.2, males comprised 53.2% of total enrollment where as females are 46.8% of total enrollment.

Table 2.1.2 - Enrollment by Gender (Full and Part Time)

	Full Time					Part Time					Total				
Red River College	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05
Male	4,522	4,910	5,001	5,294	5,147	77	83	78	54	38	4,599	4,993	5,079	5,348	5,185
Female	2,917	3,250	3,535	3,660	3,587	156	178	97	124	60	3,073	3,428	3,632	3,784	3,647
Unknown1	469	218	283	373	365	4	8	4	7	0	473	226	287	380	365
RRC Total	**7,908**	**8,378**	**8,819**	**9,327**	**9,099**	**237**	**269**	**179**	**185**	**98**	**8,145**	**8,647**	**8,998**	**9,512**	**9,197**
% change	**8.3%**	**5.9%**	**5.3%**	**5.8%**	**-2.4%**	**32.4%**	**13.5%**	**-33.5%**	**3.4%**	**-47.0%**	**8.8%**	**6.2%**	**4.1%**	**5.7%**	**-3.3%**
Assiniboine Community College [2 (Revised)]															
Male	-	1,180	1,153	1,164	1,228	-	58	179	241	272	1,156	1,238	1,332	1,405	1,500
Female	-	1,209	1,203	1,128	1,116	-	180	486	664	827	1,459	1,389	1,689	1,792	1,943
Unknown [1]	-	123	10	8	3	-	0	10	7	7	17	123	20	15	10
ACC Total	**-**	**2,512**	**2,366**	**2,300**	**2,347**	**-**	**238**	**675**	**912**	**1,106**	**2,632**	**2,750**	**3,041**	**3,212**	**3,453**
% change	**-**	**-**	**-5.8%**	**-2.8%**	**2.0%**	**-**	**-**	**183.6%**	**35.1%**	**21.3%**	**13.4%**	**4.5%**	**10.6%**	**5.6%**	**7.5%**
University College of the North [3]															
Male	557	508	484	470	421	55	237	147	176	279	612	745	631	646	700
Female	462	481	430	453	342	84	236	272	344	505	546	717	702	797	847
Unknown [1]	2	1	1	1	0	0	3	0	0	0	2	4	1	1	0
UCN Total	**1,021**	**990**	**915**	**924**	**763**	**139**	**476**	**419**	**520**	**784**	**1,160**	**1,466**	**1,334**	**1,444**	**1,547**
% change	**2.2%**	**-3.0%**	**-7.6%**	**1.0%**	**-17.4%**	**46.3%**	**242.4%**	**-12.0%**	**24.1%**	**50.8%**	**6.3%**	**26.4%**	**-9.0%**	**8.2%**	**7.1%**
École technique et professionelle															
Male	63	81	85	93	99	10	5	8	10	7	73	86	93	103	106
Female	89	82	86	120	141	13	16	24	25	7	102	98	110	145	148
Unknown [1]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ETP Total	**152**	**163**	**171**	**213**	**240**	**23**	**21**	**32**	**35**	**14**	**175**	**184**	**203**	**248**	**254**
% change	**18.8%**	**7.2%**	**4.9%**	**24.6%**	**12.7%**	**9.5%**	**-8.7%**	**52.4%**	**9.4%**	**-60.0%**	**17.4%**	**5.1%**	**10.3%**	**22.2%**	**2.4%**
College Total															
Male	-	6,679	6,723	7,021	6,895	-	383	412	481	596	6,140	7,062	7,135	7,502	7,491
Female	-	5,022	5,254	5,361	5,186	-	610	879	1,157	1,399	5,180	5,632	6,133	6,518	6,585
Unknown [1]	-	342	294	382	368	-	11	14	14	7	192	353	308	396	375
College Total	**-**	**12,043**	**12,271**	**12,784**	**12,449**	**-**	**1,004**	**1,305**	**1,652**	**2,002**	**12,112**	**13,047**	**13,576**	**14,416**	**14,451**
% change	-	-	**1.9%**	**4.0%**	**-2.6%**	-		**30.0%**	**26.6%**	**21.2%**	0	0	**4.1%**	**6.2%**	**0.2%**

Notes:
1. Unknown status arises from incomplete records at the colleges.
2. Due to information system constraints, separate figures for full and part time enrollment are not available for 1998/99 to 2000/01.
3. Formerly known as the Keewatin Community College

Table 2.1.2 (a) illustrates that from 2000/01 to 2004/05, ACC, UCN and ETP tended to have a higher percentage of female students, where as RRC has majority of male students at 58.7% of the overall college population.

Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time

	Female					Male					Total				
College [1]	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College	3,073	3,428	3,632	3,784	3,647	4,599	4,993	5,079	5,348	5,185	7,672	8,421	8,711	9,132	8,832
% increase	16.5%	11.6%	6.0%	4.2%	-3.6%	9.3%	8.6%	1.7%	5.3%	-3.0%	12.1%	9.8%	3.4%	4.8%	-3.3%
% Gender Distribution to Total	40.1%	40.7%	41.7%	41.4%	41.3%	59.9%	59.3%	58.3%	58.6%	58.7%	100.0%	100.0%	100.0%	100.0%	100.0%
Assiniboine Community College [2]	-	1,389	1,689	1,792	1,943	-	1,238	1,332	1,405	1,500	2,615	2,627	3,021	3,197	3,443
% increase	-	-	21.6%	6.1%	8.4%	-	-	7.6%	5.5%	6.8%	14.6%	0.5%	15.0%	5.8%	7.7%
% Gender Distribution	-	52.9%	55.9%	56.1%	56.4%	-	47.1%	44.1%	43.9%	43.6%	-	100.0%	100.0%	100.0%	100.0%
University College of the North [3]	546	717	702	797	847	612	745	631	646	700	1,158	1,462	1,333	1,443	1,547
% increase	8.1%	31.3%	-2.1%	13.5%	6.3%	4.8%	21.7%	-15.3%	2.4%	8.4%	6.3%	26.3%	-8.8%	8.3%	7.2%
% Gender Distribution	47.2%	49.0%	52.7%	55.2%	54.8%	52.8%	51.0%	47.3%	44.8%	45.2%	100.0%	100.0%	100.0%	100.0%	100.0%
Ecole technique et professionelle	102	98	110	145	148	73	86	93	103	106	175	184	203	248	254
% increase	18.6%	-3.9%	12.2%	31.8%	2.1%	15.9%	17.8%	8.1%	10.8%	2.9%	17.4%	5.1%	10.3%	22.2%	2.4%
% Gender Distribution	58.3%	53.3%	54.2%	58.5%	58.3%	41.7%	46.7%	45.8%	41.5%	41.7%	100.0%	100.0%	100.0%	100.0%	100.0%
College Total	-	5,632	6,133	6,518	6,585	-	7,062	7,135	7,502	7,491	11620	12,694	13,268	14,020	14,076
% increase	-	-	**8.9%**	**6.3%**	**1.0%**	-	-	**1.0%**	**5.1%**	**-0.1%**	**12.1%**	**9.2%**	**4.5%**	**5.7%**	**0.4%**
% Gender Distribution to Total	-	**44.4%**	**46.2%**	**46.5%**	**46.8%**	-	**55.6%**	**53.8%**	**53.5%**	**53.2%**	-	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Note:

1. Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students.
2. ACC unable to separate full/part time enrollment data prior to 2000/01.
3. Formerly known as Keewatin Community College

As shown in Table 2.1.3, 48% of students attended part time are 24 years old age or younger.

Table 2.1.3 - Enrollment by Age

College [1 & 2]	Full Time					Part Time					Total				
	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05
Red River College															
<18	10	14	16	30	36	0	0	0	0	0	10	14	16	30	36
18-21	2,413	2,304	2,381	2,601	2,516	24	18	16	65	9	2,437	2,322	2,397	2,666	2,525
22-24	1,390	1,447	1,499	1,583	1,521	25	31	20	25	6	1,415	1,478	1,519	1,606	1,527
25-28	1,053	1,138	1,191	1,268	1,301	42	48	22	18	14	1,095	1,186	1,213	1,281	1,315
29-35	1,031	1,176	1,178	1,255	1,239	55	50	40	27	24	1,086	1,226	1,218	1,276	1,263
>35	1,085	1,162	1,327	1,375	1,399	81	19	76	36	36	1,166	1,181	1,403	1,400	1,435
Unknown	926	1,137	1,227	1,239	1,087	10	103	5	14	9	936	1,240	1,232	1,253	1,096
RRC Total	**7,908**	**8,378**	**8,819**	**9,351**	**9,099**	**237**	**269**	**179**	**185**	**98**	**8,145**	**8,647**	**8,998**	**9,612**	**9,197**
Avg. Age	**27**	**27**	**27**	**26**	**27**	**33**	**34**	**34**	**31**	**34**					
% change	**8%**	**6%**	**5%**	**6%**	**-3%**	**49%**	**14%**	**-33%**	**3%**	**-47%**	**9%**	**6%**	**4%**	**6%**	**-3%**
% distribution Full vs. Part time	**97%**	**97%**	**98%**	**98%**	**99%**	**3%**	**3%**	**2%**	**2%**	**1%**	**100%**	**100%**	**100%**	**100%**	**100%**
Assiniboine Community College [3]															
<18	57	1	48	3	53						57	1	48	3	**53**
18-21	908	757	798	802	802						908	757	798	802	**802**
22-24	426	500	514	553	604						426	500	514	553	**604**
25-28	322	417	464	461	546						322	417	464	461	**546**
29-35	370	424	496	528	609						370	424	496	528	**609**
>35	485	594	677	696	755						485	594	677	696	**755**
Unknown	64	57	45	43	42						64	57	45	43	**42**
ACC Total	**2,632**	**2,750**	**3,042**	**3,086**	**3,411**						**2,632**	**2,750**	**3,042**	**3,086**	**3,411**
Avg. Age	**26**	**29**	**28**	**27**	**27**										
% change	**13%**	4%	11%	1%	11%						**13%**	4%	11%	1%	11%
University College of the North [4]															
<18	10	12	24	23	23	0	46	45	113	63	10	58	69	136	86
18-21	209	181	180	237	156	23	132	106	126	214	232	313	286	363	370
22-24	174	157	137	145	127	25	62	58	51	127	199	219	195	196	254
25-28	170	167	162	165	127	21	66	55	47	110	191	233	217	212	237
29-35	234	223	185	188	186	31	61	71	71	140	265	284	256	259	326
>35	177	178	175	132	138	39	110	82	106	125	216	288	257	238	263
Unknown	47	72	52	34	6	0	2	2	6	5	47	74	54	40	11
UCN Total	**1,021**	**990**	**915**	**924**	**763**	**139**	**479**	**419**	**520**	**784**	**1,160**	**1,469**	**1,334**	**1,444**	**1,547**
Avg. Age	**28**	**28**	**28**	**28**		**29**	**26**	**26**	**26**	**27**					
% change	**2%**	**-3%**	**-8%**	**1%**	**-17%**	**46%**	**245%**	**-13%**	**24%**	**51%**	**6%**	**27%**	**-9%**	**8%**	**7%**
% distribution Full vs. Part time	**88%**	**67%**	**69%**	**64%**	**49%**	**12%**	**33%**	**31%**	**36%**	**51%**	**100%**	**100%**	**100%**	**100%**	**100%**
École technique et professionnelle															
<18	6	3	2	14	16	1	0	0	14	7	7	3	2	28	23
18-21	115	111	118	95	112	15	0	0	2	2	130	111	118	97	114
22-24	19	21	22	40	35	2	0	2	3	2	21	21	24	43	37
25-28	5	9	12	23	27	2	0	3	2	1	7	9	15	25	28
29-35	5	10	9	34	32	1	6	8	5	2	6	16	17	39	34
>35	2	9	8	7	18	2	15	19	9	0	4	24	27	16	18
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EPT Total	**152**	**163**	**171**	**213**	**240**	**23**	**21**	**32**	**35**	**14**	**175**	**184**	**203**	**248**	254
Avg. Age	**18**	**19**	**19**	**23**	**22**	**18**	**31**	**33**	**26**	**28**					
% change	19%	7%	5%	25%	13%	10%	-9%	52%	9%	-60%	17%	5%	10%	22%	2%
% distribution Full vs. Part time	**87%**	**89%**	**84%**	**86%**	**94%**	**13%**	**11%**	**16%**	**14%**	**6%**	**100%**	**100%**	**100%**	**100%**	**100%**
Total College															
<18	83	30	90	70	128	1	46	45	127	70	84	76	135	197	198
18-21	3,645	3,353	3,477	3,735	3,586	62	150	122	193	225	3,707	3,503	3,599	3,928	3,811
22-24	2,009	2,125	2,172	2,321	2,287	52	93	80	79	135	2,061	2,218	2,252	2,398	2,422
% Age distribution <=24	**49%**	**46%**	**44%**	**45%**	**45%**	**29%**	**38%**	**39%**	**54%**	**48%**	**48%**	**44%**	**44%**	**48%**	**48%**
25-28	1,550	1,731	1,829	1,917	2,001	65	114	80	67	125	1,615	1,845	1,909	1,979	2,126
29-35	1,640	1,833	1,868	2,005	2,066	87	117	119	103	166	1,727	1,950	1,987	2,102	2,232
>35	1,749	1,943	2,187	2,210	2,310	122	144	177	151	161	1,871	2,087	2,364	2,350	2,471
% Age distribution >=25	**42%**	**45%**	**48%**	**45%**	**48%**	**59%**	**49%**	**60%**	**43%**	**50%**	**43%**	**45%**	**48%**	**45%**	**48%**
Unknown	1,037	1,266	1,324	1,316	1,135	10	105	7	20	14	1,047	1,371	1,331	1,336	1,149
% Age Unknown	**9%**	**10%**	**10%**	**10%**	**8%**	**3%**	**14%**	**1%**	**3%**	**2%**	**9%**	**11%**	**10%**	**9%**	**8%**
Total College	**11,714**	**12,282**	**12,948**	**13,575**	**13,513**	**399**	**769**	**630**	**740**	**896**	**12,112**	**13,050**	**13,577**	**14,290**	**14,409**
% change	-8%	22%	5%	-1%	-14%	45%	93%	-18%	17%	21%	10%	8%	4%	5%	1%
% distribution Full vs. Part time	**97%**	**94%**	**95%**	**95%**	**94%**	**3%**	**6%**	**5%**	**5%**	**6%**	**100%**	**100%**	**100%**	**100%**	**100%**

Notes:

1. Enrollment is as of program start date.
2. Enrollment by Age is a unique count of students regardless of number of programs enrolled. Therefore figure may be different from Table 2.1.1 (Total enrollment by College)
3. ACC unable to report full and part time breakdown separately.
4. Formerly known as Keewatin Community College
5. Total may not add to 100% due to rounding.

2.1.4 Enrollment by Aboriginal Status

Since Aboriginal status is self-declared by each student, there are limited data available for analysis. However, the data available in Table 2.1.4 indicate over the five year period enrollment of self-declared Aboriginal students increased by 31.4% or 592 students from 2000/01 to 2004/05.

Table 2.1.4 - Enrollment by Aborginal Status [1]

	2000/01				2001/02				2002/03				2003/04				2004/05				Cumulative % Change 2000/01 to 2004/05
	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	
Red River College																					
First Nations	466	42	508	22.7%	433	43	476	-6.3%	401	40	441	-7.4%	413	66	479	8.6%	399	17	416	-13.2%	-18.1%
Metis	210	6	216	-7.7%	263	9	272	25.9%	265	6	271	-0.4%	255	8	263	-3.0%	269	3	272	3.4%	25.9%
Inuit	0	0	0	-100.0%	2	0	2	0.0%	5	0	5	150.0%	8	0	8	60.0%	10	0	10	25.0%	-
Other	31	6	37	-26.0%	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	15.8%	50	3	53	20.5%	43.2%
RRC Total	**707**	**54**	**761**	**8.7%**	**736**	**57**	**793**	**4.2%**	**707**	**48**	**755**	**-4.8%**	**719**	**75**	**794**	**5.2%**	**728**	**23**	**751**	**-5.4%**	**-1.3%**
Assiniboine Community College [2]																					
First Nations	-	-	289	67.4%	-	-	348	20.8%	-	-	456	31.0%	-	-	420	-7.9%	-	-	481	14.5%	67.0%
Metis	-	-	113	63.8%	-	-	124	9.7%	-	-	117	-5.6%	-	-	138	17.9%	-	-	191	38.4%	69.0%
Inuit	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	1	0.0%	-
Other	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-	-	0	0.0%	-
ACC Total			**401**	**66.4%**			**472**	**17.7%**			**573**	**21.4%**			**558**	**-2.6%**			**673**	**20.6%**	**67.8%**
University College of the North																					
First Nations	536	81	617	12.4%	540	274	814	31.9%	490	219	709	-12.9%	518	226	744	4.9%	388	529	917	23.3%	48.6%
Metis	90	15	105	-6.3%	70	37	107	1.9%	67	35	102	-4.7%	83	44	127	24.5%	74	59	133	4.7%	26.7%
Inuit	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	4	4	0.0%	1	1	2	0.0%	-
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
UCN Total	**626**	**96**	**722**	**9.2%**	**610**	**311**	**921**	**27.6%**	**557**	**254**	**811**	**-11.9%**	**601**	**274**	**875**	**7.9%**	**463**	**589**	**1052**	**20.2%**	**45.7%**
École technique et professionnelle [3]																					
First Nations	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Metis	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Inuit	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	-
Total College																					
First Nations	1002	123	1413	24.5%	973	317	1638	15.9%	891	259	1606	-2.0%	931	292	1843	2.3%	787	546	1814	10.4%	28.4%
Metis	300	21	434	4.6%	333	46	503	15.9%	332	41	490	-2.6%	338	52	528	7.8%	343	62	596	12.9%	37.3%
Inuit	0	0	0	-	2	0	2	-	5	0	5	150.0%	8	4	12	140.0%	11	1	15	8.3%	-
Other	31	6	37	-26.0%	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	15.8%	50	3	53	20.5%	43.2%
Total College	**1,333**	**150**	**1,884**	**17.6%**	**1,346**	**368**	**2,186**	**16.0%**	**1,264**	**302**	**2,139**	**-2.2%**	**1,320**	**349**	**2,227**	**4.1%**	**1,191**	**612**	**2,476**	**11.2%**	**31.4%**

Notes:
1. Aboriginal status is self-declared.
2. ACC unable to separate full time and part time by aboriginal status.
3. No self-declared Aboriginal students at ETP.

Further analysis of Table 2.1.4(a) shows that the percentage distribution of Aboriginal enrollment to total college enrollment at an average rate of 17.1% each year from 2000/01 to 2004/05.

In 2004/05, Aboriginal students' distribution to total college enrollment was: RRC (8.2%), ACC (19.5%), UCN (68.0%) and zero at ETP.

Table 2.1.4 (a) Aboriginal Student Distribution to Total College Enrollment

	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College					
RRC Total Aboriginal Students	761	793	755	794	751
Total RRC Students	8,145	8,647	8,998	9,512	9,197
% Distribution of Aboriginal Students	**9.3%**	**9.2%**	**8.4%**	**8.3%**	**8.2%**
Assiniboine Community College					
ACC Total Aboriginal Students	401	472	573	558	673
Total ACC Students	2,632	2,750	3,041	3,212	3,453
% Distribution of Aboriginal Students	**15.2%**	**17.2%**	**18.8%**	**17.4%**	**19.5%**
Univesity College of the North					
KCC Total Aboriginal Students	722	921	811	875	1,052
Total KCC Students	1,160	1,469	1,334	1,444	1,547
% Distribution of Aboriginal Students	**62.2%**	**62.7%**	**60.8%**	**60.6%**	**68.0%**
École technique et professionnelle	0	0	0	0	0
ETP Total Aboriginal Students	0	0	0	0	0
Total ETP Students	175	184	203	248	254
% Distribution of Aboriginal Students	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
TOTAL					
Total College Aboriginal Students	1,884	2,186	2,139	2,227	2,476
Total College Students	12,112	13,050	13,576	14,416	14,451
% Distribution of Aboriginal Students to Total College Enrollment by Age	**15.6%**	**16.8%**	**15.8%**	**15.4%**	**17.1%**

Note: Aboriginal status is self-declared.

2.1.5 Enrollment by Geographic Location

In 2004/05, 96.8% of college students are from Manitoba. The remaining 3.2% of students came from outside Manitoba and international students. ETP has the majority of international students.

Table 2.1.5 - Enrollment by Geographical Location

	2000/01			2001/02			2002/03			2003/04			2004/05		
	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total
Red River College															
Manitoba	7,788	234	8,022	8,230	260	8,490	8,571	172	8,743	9,072	175	9,247	8,867	96	8,963
Outside Manitoba	105	2	107	148	9	157	248	7	255	250	10	260	231	2	233
International	3	1	4	0	0	0	0	0	0	5	0	5	1	0	1
Undeclared	12	0	12	0	0	0	0	0	0	0	0	0	0	0	0
RRC Total	**7,908**	**237**	**8,145**	**8,378**	**269**	**8,647**	**8,819**	**179**	**8,998**	**9,327**	**185**	**9,512**	**9,099**	**98**	**9,197**
% change	8.3%	32.4%	8.8%	5.9%	13.5%	6.2%	5.3%	-33.5%	4.1%	5.8%	3.4%	5.7%	-2.4%	-47.0%	-3.3%
Assiniboine Community College [1,2]															
Manitoba		2,525			2,629			2,940			2,975			3,289	
Outside Manitoba		85			78			101			103			110	
International		6			5			1			8			6	
Undeclared		16			38			52			0			0	
ACC Total		**2,632**			**2,750**			**3,094**			**3,086**			**3,405**	
% change		13.4%			4.5%			12.5%			-0.3%			10.3%	
University College of the North															
Manitoba	996	133	1,129	966	446	1,412	896	393	1,289	906	483	1,389	751	744	1,495
Outside Manitoba	13	3	16	18	29	47	19	24	43	18	36	54	12	40	52
International	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0
Undeclared	11	3	14	6	4	10	0	0	0	0	0	0	0	0	0
KCC Total	**1,021**	**139**	**1,160**	**990**	**479**	**1,469**	**915**	**417**	**1,332**	**924**	**520**	**1,444**	**763**	**784**	**1,547**
% change	2.2%	46.3%	6.0%	-3.0%	244.6%	26.6%	-7.6%	-12.9%	-9.3%	1.0%	24.7%	8.4%	-17.4%	50.8%	7.1%
École technique et professionnelle															
Manitoba	115	30	145	123	20	143	133	28	161	133	13	146	128	9	137
Outside Manitoba	9	0	9	6	1	7	6	4	10	8	0	8	7	0	7
International	28	20	48	34	0	34	32	0	32	39	0	39	55	0	55
Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ETP Total	**152**	**50**	**202**	**163**	**21**	**184**	**171**	**32**	**203**	**180**	**13**	**193**	**190**	**9**	**199**
% change	18.8%	138.1%	35.6%	7.2%	-58.0%	-8.9%	4.9%	52.4%	10.3%	5.3%	-59.4%	-4.9%	5.6%	-30.8%	-25.2%
Total College															
Manitoba	11,424	397	9,296	11,948	726	10,045	12,540	593	10,193	13,086	671	13,757	13,035	849	13,884
Outside Manitoba	212	5	132	250	39	211	374	35	308	379	46	425	360	42	402
International	38	21	53	39	0	39	33	0	33	52	1	53	62	0	62
Undeclared	39	3	26	44	4	48	52	0	52	0	0	0	0	0	0
Total	**11,713**	**426**	**9,507**	**12,281**	**769**	**10,343**	**12,999**	**628**	**10,586**	**13,517**	**718**	**14,235**	**13,457**	**891**	**14,348**
% change	8.9%	44.4%	8.9%	4.8%	80.5%	8.8%	5.8%	-18.3%	2.3%	4.0%	14.3%	34.5%	-0.4%	24.1%	23.7%

Notes:

1. Total enrollments for Geographic Location are different than total enrollment because students are counted once, regardless of the number of programs they are enrolled in. Separate figures for geographic region are not available.

2. ACC unable to report full and part time breakdown separately.

Table 2.1.6 - College Enrollment by Program

Red River College Programs	2000/01			2001/02			2002/03			2003/04			2004/05		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal and Teacher Education															
Aboriginal Interpreter	22	0	22	-	-	-	-	-	-	-	-	-	0	0	0
Aboriginal Language Specialist	-	-	-	22	0	22	22	0	22	25	0	25	10	0	10
Aboriginal Self-Government Administration	-	-	-	18	0	18	34	0	34	33	0	33	27	0	27
Adult Grade 11	-	-	-	8	0	8	27	0	27	38	0	38	0	0	0
Biindigen Studies	-	-	-	-	-	-	-	-	-	-	-	-	57	0	57
Business Skills Integrated	12	0	12	0	0	0	0	0	0	0	0	0	14	0	14
Business Teacher Education	41	0	41	42	0	42	32	0	32	23	0	23	29	0	29
Carpenter for Aboriginal Students	10	0	10	29	0	29	43	0	43	52	0	52	30	0	30
College Preparation for Aboriginal Students	90	0	90	98	0	98	56	0	56	75	0	75	0	0	0
Community-Centered Therapy	0	50	50	0	50	50	0	47	47	0	78	78	0	19	19
Economic Resource Worker	16	0	16	-	-	-	-	-	-	-	-	-	0	0	0
Human Resources Support Worker	-	-	-	16	0	16	-	-	-	-	-	-	0	0	0
Industrial Arts - Teacher Education	9	0	9	3	0	3	0	0	0	2	0	2	1	0	1
Industrial Arts - Teacher Ed (ACCESS)	-	-	-	-	-	-	2	0	2	2	0	2	2	0	2
Industrial Arts- Tech Teacher Ed	34	0	34	38	0	38	44	0	44	48	0	48	50	0	50
Integrated Pre-trades Program (ACCESS)	-	-	-	-	-	-	6	0	6	15	0	15	0	0	0
Integrated Science & Technology (ACCESS)	0	0	0	10	0	10	8	0	8	6	0	6	9	0	9
Microcomputer Applications	20	0	20	20	0	20	18	0	18	20	0	20	23	0	23
Vocational Industrial - Teacher Education	28	0	28	20	0	20	20	0	20	14	0	14	14	0	14
Subtotal	282	50	332	324	50	374	312	47	359	353	78	431	266	19	285
% change	6.4%	100.0%	25.3%	14.9%	0.0%	12.7%	-3.7%	-6.0%	-4.0%	13.1%	66.0%	20.1%	-24.6%	-75.6%	-33.9%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Apprenticeship															
Aircraft Maintenance Technician													127	0	127
Auto Service Technician	185	0	185	196	0	196	197	0	197	172	0	172	166	0	166
Automotive Service Education	-	-	-	-	-	-	-	-	-	-	-	-	45	0	45
Boilermaker	34	0	34	67	0	67	52	0	52	56	0	56	52	0	52
Boilermaker - Entry Level	21	0	21	17	0	17	19	0	19	18	0	18	20	0	20
Bricklaying	28	0	28	32	0	32	18	0	18	31	0	31	31	0	31
Cabinet Making	35	0	35	28	0	28	33	0	33	31	0	31	17	0	17
Carpenter	150	0	150	134	0	134	144	0	144	135	0	135	150	0	150
Cook	31	0	31	46	0	46	37	0	37	26	0	26	14	0	14
Crane Operator	24	0	24	11	0	11	0	0	0	13	0	13	0	0	0
Electrical	415	0	415	451	0	451	356	0	356	329	0	329	395	0	395
Electrical for Aboriginal Students	9	0	9	-	-	-	-	-	-	-	-	-	0	0	0
Heavy Duty Mechanic[1]	9	0	9	-	-	-	-	-	-	-	-	-	0	0	0
Ironworker	0	0	0	0	0	0	17	0	17	28	0	28	14	0	14
Landscape Technician	23	0	23	15	0	15	14	0	14	20	0	20	21	0	21
Lather	-	-	-	-	-	-	-	-	-	11	0	11	11	0	11
Machinist	63	0	63	84	0	84	75	0	75	93	0	93	57	0	57
Motor Vehicle Body (Paint)	10	0	10	9	0	9	8	0	8	12	0	12	7	0	7
Motor Vehicle Body Repairer	68	0	68	64	0	64	73	0	73	69	0	69	67	0	67
Motor Vehicle Mechanic Asset	-	-	-	-	-	-	26	0	26	47	0	47	32	0	32
Painting & Decorating	25	0	25	21	0	21	12	0	12	22	0	22	20	0	20
Plumbing	211	0	211	215	0	215	151	0	151	175	0	175	184	0	184
Power Electrician	49	0	49	78	0	78	73	0	73	73	0	73	27	0	27
Refrigeration	86	0	86	107	0	107	93	0	93	109	0	109	133	0	133
Sheet Metal	57	0	57	42	0	42	41	0	41	36	0	36	42	0	42
Sprinkler/Fire Protection Installer	25	0	25	33	0	33	18	0	18	15	0	15	20	0	20
Steamfitting	28	0	28	22	0	22	25	0	25	20	0	20	15	0	15
Tool & Die Maker	22	0	22	13	0	13	14	0	14	0	0	0	7	0	7
Transport Trailer Mechanic	35	0	35	37	0	37	6	0	6	22	0	22	0	0	0
Transport Truck/Bus	27	0	27	45	0	45	92	0	92	111	0	111	115	0	115
Subtotal	**1,670**	**0**	**1,670**	**1,767**	**0**	**1,767**	**1,594**	**0**	**1,594**	**1,674**	**0**	**1,674**	**1,789**	**0**	**1,789**
% change	6.4%	0.0%	6.4%	14.9%	0.0%	14.9%	-3.7%	0.0%	-3.7%	13.1%	0.0%	13.1%	13.1%	0.0%	13.1%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Applied Sciences															
Advanced Network Technology	-	-	-	-	-	-	11	0	11	30	0	30	0	0	0
Animal Health Technology	51	0	51	40	0	40	46	0	46	47	0	47	48	0	48
Applied Biology	12	0	12	6	0	6	8	0	8	3	0	3	1	0	1
Applied Chemistry	16	0	16	8	0	8	4	0	4	0	0	0	0	0	0
Applied Environmental Studies	16	0	16	5	0	5	2	0	2	3	0	3	1	0	1
Applied Sciences	13	0	13	11	0	11	-	-	-	-	-	-	0	0	0
Chemical and Bio-sciences Technology	73	0	73	68	0	68	11	0	11	95	0	95	82	0	82
Chemical and Bio-sciences Technology Co-Op	-	-	-	-	-	-	69	0	69	0	0	0	0	0	0
Child and Youth Care Worker	50	0	50	55	0	55	62	0	62	55	0	55	54	0	54
Child and Youth Care Worker (PLA)	1	0	1	3	0	3	5	0	5	5	0	5	4	0	4
Cisco Networking Academy - Instructor	21	0	21	7	0	7	-	-	-	-	-	-	0	0	0
Communication Engineering Technology	8	0	8	11	0	11	9	0	9	0	0	0	0	0	0
Community Develop Community Intern	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
Community Develop Practitioner Intern	-	-	-	-	-	-	-	-	-	-	-	-	14	0	14
Computer Engineering Technology	56	0	56	53	0	53	33	0	33	32	0	32	15	0	15
Dental Assisting	51	0	51	50	0	50	53	0	53	51	0	51	54	0	54
Dental Assisting (PLA)	0	3	3	0	2	2	0	0	0	0	2	2	0	1	1
Developmental Services Worker	48	0	48	41	0	41	0	0	0	0	0	0	0	0	0
Developmental Services Worker (PLA)	0	2	2	0	2	2	-	-	-	-	-	-	0	0	0
Disability and Community Support	-	-	-	-	-	-	53	0	53	56	0	56	44	0	44
Disability and Community Support (PLA)	-	-	-	-	-	-	2	0	2	2	0	2	1	2	2
Early Childhood Education	120	0	120	134	0	134	117	0	117	118	0	118	115	0	115
Early Childhood Education (PLA)	0	44	44	31	8	39	5	1	6	14	2	16	24	0	24
Early Childhood Education (Workplace)	27	0	27	26	0	26	47	0	47	76	0	76	50	0	50
Electrical Engineering Technology	43	0	43	51	0	51	53	0	53	39	0	39	-	-	-
Electronic & Network Technician	29	0	29	43	0	43	38	0	38	33	0	33	-	-	-
Electronic Engineering Technology	231	0	231	178	0	178	179	0	179	185	0	185	-	-	-
Electronic Engineering Technology (PLA)	-	-	-	-	-	-	16	0	16	33	0	33	-	-	-
Family Support Worker	21	0	21	24	0	24	22	0	22	22	0	22	26	0	26
Health Care Aide	165	0	165	156	0	156	149	0	149	140	0	140	102	0	102
Health Care Aide / Unit Clerk	25	0	25	25	0	25	26	0	26	26	0	26	21	0	21
Health Care Aide / Unit Clerk (PLA)	0	23	23	0	25	25	0	10	10	0	4	4	0	1	1
Instrumentation Engineering Technology	10	0	10	10	0	10	10	0	10	17	0	17	-	-	-
Med Rad Resident Physicians	6	0	6	6	0	6	6	0	6	8	0	8	8	0	8
Medical Laboratory Sciences	-	-	-	21	0	21	38	0	38	54	0	54	58	0	58
Medical Radiologic Technology	45	0	45	45	0	45	47	0	47	43	0	43	45	0	45
Medical Radiological Assistant	9	0	9	5	0	5	0	0	0	0	0	0	3	0	3
Mental Health Support Worker	-	-	-	-	-	-	21	0	21	4	0	4	20	0	20
Metis Child, Family and Community	-	-	-	63	0	63	54	0	54	0	0	0	0	0	0
MRI & Spectroscopy	18	0	18	13	0	13	13	0	13	11	0	11	10	0	10
Nursing (Accelerated Diploma - PLA)	43	0	43	27	0	27	0	0	0	31	0	31	12	0	12
Nursing (Accelerated Diploma)	105	0	105	202	0	202	237	0	237	229	0	229	288	0	288
Nursing (College Preparation)	43	0	43	41	0	41	45	0	45	47	0	47	38	0	38
Nursing (Joint Baccalaureate)	189	0	189	222	0	222	261	0	261	288	0	288	289	0	289
Nursing (PLA)	-	-	-	-	-	-	23	0	23	0	0	0	0	0	0
Prior Learning Assessment Program	0	68	68	0	68	68	0	50	50	0	41	41	0	8	8
Radiation Therapy	18	0	18	14	0	14	15	0	15	14	0	14	11	0	11
Rehabilitation Assistant	0	20	20	0	17	17	0	22	22	0	21	21	0	20	20
RN Refresher for Korean Nurses	0	0	0	17	0	17	29	0	29	14	0	14	25	0	25
Scientific Research Skills Program	0	0	0	0	0	0	21	0	21	19	0	19	18	0	18
Supervisory Skills	-	-	-	0	50	50	-	-	-	-	-	-	-	-	-
Subtotal	**1,563**	**160**	**1,723**	**1,712**	**172**	**1,884**	**1,840**	**83**	**1,923**	**1,844**	**70**	**1,914**	**1,490**	**32**	**1,522**
% change	**6.4%**	**6.3%**	**6.1%**	**14.9%**	**7.6%**	**14.7%**	**-3.7%**	**-51.7%**	**-4.7%**	**13.1%**	**-15.7%**	**-0.8%**	**13.1%**	**-54.3%**	**-20.5%**

Table 2.1.6 -College Enrollment by Program

Red River College con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Business & Applied Arts															
Administrative Assistant	52	0	52	23	0	23	-	-	-	-	-	-	0	0	0
Advertising Art	101	0	101	108	0	108	0	0	0	0	0	0	0	0	0
American Sign Language - English	9	0	9	10	0	10	11	0	11	13	0	13	14	0	14
Aviation Management	24	0	24	45	0	45	44	0	44	41	0	41	9	0	9
Business Administration	764	0	764	759	0	759	801	0	801	850	0	850	907	0	907
Business Administration Co-Op	39	0	39	31	0	31	36	0	36	35	0	35	17	0	17
Business Administration Integrated	114	0	114	127	0	127	115	0	115	117	0	117	109	0	109
Commerce/Industry Sales & Marketing	69	0	69	74	0	74	72	0	72	67	0	67	60	0	60
Computer Accounting Technician	117	0	117	132	0	132	119	0	119	108	0	108	105	0	105
Computer Analyst/Programmer	316	0	316	264	0	264	268	0	268	258	0	258	164	0	164
Computer Analyst/Programmer Intdeg'd	-	-	-	-	-	-	-	-	-	-	-	-	29	0	29
Creative Communications	114	0	114	112	0	112	119	0	119	144	0	144	153	0	153
Culinary Arts	132	0	132	122	0	122	123	0	123	140	0	140	128	0	128
Deaf Literacy Program	0	27	27	0	25	25	0	26	26	0	17	17	0	25	25
Deaf Studies	11	0	11	15	0	15	21	0	21	23	2	25	22	0	22
Digital MultiMedia Technology	-	-	-	-	-	-	21	0	21	56	0	56	76	0	76
Graphic Design	-	-	-	-	-	-	112	0	112	113	0	113	113	0	113
Health Information Technologist	22	0	22	14	0	14	30	0	30	21	0	21	30	0	30
Hospitality & Tourism Management	-	-	-	-	-	-	-	-	-	-	-	-	76	0	76
Hotel and Restaurant Administration	91	0	91	67	0	67	57	0	57	62	0	62	30	-	30
Hotel and Restaurant Administration (PLA)	10	0	10	-	-	-	-	-	-	-	-	-	-	-	-
Information Systems Technology	132	0	132	125	0	125	130	0	130	102	0	102	30	0	30
International Business	26	0	26	21	0	21	11	0	11	24	0	24	17	0	17
IST- Application Development	-	-	-	-	-	-	-	-	-	-	-	-	18	0	18
IST- Database Management	-	-	-	-	-	-	-	-	-	-	-	-	12	0	12
IST- Network Management	-	-	-	-	-	-	-	-	-	-	-	-	21	0	21
Library and Information Technology	29	0	29	32	0	32	37	0	37	32	0	32	27	0	27
Professional Baking	-	-	-	10	0	10	7	0	7	17	0	17	15	0	15
Tourism	36	0	36	49	0	49	43	0	43	47	0	47	23	0	23
Subtotal	**2,188**	**0**	**2,188**	**2,116**	**0**	**2,116**	**2,145**	**0**	**2,145**	**2,234**	**0**	**2,234**	**2,206**	**26**	**2,230**
% change	6.4%	0.0%	26.9%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	4.1%	13.1%	0.0%	-0.2%
Education, Curriculm and Learning															
Academic for University/College Entry	77	0	77	92	0	92	121	0	121	198	0	198	182	0	182
Adult 10	49	0	49	62	0	62	57	0	57	0	0	0	0	0	0
Adult 11	39	0	39	55	0	55	48	0	48	69	0	69	78	0	78
Adult 12	68	0	68	77	0	77	107	0	107	122	0	122	121	0	121
Advanced Academic English Prep	-	-	-	-	-	-	-	-	-	-	-	-	14	0	14
Basic English as a Second Language	-	-	-	-	-	-	-	-	-	193	0	193	148	0	148
Canadian Communication for Physicians	-	-	-	0	22	22	0	23	23	0	18	18	0	22	22
English	104	0	104	170	0	170	174	0	174	0	0	0	0	0	0
General Studies	19	0	19	16	0	16	6	0	6	1	0	1	1	0	1
Intensive Eng. as a Second Language	290	0	290	318	0	318	452	0	452	482	0	482	467	0	467
Intro to Computer Accounting Tech	13	0	13	12	0	12	12	0	12	0	0	0	0	0	0
Introduction to Business	67	0	67	55	0	55	44	0	44	32	0	32	50	0	50
Pre-English for Nursing Refresher	-	-	-	33	0	33	-	-	-	-	-	-	0	0	0
Summer ESL for Korean Nurses	20	0	20	-	-	-	-	-	-	-	-	-	0	0	0
Subtotal	**746**	**0**	**746**	**890**	**22**	**912**	**1,021**	**23**	**1,044**	**1,097**	**18**	**1,115**	**1,061**	**22**	**1,083**
% change	6.4%	0.0%	16.3%	14.9%	100.0%	12.7%	-3.7%	4.6%	-4.0%	13.1%	-21.7%	6.8%	13.1%	22.2%	-2.9%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Industrial Technologies															
Advance Network Technology	-	-	-	8	0	8	-	-	-	-	-	-	10	0	10
Advanced Welding	30	0	30	33	0	33	-	-	-	-	-	-	0	0	0
Aerospace Manufacturing[3]	31	0	31	27	0	27	-	-	-	-	-	-	0	0	0
Automotive Service Education	51	0	51	41	0	41	41	0	41	43	0	43	-	-	-
Building Design CAD Technology	24	0	24	24	0	24	14	0	14	20	0	20	22	0	22
Carpentry and Woodworking	38	0	38	38	0	38	35	0	35	37	0	37	38	0	38
Civil Technician	2	0	2	2	0	2	-	-	-	-	-	-	0	0	0
Civil/CAD Technology	216	0	216	173	0	173	192	0	192	190	0	190	207	0	207
Computer-Aided Drafting (CAD) Tech.	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Design & Construction Technology	28	0	28	35	0	35	36	0	36	48	0	48	52	0	52
Electrical	46	0	46	47	0	47	48	0	48	49	0	49	49	0	49
Electrical Engineering Technology	-	-	-	-	-	-	-	-	-	-	-	-	39	0	39
Electronic & Network Technician	-	-	-	-	-	-	-	-	-	-	-	-	25	0	25
Electronic Engineering Technology	-	-	-	-	-	-	-	-	-	-	-	-	183	0	183
Environmental Protection Technology	23	0	23	23	0	23	29	0	29	33	0	33	37	0	37
Geographic Info Systems Technology	15	0	15	14	0	14	22	0	22	19	0	19	15	0	15
Geomatics Technology	11	0	11	16	0	16	27	0	27	30	0	30	29	0	29
Greenspace Management	44	0	44	46	0	46	49	0	49	53	0	53	51	0	51
Instrumentation Engineering Technology													10	0	10
Manufacturing Design CAD Technology	9	0	9	4	0	4	4	0	4	6	0	6	0	0	0
Manufacturing Technician (PLA)	11	0	11	-	-	-	-	-	-	-	-	-	0	0	0
Mechanical Engineering Technology Co-Op	98	0	98	92	0	92	-	-	-	-	-	-	0	0	0
Mechanical Systems CAD Technology	8	0	8	3	0	3	0	0	0	0	0	0	0	0	0
Municipal Engineering Technology	47	0	47	43	0	43	56	0	56	67	0	67	64	0	64
Piping Trades	36	0	36	36	0	36	36	0	36	37	0	37	36	0	36
Plumbing Cross Connection Control	4	0	4	12	0	12	10	0	10	5	0	5	12	0	12
Power Equipment Technician	13	0	13	16	0	16	0	0	0	0	0	0	0	0	0
Precision Metal Manufacturing	-	-	-	-	-	-	9	0	9	7	0	7	6	0	6
Refrigeration and Air Conditioning	18	0	18	18	0	18	18	0	18	18	0	18	0	0	0
Structural Engineering Technology	-	-	-	-	-	-	-	-	-	-	-	-	54	0	54
Structural Technology	29	0	29	37	0	37	50	0	50	52	0	52	-	-	-
Welding	31	0	31	35	0	35	35	0	35	36	0	36	36	0	36
Wood Products Manufacturing	26	0	26	21	0	21	30	0	30	27	0	27	27	0	27
Subtotal	**1,159**	**0**	**1,159**	**1,113**	**0**	**1,113**	**1,147**	**0**	**1,147**	**1,188**	**0**	**1,188**	**1,002**	**0**	**1,002**
% change	6.4%	0.0%	25.3%	14.9%	0.0%	-12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	3.9%	13.1%	0.0%	-15.7%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Regional Campuses															
Academic Foundations	-	-	-	-	-	-	-	-	-	106	0	106	181	0	181
Administrative Studies	-	-	-	-	-	-	9	0	9	12	0	12	0	0	0
Applied Counselling Skills	21	0	21	33	0	33	38	0	38	33	0	33	41	0	41
Assertiveness Bldg and Competency	-	-	-	9	0	9	-	-	-	-	-	-	0	0	0
Basic Literacy & Essential Skills	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
Bookkeeping & Small Business	-	-	-	8	0	8	23	0	23	18	0	18	24	0	24
Business & Administrative Studies	15	0	15	40	0	40	13	0	13	17	0	17	21	0	21
Business Studies	-	-	-	-	-	-	3	0	3	24	0	24	17	0	17
Business, Accounting & Management	-	-	-	-	-	-	-	-	16	5	0	5	14	0	14
Carpentry	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Health Care Aide	174	0	174	163	0	163	175	0	175	165	0	165	153	0	153
Int ESLfor Employment	-	-	-	-	-	-	-	-	0	40	0	40	30	0	30
K License Challenge Preparation	-	-	-	-	-	-	-	-	0	13	0	13	0	0	0
Office Technician Program	48	0	48	20	0	20	23	0	23	16	0	16	22	0	22
Para Educator	-	-	-	32	0	32	55	0	55	44	0	44	30	0	30
Pre-Employment Training	-	-	-	-	-	-	80	0	80	-	-	-	0	0	0
Receptionist/Office Clerk	22	0	22	14	0	14	-	-	-	0	0	0	0	0	0
Senior 3	-	-	-	-	-	-	-	-	-	30	0	30	64	0	64
Senior 4	-	-	-	-	-	-	-	-	-	88	0	88	157	0	157
Subtotal	280	0	280	319	0	319	419	0	439	611	0	611	763	0	763
% change	6.4%	0.0%	29.3%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	40.5%	13.1%	0.0%	24.9%
Transportation, Aviation & Manufacturing															
Aerospace Manufacturing	-	-	-	-	-	-	25	0	25	0	0	0	0	0	0
Aircraft Maintenance Engineer	-	-	-	32	0	32	34	0	34	51	0	51	30	0	30
Aircraft Maintenance Technician -App	-	-	-	31	0	31	149	0	149	147	0	147	-	-	-
Aircraft Structural Repair Technician	-	-	-	15	0	15	18	0	18	9	0	9	0	0	0
Automotive Technician	79	0	79	83	0	83	84	0	84	83	0	83	88	0	88
Collision Repair and Refinishing	35	0	35	37	0	37	36	0	36	43	0	43	42	0	42
Gas Turbine Repair and Overhaul	-	-	-	16	0	16	32	0	32	35	0	35	16	0	16
Heavy Duty Equipment Mechanic	48	0	48	39	0	39	47	0	47	44	0	44	49	0	49
Introduction to Aircraft Maintenance	-	-	-	-	-	-	16	0	16	11	0	11	4	0	4
Manufacturing CAD	-	-	-	-	-	-	-	-	-	-	-	-	11	0	11
Manufacturing Technician	60	0	60	53	0	53	58	0	58	60	0	60	54	0	54
Mechanical Engineering Technology	0	0	0	0	0	0	105	0	105	98	0	98	96	0	96
Non-Destructive Testing	-	-	-	12	0	12	12	0	12	28	0	28	33	0	33
Outdoor Power Equipment Technician	-	-	-	-	-	-	19	0	19	14	0	14	14	0	14
Power Engineering	41	0	41	48	0	48	43	0	43	47	0	47	48	0	48
Technical Communication	-	-	-	-	-	-	14	0	14	22	0	22	25	0	25
Technology Management	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
Vocational Education Co-Op	-	-	-	7	0	7	0	0	0	9	0	9	4	0	4
Youth Internship	-	-	-	-	-	-	7	0	7	-	-	-	0	0	0
Subtotal	0	0	0	113	0	113	293	0	293	290	0	290	523	0	523
% change	6.4%	0.0%	29.3%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	29.1%	13.1%	0.0%	29.1%
Total RRC	7,906	237	8,143	8,378	289	8,667	8,819	179	8,998	9,327	186	9,513	9,099	98	9,197
% change	9.6%	32.4%	10.1%	6.0%	13.8%	6.2%	5.3%	-33.6%	4.1%	5.8%	3.4%	5.7%	-2.4%	-47.0%	-3.7%

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Base Budget															
Aboriginal Community Development	21	0	21	17	0	17	18	0	18	15	0	15	45	0	45
Accounting and Finance	-	-	-	-	-	-	-	-	-	-	-	-	10	0	10
Agribusiness Year 1	47	0	47	37	0	37	29	0	29	40	0	40	44	0	44
Agribusiness Year 2	57	0	57	44	0	44	36	0	36	29	0	29	38	0	38
Automotive Technician Certificate	-	-	-	-	-	-	-	-	-	-	-	-	29	0	29
Automotive Technology/Technician Yr 1	13	0	13	21	0	21	22	0	22	16	0	16	0	0	0
Automotive/Technology Technician Yr 2	12	0	12	14	0	14	12	0	12	13	0	13	0	0	0
Business Admin Brandon Year 1	265	0	265	180	0	180	167	0	167	133	0	133	157	0	157
Business Admin Brandon Year 2	152	0	152	117	0	117	153	0	153	108	0	108	135	0	135
Business Information Management Yr1	-	-	-	-	-	-	9	0	9	8	0	8	0	0	0
Business Information Management Yr2	-	-	-	-	-	-	-	-	-	7	0	7	7	0	7
Carpentry and Woodworking	15	0	15	15	0	15	16	0	16	16	0	16	16	0	16
Child Care Centre Administration	5	0	5	0	3	3	1	0	1	0	0	0	0	0	0
Civil Technician	-	-	-	14	0	14	25	0	25	26	0	26	24	0	24
Community Social Development	24	0	24	25	0	25	26	0	26	26	0	26	2	0	2
Community Support Provider	-	-	-	-	-	-	-	-	-	0	5	5	0	17	17
Comp Health Care Aide - Rotating	27	0	27	27	0	27	68	0	68	46	0	46	0	0	0
Comp Health Care Aide Challenge	0	47	47	0	38	38	0	29	29	0	32	32	0	28	28
Comprehensive Health Care Aide	21	0	21	26	0	26	23	0	23	22	0	22	37	0	37
Computer Technician	13	0	13	5	0	5	0	0	0	8	0	8	2	0	2
Computer Technology Year 1	31	0	31	30	0	30	34	0	34	22	0	22	32	0	32
Computer Technology Year 2	10	0	10	17	0	17	18	0	18	28	0	28	17	0	17
Construction Electrician	15	0	15	14	0	14	16	0	16	15	0	15	16	0	16
Consumer Electronics	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Culinary Arts Year 1	-	-	-	15	0	15	13	0	13	15	0	15	20	0	20
Culinary Arts Year 2	-	-	-	7	0	7	13	0	13	7	0	7	13	0	13
Early Childhood Ed Distance	-	-	-	0	97	97	0	105	105	0	161	161	0	0	0
Early Childhood Ed Year 1	25	0	25	28	0	28	26	0	26	23	0	23	31	0	31
Early Childhood Ed Year 2	58	0	58	26	0	26	30	0	30	27	0	27	27	0	27
Early Childhood Program Management	-	-	-	0	25	25	0	41	41	0	48	48	0	63	63
Education Assistant	-	-	-	-	-	-	-	-	-	35	0	35	20	0	20
Education Assistant Distance	-	-	-	-	-	-	-	-	-	0	17	17	0	0	0
Farm Machinery Technician Yr 1	5	0	5	8	0	8	2	0	2	0	0	0	0	0	0
Farm Machinery Technician Yr 2	7	0	7	6	0	6	12	0	12	0	0	0	0	0	0

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College

con't...	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Base Budget															
General Business Rotating	17	0	17	16	0	16	12	0	12	15	0	15	21	0	21
GIS Environmental Technologies Yr1	-	-	-	-	-	-	-	-	-	9	0	9	13	0	13
GIS Environmental Technologies Yr2	-	-	-	-	-	-	-	-	-	9	0	9	8	0	8
Heavy Duty Technician Year 1	33	0	33	34	0	34	27	0	27	34	0	34	22	0	22
Heavy Duty Technician Year 2	31	0	31	25	0	25	21	0	21	24	0	24	29	0	29
Hospitality Tourism Year 1	28	0	28	14	0	14	12	0	12	19	0	19	19	0	19
Hospitality Tourism Year 2	31	0	31	25	0	25	11	0	11	9	0	9	14	0	14
Industrial Metal Fabrication	19	0	19	17	0	17	17	0	17	15	0	15	18	0	18
John Deere Ag Tech Year 1	5	0	5	0	0	0	15	0	15	0	0	0	12	0	12
John Deere Ag Tech Year 2	0	0	0	4	0	4	0	0	0	14	0	14	0	0	0
Land and Water Management	-	-	-	-	-	-	-	-	-	14	0	14	25	0	25
Mature Student High School	234	0	234	256	0	256	298	0	298	286	0	286	319	0	319
Mature Student High School (Russell)	-	-	-	-	-	-	22	0	22	27	0	27	0	0	0
Media Production Yr 1	25	0	25	26	0	26	25	0	25	24	0	24	27	0	27
Media Production Yr 2	15	0	15	21	0	21	19	0	19	22	0	22	17	0	17
Office Admin Cert - Rotating	7	0	7	-	-	-	-	-	-	-	-	-	0	0	0
Office Admin Certificate	-	-	-	-	-	-	-	-	-	-	-	-	14	0	14
Office Admin Year 1	53	0	53	63	0	63	66	0	66	44	0	44	45	0	45
Office Admin Year 2	32	0	32	31	0	31	34	0	34	35	0	35	24	0	24
Piping	15	0	15	15	0	15	16	0	16	14	0	14	15	0	15
Pork Production Manager	-	-	-	-	-	-	0	99	99	0	122	122	0	155	155
Power Engineering	-	-	-	-	-	-	-	-	-	-	-	-	16	0	16
Practical Nursing	353	0	353	344	0	344	357	0	357	358	0	358	348	0	348
Practical Nursing Refresher	0	50	50	0	56	56	0	51	51	0	44	44	0	35	35
Precision Ag	-	-	-	-	-	-	11	0	11	0	0	0	0	0	0
Professional Cooking	12	0	12	2	0	2	1	0	1	3	0	3	1	0	1
Regular High School	-	-	-	-	-	-	16	0	16	5	0	5	8	0	8
Rural Development Year 1	12	0	12	8	0	8	1	0	1	0	0	0	0	0	0
Rural Development Year 2	11	0	11	7	0	7	7	0	7	0	0	0	0	0	0
Swine Technician Yr 2	1	0	1	-	-	-	-	-	-	-	-	-	0	0	0
Undeclared	-	-	-	0	27	27	0	77	77	0	127	127	0	238	238
Web Design Year 1	-	-	-	18	0	18	20	0	20	8	0	8	15	0	15
Web Design Year 2	-	-	-	0	0	0	16	0	16	15	0	15	8	0	8
Wireless Telecom Engineering Technology	-	-	-	-	-	-	-	-	-	2	0	2	11	0	11
Subtotal	1,758	97	1,855	1,619	246	1,865	1,793	402	2,195	1,690	556	3,194	1,771	536	2,307
% change	22.3%	100.0%	29.1%	-7.9%	153.6%	0.5%	10.7%	63.4%	17.7%	-5.7%	38.3%	45.5%	4.8%	-3.6%	-27.8%

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Parkland Campus															
Automotive Technician	6	0	6	0	0	0	8	0	8	0	0	0	0	0	0
Business Admin Year 1	27	0	27	25	0	25	32	0	32	24	0	24	23	0	23
Business Admin Year 2	22	0	22	8	0	8	11	0	11	16	0	16	13	0	13
Carpentry and Woodworking	-	-	-	-	-	-	-	-	-	-	-	-	12	0	12
College Preparation	16	0	16	0	0	0	0	0	0	0	0	0	0	0	0
Comprehensive Health Care Aide	15	0	15	21	0	21	20	0	20	21	0	21	13	0	13
Computer Support Specialist	-	-	-	-	-	-	-	-	-	13	0	13	10	0	10
Early Childhood Ed Year 1 Aboriginal	0	0	0	22	0	22	1	0	1	22	0	22	3	0	3
Early Childhood Ed Year 2 Aboriginal	17	0	17	0	0	0	23	0	23	2	0	2	18	0	18
Extended ECE/CHCA	-	-	-	-	-	-	14	0	14	-	-	-	0	0	0
Extended Motive Trades[2]	-	-	-	8	0	8	-	-	-	-	-	-	0	0	0
Extended Office/Business	-	-	-	18	0	18	9	0	9	0	0	0	0	0	0
General Business[3]	-	-	-	-	-	-	-	-	-	2	0	2	0	0	0
Integrated Motive Power Trades Yr 1	6	0	6	-	-	-	-	-	-	-	-	-	0	0	0
Integrated Motive Power Trades Yr 2	8	0	8	-	-	-	-	-	-	-	-	-	0	0	0
Mature Student High School	-	-	-	-	-	-	21	0	21	26	0	26	22	0	22
Office Admin Certificate	18	0	18	11	0	11	0	0	0	0	0	0	0	0	0
Subtotal	**135**	**0**	**135**	**113**	**0**	**113**	**139**	**0**	**139**	**126**	**0**	**126**	**114**	**0**	**114**
% change	**3.8%**	**0.0%**	**3.8%**	**-16.3%**	**0.0%**	**-16.3%**	**23.0%**	**0.0%**	**23.0%**	**-9.4%**	**0.0%**	**-9.4%**	**-9.5%**	**0.0%**	**-9.5%**
Distance Education															
Agricultural Studies	0	16	16	0	32	32	0	30	30	0	51	51	0	45	45
Business Admin Distance	-	-	-	0	147	147	0	146	146	0	191	191	0	180	180
Comp Health Care Aide Distance	-	-	-	0	83	83	0	79	79	0	103	103	0	101	101
Early Childhood Ed Distance	-	-	-	-	-	-	-	-	-	-	-	-	0	189	189
Education Assistant Distance	-	-	-	-	-	-	-	-	-	-	-	-	0	51	51
General Business Distance	0	81	81	0	33	33	0	17	17	0	11	11	0	4	4
Swin Technician Distance[1]	0	36	36	0	27	27	0	1	1	0	0	0	0	0	0
Subtotal	**0**	**133**	**133**	**0**	**322**	**322**	**0**	**273**	**273**	**0**	**356**	**356**	**0**	**570**	**570**
% change	**0.0%**	**-56.0%**	**-56.0%**	**0.0%**	**142.1%**	**142.1%**	**0.0%**	**-15.2%**	**-15.2%**	**0.0%**	**30.4%**	**30.4%**	**0.0%**	**60.1%**	**60.1%**
Apprenticeship															
Agricultural Equipment Technician	58	0	58	48	0	48	73	0	73	81	0	81	70	0	70
Carpenter	50	0	50	49	0	49	43	0	43	45	0	45	48	0	48
Construction Electrician	65	0	65	50	0	50	54	0	54	68	0	68	73	0	73
Heavy Duty Equipment Mechanic	142	0	142	108	0	108	113	0	113	101	0	101	99	0	99
Lather (Interior Systems Mechanic)[4]	-	-	-	-	-	-	10	0	10	0	0	0	0	0	0
Motor Vehicle Mechanic	33	0	33	40	0	40	41	0	41	45	0	45	42	0	42
Plumbing	-	-	-	-	-	-	43	0	43	38	0	38	40	0	40
Pork Production	35	0	35	46	0	46	55	0	55	59	0	59	48	0	48
Transport Truck Mechanic	126	0	126	109	0	109	55	0	55	0	0	0	0	0	0
Welder	-	-	-	-	-	-	-	-	-	47	0	47	42	0	42
Subtotal	**509**	**0**	**509**	**450**	**0**	**450**	**487**	**0**	**487**	**484**	**0**	**484**	**462**	**0**	**462**
% change	**12.4%**	**0.0%**	**12.4%**	**-11.6%**	**0.0%**	**-11.6%**	**8.2%**	**0.0%**	**8.2%**	**-0.6%**	**0.0%**	**-0.6%**	**-4.5%**	**0.0%**	**-4.5%**
Total ACC	**2,402**	**230**	**2,632**	**2,182**	**568**	**2,750**	**2,419**	**675**	**3,094**	**2,300**	**912**	**4,160**	**2,347**	**1,106**	**3,453**
% change	**18.9%**	**0.0%**	**13.4%**	**-9.2%**	**0.0%**	**4.5%**	**10.9%**	**0.0%**	**12.5%**	**-4.9%**	**0.0%**	**34.5%**	**2.0%**	**0.0%**	**-17.0%**

Table 2.1.6 - College Enrollment by Program

University College of the North	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Core Programs															
Administrative Assistant	19	0	19	16	1	17	12	3	15	10	2	12	26	7	33
Automotive Technician	7	0	7	9	45	54	21	39	60	31	50	81	12	29	41
BADGE	-	-	-	-	-	-	-	-	-	-	-	-	4	19	23
Band & Northern Community Administration	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Basic Electrical	7	0	7	7	1	8	13	1	14	21	1	22	16	5	21
Basic Maintenance	-	-	-	-	-	-	-	-	-	-	-	-	6	1	7
Building Sustainable Workforces	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Business Accountancy	0	2	2	1	2	3	0	0	0	2	0	2	0	2	2
Business Administration	90	6	96	60	20	80	56	21	77	74	14	88	80	38	118
Building Sustainable Workforces	-	-	-	0	28	28	-	-	-	-	-	-	-	-	-
Carpentry Woodwork	7	1	8	0	0	0	0	0	0	0	0	0	6	3	9
Chemical Engineering Technology	10	0	10	3	1	4	6	3	9	9	1	10	7	2	9
Civil/CAD Technology Co-op	-	-	-	-	-	-	9	0	9	12	1	13	5	0	5
Commercial Cooking	13	0	13	12	8	20	6	4	10	8	5	13	10	2	12
Computer Business Applications	14	3	17	43	14	57	21	13	34	16	9	25	14	8	22
Computer Business Skills	40	0	40	28	10	38	25	4	29	18	7	25	6	4	10
Computer Program/ Analyst	32	2	34	29	2	31	19	2	21	13	3	16	13	3	16
Computer Systems Technology	23	0	23	11	2	13	8	6	14	17	8	25	39	13	52
Dental Assisting	12	1	13	16	0	16	17	3	20	16	3	19	11	8	19
Early Childhood Education	14	3	17	22	12	34	18	5	23	5	29	34	9	31	40
Early Childhood Education Assistant	-	-	-	9	1	10	0	0	0	0	0	0	0	0	0
Electronic/Electrical Technician	5	1	6	0	0	0	13	1	14	17	0	17	12	9	21
Eco Tourism	0	0	0	1	37	38	2	1	3	2	1	3	1	3	4
Facilities Technician	18	1	19	44	2	46	48	2	50	39	2	41	9	1	10
General Studies	262	84	346	256	151	407	214	108	322	190	195	385	59	384	443
Health Care Aide	25	0	25	14	0	14	21	13	34	29	0	29	39	14	53
Health Education (ACCESS)	-	-	-	17	6	23	8	5	13	9	1	10	4	9	13
Heavy Duty Mechanics	5	0	5	3	4	7	12	0	12	6	6	12	11	1	12
High School Building Construction	1	0	1	0	7	7	-	-	-	-	-	-	0	0	0
High School Power Mechanics	4	0	4	0	0	0	18	0	18	18	0	18	20	0	20
Industrial Mechanics/Millwright	4	0	4	-	-	-	-	-	-	-	-	-	0	0	0
Industrial Welding	16	1	17	0	0	0	6	0	6	0	0	0	0	0	0
Law Enforcement	-	-	-	14	0	14	9	0	9	21	0	21	18	2	20
Natural Resource Mgmt. Technology	67	2	69	56	8	64	40	4	44	43	1	44	34	4	38
Nursing - Diploma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nursing - Joint Bachelor	59	18	77	61	36	97	69	70	139	76	66	142	80	56	136
Recreation Community Leadership Program	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0
Recreation Leadership	-	-	-	16	13	29	11	33	44	9	66	75	6	73	79
Restorative Justice Program	-	-	-	-	-	-	10	1	11	7	1	8	10	1	11
Small Motor Repair	-	-	-	-	-	-	-	-	-	-	-	-	12	1	13
Transition Year Program	36	14	50	15	47	62	19	48	67	48	23	71	0	51	51
Subtotal	790	139	929	763	458	1,221	731	390	1,121	766	495	1,261	579	784	1,363
% change	-1.0%	-3.4%	4.0%	-3.4%	229.5%	31.4%	-4.2%	-14.8%	-8.2%	4.8%	26.9%	12.5%	-24.4%	58.4%	8.1%

Table 2.1.6 - College Enrollment by Program

University College of the North con't..	2000/01			2001/02			2002/03			2003/04			2004/05		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Apprenticeship															
Carpentry	38	0	38	21	0	21	15	0	15	28	0	28	43	0	43
Ironworker	15	0	15	13	0	13	0	0	0	0	0	0	0	0	0
Industrial Electrical	17	0	17	22	0	22	22	0	22	23	0	23	27	0	27
Industrial Mechanic	117	0	117	121	0	121	109	0	109	97	0	97	97	0	97
Industrial Welding	44	0	44	48	0	48	38	0	38	10	0	10	17	0	17
Subtotal	231	0	231	225	0	225	184	0	184	158	0	158	184	0	184
% change	14.9%	-	14.9%	-2.6%	-	-2.6%	-18.2%	-	-18.2%	-14.1%	-	-14.1%	16.5%	-	16.5%
Distance Education															
Business Administration (General)	0	0	0	2	21	23	0	29	29	0	25	25	0	0	0
% change	-	-	-	-	-	-	-	-	26.1%	-	-	-13.8%	-	-	0.0%
Total UCN	**1,021**	**139**	**1,160**	**990**	**479**	**1,469**	**915**	**419**	**1,334**	**924**	**520**	**1,444**	**763**	**784**	**1,547**
% change	2.2%	46.3%	6.0%	-3.0%	244.6%	26.6%	-7.6%	-12.5%	-9.2%	1.0%	24.1%	8.2%	-17.4%	50.8%	7.1%

Table 2.1.6 - College Enrollment by Program

	2000/01			2001/02			2002/03			2003/04			2004/05		
École technique et professionnelle	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Administration des affaires (Business Administration)	48	2	50	49	0	49	48	0	48	48	0	48	71	0	71
Gestion de bureau (Office Management)	10	1	11	9	0	9	13	0	13	7	0	7	0	0	0
Éducation en services de garde (Early Childhood Education)	12	0	12	9	0	9	0	11	11	18	0	18	19	0	19
Aide en soins de santé (Health Care Aide)	12	19	31	2	21	23	7	20	27	20	22	42	27	9	36
Informatique (Computer Analyst)	31	1	32	29	0	29	19	0	19	21	0	21	21	0	21
Communication multimédia (Multimedia communications)	34	0	34	31	0	31	29	0	29	21	0	21	16	0	16
Tourisme (Tourism)	5	0	5	12	0	12	10	0	10	8	12	20	11	3	14
Science infirmières (Nursing)	-	-	-	22	0	22	45	1	46	70	0	70	75	0	75
Éducation permanente	-	-	-	-	-	-	-	-	-	-	1	-	0	2	2
Total	**152**	**23**	**175**	**163**	**21**	**184**	**171**	**32**	**203**	**213**	**34**	**247**	**240**	**14**	**254**
% change	18.8%	9.5%	17.4%	7.2%	-8.7%	5.1%	4.9%	52.4%	10.3%	24.6%	6.3%	21.7%	12.7%	-58.8%	2.8%

2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates increased between 2000/01 and 2004/05 by 38.2% from 3,080 to 4,256 graduates.

Table 2.2.1 Graduates by College

College [1,2]	2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative % change 2000/01 to 2004/05
Red River College	2,086	2,416	3,015	3,040	3,158	**51.4%**
% change	2.2%	15.8%	24.8%	0.8%	3.9%	
% Distribution to Total	67.7%	71.1%	72.5%	74.0%	76.8%	
Assiniboine Community	759	692	794	788	762	**0.4%**
% change	26.5%	-8.8%	14.7%	-0.8%	-3.3%	
% Distribution to Total	24.6%	20.4%	19.1%	19.2%	18.5%	
University College of the North	157	215	271	192	241	**53.5%**
% change	-30.8%	36.9%	26.0%	-29.2%	25.5%	
% Distribution to Total	5.1%	6.3%	6.5%	4.7%	5.9%	
École technique et professionnelle	78	76	77	90	95	**21.8%**
% change	9.9%	-2.6%	1.3%	16.9%	5.6%	
% Distribution to Total	2.5%	2.2%	1.9%	2.2%	2.3%	
Total	**3,080**	**3,399**	**4,157**	**4,110**	**4,256**	**38.2%**
% change	4.8%	10.4%	22.3%	-1.1%	3.6%	

Notes:

1. Includes day programs and full-time programs at regional centres.
2. Apprentices certificates are awarded by Province of Manitoba, therefore excluded from graduate figures.

Graph 2.2.1 (a) Graduates by College

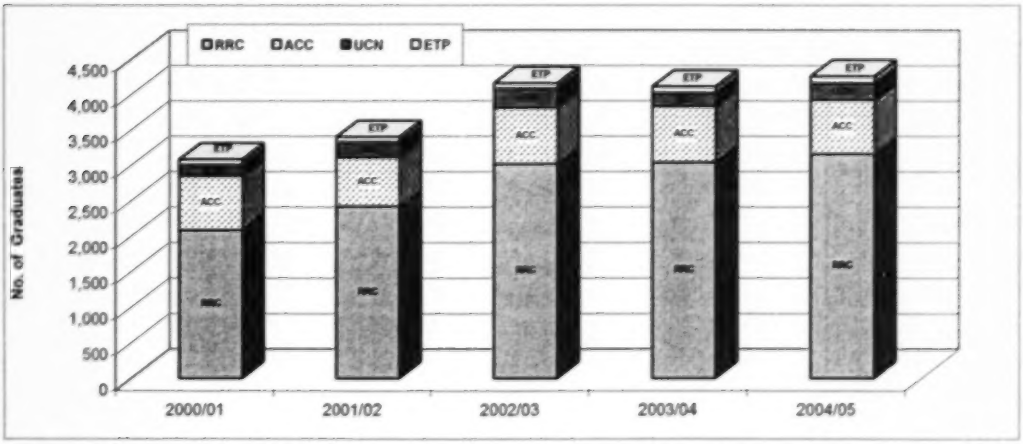
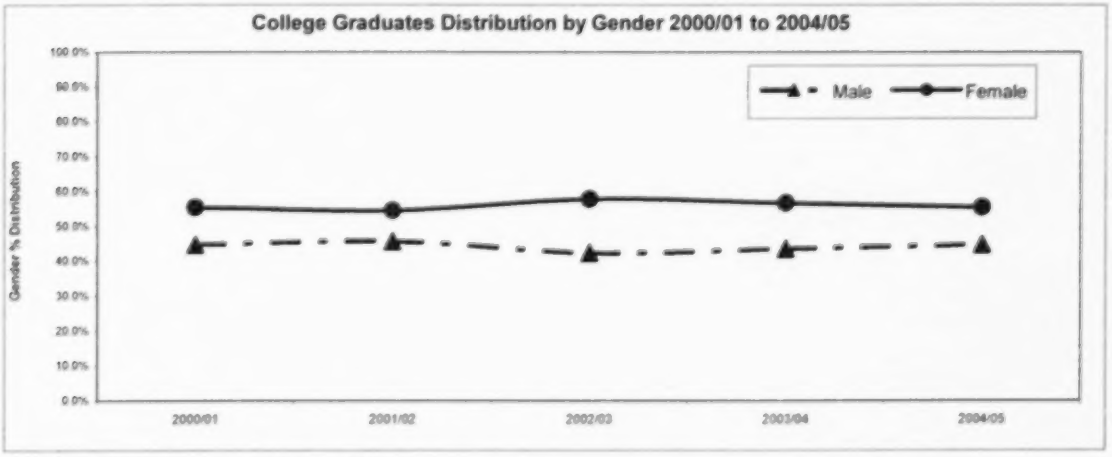


Table 2.2.2 - College Graduates by Gender

	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College					
Male	1,002	1,172	1,313	1,338	1,442
Female	1,024	1,188	1,653	1,615	1,658
Unknown [1]	60	56	49	87	58
RRC Total	**2,086**	**2,416**	**3,015**	**3,040**	**3,158**
% change	**2.2%**	**15.8%**	**24.8%**	**0.8%**	**3.9%**
% Female Distribution	**49.1%**	**49.2%**	**54.8%**	**53.1%**	**52.5%**
Assiniboine Community College [2 (Revised)]					
Male	243	232	284	271	274
Female	516	457	510	517	488
Unknown [1]	0	3	0	0	0
ACC Total	**759**	**692**	**794**	**788**	**762**
% change	**26.5%**	**-8.8%**	**14.7%**	**-0.8%**	**-3.3%**
% Female Distribution	**68.0%**	**66.0%**	**64.2%**	**65.6%**	**64.0%**
University College of the North					
Male	71	88	101	104	113
Female	86	127	170	87	128
Unknown [1]	0	0	0	1	0
KCC Total	**157**	**215**	**271**	**192**	**241**
% change	**-30.8%**	**36.9%**	**26.0%**	**-29.2%**	**25.5%**
% Female Distribution	**54.8%**	**59.1%**	**62.7%**	**45.3%**	**53.1%**
École technique et professionelle					
Male	33	31	38	33	44
Female	45	45	39	57	51
Unknown [1]	0	0	0	0	0
ETP Total	**78**	**76**	**77**	**90**	**95**
% change	**9.9%**	**-2.6%**	**1.3%**	**16.9%**	**5.6%**
% Female Distribution	**57.7%**	**59.2%**	**50.6%**	**63.3%**	**53.7%**
College Total					
Male	**1,349**	**1,523**	**1,736**	**1,746**	**1,873**
Female	**1,671**	**1,817**	**2,372**	**2,276**	**2,325**
Unknown [1]	60	59	49	88	58
Total College graduates	**3,080**	**3,399**	**4,157**	**4,110**	**4,256**
% change	**4.8%**	**10.4%**	**22.3%**	**-1.1%**	**3.6%**

Note: 1. Unknown status arises from incomplete records at the colleges.



Note: Unknown gender percentage excluded in graph.

Table 2.2.3 - College Graduates by Age

	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College					
<18	7	10	12	9	13
18-21	525	539	573	714	748
22-24	493	515	608	656	642
25-28	340	366	466	616	615
29-35	289	412	524	431	491
>35	379	458	693	504	557
Unknown	53	116	139	110	92
Sub total	**2,086**	**2,416**	**3,015**	**3,040**	**3,158**
% change	2%	16%	25%	1%	4%
Avg. Age	**28**	**28**	**29**	**29**	**29.4**
Assiniboine Community College					
<18	2	5	3	0	0
18-21	300	263	219	242	220
22-24	126	106	141	136	137
25-28	79	88	121	92	96
29-35	112	102	123	125	136
>35	132	121	183	188	166
Unknown	8	7	4	5	7
Sub total	**759**	**692**	**794**	**788**	**762**
% change	27%	-9%	15%	-1%	-3%
Avg. Age	**27**	**27**	**28**	**27**	**27**
Keewatin Community College					
<18	0	0	0	0	1
18-21	36	35	53	41	48
22-24	35	32	47	54	55
25-28	23	41	48	28	39
29-35	35	53	61	31	42
>35	28	53	62	37	56
Unknown	0	1	0	1	0
Sub total	**157**	**215**	**271**	**192**	**241**
% change	-31%	37%	26%	-29%	-29%
Avg. Age	**27**	**29**	**28**	**28**	**28**
École technique et professionnelle					
<18	0	0	0	0	0
18-21	43	41	39	32	30
22-24	21	13	7	23	27
25-28	11	9	8	12	15
29-35	1	8	10	13	11
>35	2	5	13	10	12
Unknown	0	0	0	0	0
Sub total	**78**	**76**	**77**	**90**	**95**
% change	10%	-3%	1%	17%	6%
Avg. Age	**22**	**21**	**22**	**23**	**22**

Table 2.2.3 (a) - Total College Graduates by Age and Distribution

Total College	2000/01	2001/02	2002/03	2003/04	2004/05
Age Range					
<18	9	15	15	9	14
% distribution to total	0.3%	0.4%	0.4%	0.2%	0.3%
18-21	904	878	884	1,029	1,046
% distribution to total	29.4%	25.8%	21.3%	25.0%	25.5%
22-24	675	666	803	869	861
% distribution to total	21.9%	19.6%	19.3%	21.1%	20.9%
Subtotal - <=24	**1,588**	**1,559**	**1,702**	**1,907**	**1,921**
% Age distribution <=24 to total	**51.6%**	**45.9%**	**40.9%**	**46.4%**	**46.7%**
% change	**-0.3%**	**-1.8%**	**9.2%**	**12.0%**	**0.7%**
25-28	453	504	643	748	765
% distribution to total	14.7%	14.8%	15.5%	18.2%	18.6%
29-35	437	575	718	600	680
% distribution to total	14.2%	16.9%	17.3%	14.6%	16.5%
>35	541	637	951	739	791
% distribution to total	17.6%	18.7%	22.9%	18.0%	19.2%
Subtotal - >=25	**1,431**	**1,716**	**2,312**	**2,087**	**2,236**
% Age distribution >=25 to total	**46.5%**	**50.5%**	**55.6%**	**50.8%**	**54.4%**
% change	**10.8%**	**19.9%**	**34.7%**	**-9.7%**	**7.1%**
Unknown	61	124	143	116	99
% distribution to total	2.0%	3.6%	3.4%	2.8%	2.4%
Total	**3,081**	**3,400**	**4,158**	**4,110**	**4,256**
% change	5%	10%	22%	-1%	4%

Table 2.2.4 - Graduates by Aboriginal Status [1]

	2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative % Change 2000/01 to 2004/05
Red River College						
First Nations	139	121	153	74	148	6.5%
Metis	71	74	65	120	90	26.8%
Inuit	0	1	0	0	0	-
Non-status	13	10	13	8	17	30.8%
Subtotal	**223**	**206**	**231**	**202**	**255**	**14.3%**
% change yr/yr	**-5%**	**-8%**	**12%**	**-13%**	**26%**	**-658.1%**
Assiniboine Community College						
First Nations	92	79	120	129	100	8.7%
Metis	36	50	11	38	51	41.7%
Inuit	0	0	0	0	0	-
Non-status	0	0	0	0	0	-
Subtotal	**128**	**129**	**131**	**167**	**151**	**18.0%**
% change yr/yr	**86%**	**1%**	**2%**	**27%**	**-10%**	
University College of the North						
First Nations	66	133	170	115	131	98.5%
Metis	27	18	23	22	34	25.9%
Inuit	0	0	0	0	2	-
Non-status	0	0	0	0	0	-
Subtotal	**93**	**151**	**193**	**137**	**167**	**79.6%**
% change yr/yr	**-31%**	**62%**	**28%**	**-29%**	**22%**	
École technique et professionnelle [2]						
First Nations	0	0	0	0	0	0.0%
Metis	0	0	0	0	0	0.0%
Inuit	0	0	0	0	0	0.0%
Non-status	0	0	0	0	0	0.0%
Total College						
First Nations	297	333	443	318	379	27.6%
Metis	134	142	99	180	175	30.6%
Inuit	0	1	0	0	2	-
Non-status	13	10	13	8	19	46.2%
Total	**444**	**486**	**555**	**506**	**575**	**29.5%**
% change yr/yr	**1%**	**9%**	**14%**	**-9%**	**14%**	

Notes:

1. Aboriginal status is self-declared.

2. There are no self-declared Aboriginal students ETP.

Table 2.2.4 (a) Aboriginal Graduates Distribution to Total College Graduates

	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College					
RRC Total Aboriginal Graduates	223	206	231	202	255
Total RRC Graduates	2,086	2,416	3,015	3,040	3,158
% Distribution of Aboriginal Graduate	**10.7%**	**8.5%**	**7.7%**	**6.6%**	**8.1%**
Assiniboine Community College					
ACC Total Aboriginal Graduates	128	129	131	167	151
Total ACC Graduates	759	692	794	788	762
% Distribution of Aboriginal Graduate	**16.9%**	**18.6%**	**16.5%**	**21.2%**	**19.8%**
University College of the North					
UCN Total Aboriginal Graduates	93	151	193	137	167
Total KCC Graduates	**157**	**215**	**271**	**192**	**241**
% Distribution of Aboriginal Graduate	**59.2%**	**70.2%**	**71.2%**	**71.4%**	**69.3%**
École technique et professionnelle					
ÉTP Total Aboriginal Graduates	0	0	0	0	0
Total ÉTP Graduates	78	76	77	90	95
% Distribution of Aboriginal Graduate	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
TOTAL					
Aboriginal Graduates	444	486	555	506	573
Total College Graduates	3,080	3,399	4,157	4,110	4,256
% Distribution of Aboriginal Graduate	**14.4%**	**14.3%**	**13.4%**	**12.3%**	**13.5%**

Table 2.2.5 - Graduates by College and Program

Red River Community College

Program	2000/01	2001/02	2002/03	2003/04	2004/05
Aboriginal and Teacher Education					
Aboriginal Language Specialist	-	-	-	4	7
Aboriginal Interpreter	10	9	10	0	-
Aboriginal Self-Government Administration	-	-	12	11	6
Adult Grade 11	-	-	5	3	-
Business Skills Integrated	10	9	11	0	15
Business Teacher Education	14	11	17	6	-
College Preparation	24	31	13	20	-
Community Centered Therapy	20	0	47	1	-
Dental Assisting - All Levels	-	-	1	0	49
Economic Resource Worker	16	-	-	-	-
Human Resource Support Worker	-	15	-	-	-
Industrial Arts - Teacher Education	7	7	1	0	-
Industrial Arts/Technology Teacher Ed.	3	0	9	6	-
Integrated Pre Trades Program (ACCESS)	0	0	4	5	2
Microcomputer Applications	11	9	8	8	15
Vocational Industrial Teacher Education	21	21	11	8	-
Subtotal =	**136**	**112**	**149**	**72**	**94**
Applied Sciences					
Animal Health Technology	24	14	20	17	18
Advanced Network Technology	-	-	-	13	-
Applied Sciences	-	4	0	0	-
Chemical and Bio-sciences Technology	23	29	29	19	41
Child and Youth Care Worker	19	17	20	19	20
College Preparation for Nursing	26	28	23	22	26
Communication Engineering Technology	6	9	5	0	-
Computer Engineering Technology	29	28	19	20	-
Dental Assisting - All Levels	46	44	39	47	42
Developmental Services Worker	27	17	2	7	3
Disability and Community Support	-	-	8	14	11
Early Childhood Education	43	37	52	42	49
Early Childhood Education (Work place)	0	0	20	1	47
Electrical Engineering Technology	21	24	31	30	-
Electronic & Network Technician	11	16	20	21	-
Electronic Engineering Technology	21	22	10	10	-
Electronics Technician	0	1	0	0	-
Family Support Worker	0	19	21	15	20
Health Care Aide	65	114	131	134	101
Health Care Aide/Unit Clerk	0	21	21	0	-
Health Care Aide/Unit Clerk (PLA)	-	-	1	0	-
Instrumentation Engineering Technology	7	9	8	13	-
Medical Laboratory Sciences (new 02/03)	-	-	-	15	29
Medical Radiologic Technology	14	22	20	18	21
Medical Radiological Assistant	8	5	0	4	-
Medical Radiological Resident Physicians	6	6	0	0	8
Mental Health Support Worker	-	-	-	8	14
Metis Child, Family and Community	-	-	-	48	-
MRI & Spectroscopy	11	7	5	6	21
Nursing (Accelerated Diploma)	-	-	76	67	69
Prior Learing Assessment Program	-	-	-	-	1
Radiation Therapy	18	14	15	14	11
RN Refresher for Korean Nurses	-	-	26	26	24
Scientific Research Skills Program	14	20	21	19	18
Subtotal =	**439**	**527**	**643**	**669**	**594**

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	2000/01	2001/02	2002/03	2003/04	2004/05
Business & Applied Arts					
Administrative Assistant	11	21	1	0	-
Advertising Art	39	48	51	0	-
American Sign Language - English	2	0	4	3	2
Aviation Management	-	-	11	11	14
Basic Business	1	5	0	0	-
Basic Salesmanship	4	2	0	0	-
Business Accountancy	-	-	-	-	-
Business Administration	219	206	220	236	246
Business Administration Co-op	19	6	5	10	13
Certificate in Adult Education	1	-	-	-	-
Client Server Programmer	-	1	-	-	-
Commerce/Industry Sales & Marketing	43	32	29	39	38
Commercial Baking	6	0	7	0	-
Computer Accounting Technician	61	50	54	54	44
Computer Analyst/Programmer	88	97	93	83	82
Creative Communications	48	52	41	47	63
Culinary Arts	40	46	49	27	45
Deaf Studies	12	4	11	11	15
Digital Multimedia Technology	-	-	-	15	33
Entrepreneurship	-	-	-	-	-
Graphic Arts	-	4	0	56	43
Health Information Technologist	0	13	0	20	1
Hotel and Restaurant Administration	21	22	15	13	22
Information Systems Technology	36	46	49	45	37
International Business	6	15	7	8	14
Library and Information Technology	19	0	25	2	20
Microcomputer Bus. Network Analyst	-	1	0	0	-
Professional Baking	-	-	-	5	6
Tourism	15	2	19	12	15
Subtotal =	**691**	**673**	**691**	**697**	**753**
Education, Curriculum & Learning					
Academic for University /College Entry	23	91	106	114	90
Academic Foundations	-	-	-	6	9
Adult 10	18	33	21	0	-
Adult 11	18	16	19	14	17
Adult 12	16	17	21	33	24
Advance Academic English Prep	-	-	-	-	8
Business Teacher Education	-	-	-	-	8
Canadian Communication for Physicians	-	-	19	1	18
English for Academic Purposes	16	14	33	36	19
English for Business Communications	0	0	15	0	-
English for Business Purposes	0	0	0	18	-
English for Commercial Drivers	4	-	-	-	-
English for Communication	-	-	-	11	-
English for Health Care Aides	-	14	59	20	14
English for Professional Studies					27
English for Technical Studies	12	8	34	25	30
ESL Nursing Refresher	0	17	0	44	27
Industrial Arts/Technology Teacher Ed.	-	-	-	-	16
Intensive ESL - All Levels	97	125	325	365	334
Introduction to Business	37	30	26	22	27
Introduction to Computer Accounting Tech.	7	11	11	0	-
Pre-English for Nursing	-	0	32	0	-
Summer ESL for Korean Nurses	-	15	0	0	-
Vocational Industrail Teacher Education	-	-	-	-	11
Subtotal =	**248**	**391**	**721**	**709**	**679**
Distance Education					
Dental Assisting	**0**	**0**	**1**	**0**	**0**

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	2000/01	2001/02	2002/03	2003/04	2004/05
Industrial Technologies					
Advanced Network Technology	-	-	4	0	14
Advanced Welding	-	5	0	0	-
Aerospace Manufacturing	-	25	0	0	-
Architectural CAD Technology	0	0	1	13	-
Architectural /Engineering Tech	-	-	-	-	19
Automotive Technician	41	40	57	60	-
Building Design CAD Technology	12	12	10	7	17
Carpentry & Woodworking	23	20	25	22	30
Civil Technician/Technology	1	1	0	1	1
CNC Machine Operator	2	0	2	1	-
Computor Engineering Technology	-	-	-	-	16
Design & Construction Technology	11	14	14	0	-
Electrical	35	32	29	28	26
Electrical Engineering Technology	-	-	-	-	27
Entry Level Manufacturing	-	11	0	0	-
Electronic & Network Technicina	-	-	-	-	10
Electronic Engineering Technology	-	-	-	-	22
Environmental Protection Technology	7	9	8	11	8
Geomatics Technology	5	2	12	14	11
GIS Technology	9	10	13	24	12
Greenspace Management	11	8	11	13	10
Heavy Duty Equipment Technician	4	8	1	0	-
Instrumentation Engineering Technology	-	-	-	-	6
Machine CAD Technology	0	0	0	0	-
Mechanical Engineering Technology	0	6	8	0	16
Mechanical Engineering Technology Co-op	5	0	12	21	-
Mechanical Systems CAD Technology	3	1	0	0	-
Municipal Technology	20	20	15	32	21
Piping Trades	29	22	24	22	22
Plumbing Cross Connection Control	4	12	10	5	11
Precision Metal Fabrication	-	-	3	4	1
Refrigeration and Air Conditioning	16	10	12	9	14
Structural CAD Technology	-	-	-	-	15
Structural Technology	11	8	20	20	-
Survey Technology	1	-	-	-	-
Welding	24	23	24	29	13
Wood Products Manufacturing	6	7	5	9	6
Subtotal =	**280**	**306**	**320**	**345**	**348**
Regional Centers					
Academic Foundations	-	-	-	10	24
Accounting	-	-	-	-	-
Administrative Studies	-	-	-	4	-
Applied Counselling Skills	9	25	32	30	30
Assertiveness and Competency Skills	-	9	0	0	-
Basic Essential Skills Toolskit	-	-	-	-	6
Book keeping and Small Business	-	4	11	8	12
Business & Administration Studies	8	16	13	3	26
Business Accounting & Management	-	-	9	9	11
Health Care Aide	129	130	108	163	137
Intergrated Pre-Trades	-	-	-	-	7
Office Technician Program	19	17	15	14	14
Para Educator	-	28	50	43	27
Police & Security Studies	-	-	-	-	-
Pre Employment Training	-	-	35	30	22
Preparation for GED - Portage	-	-	-	-	9
Receptionist / Office Clerk	18	4	0	2	-
Senior 3	-	-	-	1	7
Senior 4	-	-	-	-	29
Small Engine Repair	-	-	-	-	12
Subtotal =	**183**	**233**	**273**	**317**	**373**

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	2000/01	2001/02	2002/03	2003/04	2004/05
Transportatio, Aviation & Manufacturing					
Aerospace Manufacturing	-	15	20	0	-
Aircraft Maintenance Engineer	-	-	32	31	48
Aircraft Structural Repair Technician	-	-	16	8	-
Automotive Technician	-	-	-	-	61
Gas Turbine Overhaul	-	13	13	24	24
Introduction to Aircraft Maintenance	-	0	16	5	4
Non-Destructive Testing	-	11	11	23	28
Collision Refinishing	4	5	4	6	9
Collision Repair and Refinishing	20	24	14	19	27
Heavy Duty Equipment Mechanic	30	21	31	32	32
Machine Shop Practice	3	5	2	3	1
Manufacturing Design CAD Technology	5	4	2	2	6
Manufacturing Technician	13	9	7	15	5
Power Engineer - All Classes	27	40	34	43	44
Power Equipment Technician	7	14	15	14	10
Technical Communication	-	-	-	6	7
Technology Management	-	-	-	-	6
Subtotal =	**109**	**161**	**217**	**231**	**312**
Total	**2,086**	**2,403**	**3,015**	**3,040**	**3,153**
% change	**2.2%**	**15.2%**	**25.5%**	**0.8%**	**3.7%**

Table 2.2.5 - Graduates by College and Program

Assiniboine Community College

Programs	2000/01	2001/02	2002/03	2003/04	2004/05
Base Budget					
Aboriginal Community Development	14	11	14	14	20
Accounting & Finance	-	-	-	-	3
Agribusiness	45	35	32	26	32
Argibusiness	-	-	-	-	3
Automotive Technician	9	12	7	21	17
Business Administration	86	57	85	64	67
Business Information Management	-	-	-	-	1
Carpentry and Woodworking	11	10	9	13	11
Child Care Centre Administration	1	1	1	0	0
Civil Technician	-	-	2	1	1
Community Social Development Worker	18	16	16	14	1
Community Support Worker	-	-	-	-	6
Computer Systems Technician	6	2	2	8	2
Computer Systems Technology	8	15	14	20	14
Construction Electrician	13	12	14	12	14
Culinary Arts	-	7	9	5	10
Early Childhood Education	19	17	17	26	23
Early Childhood Program Management	-	-	3	7	8
Education Assistance	-	-	0	17	14
Electronic Technician	-	-	-	-	0
Farm Equipment Technician	2	3	14	0	0
General Business (All locations)	17	18	18	9	13
GIS Enivornmental Technology	-	-	0	0	6
Health Care Aide (Comprehensive)	59	51	118	84	79
Heavy Duty Equipment Technician	28	23	12	21	18
Hospitality/Tourism Administration	17	11	3	3	7
Industrial Metals Fabrication	16	14	16	13	14
John Deere Agricultural Technology	0	4	0	14	0
Land & Water Management	-	-	-	-	13
Mature Student High School	52	90	83	73	78
Media Production	11	17	17	21	15
Nursing (LPN)	154	142	145	153	146
Nursing Refresher (LPN)	12	16	14	16	12
Office Administration (All locations)	61	39	31	38	22
Piping Trades	10	13	11	12	11
Pork Production	-	-	-	3	0
Power Engineering	-	-	-	-	13
Professional Cooking	7	2	1	2	1
Rural Development	12	2	4	0	0
Swine Technician	3	4	0	0	0
Truck/Transport/Bus Technician	0	1	1	0	0
Web Design	-	-	13	8	6
Subtotal =	**691**	**645**	**726**	**718**	**701**
Parkland Campus					
Automotive Technician	-	-	7	0	0
Business Administration	18	9	12	11	6
Carpentry & Woodworking	-	-	-	-	11
College Preparation	8	0	0	0	0
Computer Support Specialist	-	-	-	-	9
Early Childhood Education	14	0	16	0	15
General Business	0	0	4	13	1
Health Care Aide (Comprehensive)	12	18	18	20	10
Integrated Motive Power Trades	9	0	0	0	0
Mature Student High School	0	13	11	18	9
Office Administration	7	7	0	0	0
Subtotal =	**68**	**47**	**68**	**62**	**61**
Total	**759**	**692**	**794**	**780**	**762**
% change	**26.5%**	**-8.8%**	**14.7%**	**-1.8%**	**-2.3%**

Table 2.2.5 - Graduates by College and Program

University College of the North

Programs	2000/01	2001/02	2002/03	2003/04	2004/05
Administrative Assistant	5	3	4	4	3
Automotive Technician	3	3	14	27	10
Basic Electrical	7	7	12	14	12
Basic Maintenance	-	-	-	-	7
Building a Sustainable Workforce	-	20	0	0	0
Business Accountancy	-	3	0	1	2
Business Administration	9	16	16	17	11
Carpentry Woodwork	1	-	-	-	4
Chemical Engineering Technology	5	1	0	4	4
Civil/CAD Technology Co-Op	-	-	3	3	1
Commercial Cooking	5	0	0	1	5
Computer Business Applications	9	12	20	7	11
Computer Business Skills	18	14	11	4	6
Computer Program/ Analyst	11	6	6	2	4
Computer Systems Technology	3	2	2	0	4
Commercial Cooking	-	11	4	7	-
Dental Assisting	10	11	16	14	10
Early Childhood Education	4	3	13	0	0
Early Childhood Education Assistant	-	-	6	0	0
Eco tourism	0	0	1	1	0
Electronic/Electrical Technician	0	0	0	3	4
Facilities Technician	13	19	2[illegible]	13	2
General Studies	26	40	51	14	61
Health Care Aide	0	12	30	14	37
Heavy Duty Mechanics	1	4	6	6	7
Industrial Mechanist / Millwright	2	-	-	-	0
Industrial Welding	9	0	4	0	7
Law Enforcement Career Prep	0	5	6	15	9
Natural Resource Management Technician	13	21	19	8	11
Nursing	0	2	0	0	0
Recreation Community Leader	0	0	2	0	0
Retroactive Justice	-	-	-	2	0
Transition Year Program	3	0	0	11	8
Total	**157**	**215**	**271**	**192**	**240**
% change	**-30.8%**	**36.9%**	**26.0%**	**-29.2%**	**25.0%**

Table 2.2.5 - Graduates by College and Program

École technique et professionnelle

Programs	2000/01	2001/02	2002/03	2003/04	2004/05
Adminstration des affaires (Business Administration	19	22	17	17	26
Gestion de bureau (Office Management)	2	5	4	4	0
Éducation en services de garde (Early Childhood Education)	7	6	0	0	6
Aide en soins de santé (Health Care Aide)	33	15	22	22	25
Sciences infirmières (nursing)	-	-	-	13	7
Informatique (Computer Analyst)	6	11	11	11	10
Communication multimédia (Multimedia Communication)	11	12	17	17	17
Tourisime (Tourisim)	-	5	6	6	4
Total	**78**	**76**	**77**	**90**	**95**
% change	**9.9%**	**-2.6%**	**1.3%**	**16.9%**	**5.6%**

CHAPTER 3 – UNIVERSITY AND COLLEGE RETENTION

CHAPTER 3: UNIVERSITY AND COLLEGE RETENTION

3.0 Background

This chapter presents data showing retention and graduation rates of full-time students in credit programs at Manitoba's universities and colleges.

Universities and colleges do not have the capacity to track students who leave to attend another post-secondary institution. University data have been adjusted based on surveys to provide an estimate of the number of students transferring to another post-secondary institution. This analysis helps to report the most complete information regarding the success of students in the post-secondary system in Manitoba.

Universities' graduation and retention data included in the 2006 Compendium have been revised to reflect corrections in data received by universities, as well as to account for students changing program, and going from full- to part-time studies and vice versa. Readers of the 2006 Compendium who refer back to the 2005 edition will notice slight differences in the percentages reported in the universities tables.

3.1 University Retention

Table 3.1a shows graduation and retention rates for students who enter university as full-time students in programs that do not require previous post-secondary studies ("First Entry Programs").

The percent of students graduating from First Entry Programs after five years has increased from 51.6% for the 1999 cohort to 53.8% for the 2001 cohort. Attrition has decreased slightly at the five-year mark, declining from 25.3% for the 1999 cohort to 24.1% for the 2001 cohort.[1] This appears to be the result of a greater percentage of students choosing to continue their studies rather than leave university.

Table 3.1b shows graduation and retention rates for students who enter a program that requires previous post-secondary study ("Second Entry Programs").

In contrast to First Entry Programs, the percentage of students graduating from Second Entry Programs after five years increased from 92.8% for the 1999 cohort to 94.3% for the 2001 cohort. The percentage of students withdrawing from Second Entry Programs over the three years has decreased from 5.3% for the 1999 cohort to 4.0% for the 2001 cohort.

[1] A 'cohort' refers to those students who entered a program in a particular year. Thus, the 1999 cohort refers to those students who entered their program in 1999. Rates are calculated after the end of the first year, fifth year and seventh year of studies after entry into the program. Thus, the 1999 cohort is assessed in 2000 (end of first year), 2004 (end of fifth year), and 2006 (end of seventh year).

Table 3.1c shows graduation and retention rates for students in co-operative education programs. Co-operative education programs are tracked differently from First and Second Entry Programs, recognizing the fact that work placements require periods away from formal study, lengthening the duration of the program.

The percentage of students graduating from Co-operative Education Programs after six years increased from 92.4% for the 1998 cohort to 97.4% for the 1999 cohort. The percentage of students withdrawing from Co-operative Education Programs has decreased from 2.5% for the 1998 cohort to zero withdrawals for the 1999 cohort.

When First and Second Entry programs are assessed together, the graduation rate for Manitoba universities has increased from 63.1% for the 1999 cohort, to 64.8% for the 2000 cohort, and 66.1% for the 2001 cohort.

Manitoba compares well to graduation rates elsewhere in Canada. Other research notes that overall, 58% of Canadian students graduated five years after entering their program. In the United States, however, only 50% of students graduate five years after starting university.[2]

[2] Gilbert, Sid. *Research Report # 1: Attrition in Canadian Universities*. Ottawa: Commission of Inquiry on Canadian University Education, 1991.

3.1a Undergraduate First Entry Program – All Universities*

Cohort Year	Students Entering in 1999			Students Entering in 2000			Students Entering in 2001		
No. Years of Study (calendar year)	After 1 Year (2000)	After 5 Years (2004)	After 7 Years (2006)	After 1 Year (2001)	After 5 Years (2005)	After 7 Years (2007)	After 1 Year (2002)	After 5 Years (2006)	After 7 Years (2008)
% Graduated	0.1%	51.6%	63.1%	0.1%	51.6%	-	0.0%	53.8%	-
% Continuing	75.9%	11.1%	2.2%	75.8%	10.9%	-	76.2%	10.2%	-
% Transferred	6.1%	9.9%	8.9%	6.1%	10.3%	-	6.4%	10.0%	-
Success Rate	**82.0%**	**72.6%**	**74.2%**	**82.0%**	**72.8%**	**-**	**82.7%**	**74.0%**	**-**
% Attrition	17.3%	25.3%	24.1%	17.4%	26.7%	-	16.0%	24.1%	-
% Ineligible to Proceed	0.7%	2.0%	1.7%	0.6%	0.6%	-	1.3%	1.9%	-
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**-**	**100.0%**	**100.0%**	**-**

* This table does not include students who switched from a first entry program (like University 1) to a "second entry program" such as medicine.

3.1b Undergraduate Second Entry Program – All Universities*

Cohort Year	Students Entering in 1999			Students Entering in 2000			Students Entering in 2001		
No. Years of Study (calendar year)	After 1 Year (2000)	After 5 Years (2004)	After 7 Years (2006)	After 1 Years (2001)	After 5 Years (2005)	After 7 Years (2007)	After 1 Year (2002)	After 5 Years (2006)	After 7 Years (2008)
% Graduated	0.1%	92.8%	94.0%	0.0%	94.1%	-	0.0%	94.3%	-
% Continuing	91.1%	0.5%	0.1%	92.0%	0.5%	-	93.5%	0.6%	-
% Transferred	1.8%	1.4%	1.1%	1.6%	1.1%	-	1.3%	1.0%	-
Success Rate	**92.9%**	**94.7%**	**95.3%**	**93.6%**	**95.6%**	**-**	**94.8%**	**95.9%**	**-**
% Attrition	7.0%	5.3%	4.7%	6.4%	4.4%	-	5.1%	4.0%	-
% Ineligible to Proceed	0.1%	0.1%	0.0%	0.0%	0.0%	-	0.1%	0.1%	-
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**-**	**100.0%**	**100.0%**	**-**

- This table includes students entering a second program with a degree, or transferring in from another program within the same university to a program requiring prerequisite university studies. Students in co-operative education programs are not included.

3.1c Co-operative Education Programs –University of Manitoba*

Cohort Year	Entering in 1998			Entering in 1999		
No. Years of Study (calendar year)**	After 1 Year (1999)	After 6 Years (2004)	After 8 Years (2006)	After 1 Year (2000)	After 6 Years (2005)	After 8 Years (2007)
% Graduated	0.0%	92.4%	98.8%	0.0%	97.4%	-
% Continuing	98.6%	5.1%	1.2%	100.0%	2.6%	-
% Transferred	0.0%	0.0%	0.0%	0.0%	0.0%	-
Success Rate	**98.6%**	**97.5%**	**100.0%**	**100.0%**	**100.0%**	**-**
% Attrition	1.4%	2.5%	0.0%	0.0%	0.0%	-
% Ineligible to Proceed	0.0%	0.0%	0.0%	0.0%	0.0%	-
Total* **	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**-**

* Only the University of Manitoba reports data for co-operative education programs.
** In recognition that co-operative education programs by definition require students to leave formal study for periods of work-placements, co-op students are tracked after 1 year, 6 years, and 8 years, as opposed to 1, 5, and 7 years after program entry for First and Second Entry Programs.
*** May not add due to rounding.

3.2 Colleges Graduation and Retention Rates

Table 3.2a shows that 61.9% of certificate students first entering college as full-time students in 2001 completed their program within two years. Only 1.2% of the original cohort was continuing a certificate program after four years.

Table 3.2b shows that 49.6% of full-time diploma students entering a program in 2001 completed their program within three years. After four years, 52.2% of students had graduated from their diploma program.

Manitoba college students entering their program in 2001 had a 66.0% success rate for certificate programs after two years and a 55.6% success rate for diploma program after three years.

When certificate and diploma programs are looked at together for the 2001 cohort, colleges in Manitoba enjoyed a 58.7% success rate after four years of study, with just over one-third (35.1%) of students leaving the program before graduation.

3.2a Certificate Programs – All Colleges

Cohort Year	2000				2001			
No. Years of Study (calendar year)	After 1 Year (2001)	After 2 Years (2002)	After 3 Years (2003)	After 4 Years (2004)	After 1 Year (2002)	After 2 Years (2003)	After 3 Years (2004)	After 4 Years (2005)
% Graduated	42.5%	64.1%	66.2%	66.8%	39.6%	61.9%	63.2%	63.8%
% Continuing	34.3%	4.1%	1.5%	0.5%	36.9%	4.1%	2.1%	1.2%
Success Rate	**76.8%**	**68.2%**	**67.8%**	**67.3%**	**76.5%**	**66.0%**	**65.3%**	**65.0%**
% Attrition	17.1%	25.2%	25.6%	26.0%	16.7%	26.0%	26.6%	26.9%
% Other	5.9%	6.6%	6.6%	6.7%	6.8%	7.9%	8.0%	8.0%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

3.2b Diploma Programs – All Colleges

Cohort Year	2001			
No. Years of Study (calendar year)	After 1 Year (2002)	After 2 Years (2003)	After 3 Years (2004)	After 4 Years (2005)
% Graduated	4.6%*	31.0%	49.6%	52.2%
% Continuing	69.4%	27.8%	6.0%	1.8%
Success Rate	**74.0%**	**57.8%**	**55.6%**	**54.0%**
% Attrition	25.6%	38.3%	40.3%	41.1%
% Other	0.4%	2.9%	4.1%	4.9%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**

* Includes one-year diplomas and advanced diplomas

CHAPTER 4

UNIVERSITY AND COLLEGE STAFFING

CHAPTER 4 – UNIVERSITY AND COLLEGE STAFFING

4.0 Background

This chapter includes two sections of data and analysis on the universities and colleges for the years 2000/01 to 2004/05. Due to system constraints, the UW could not provide data for 2000/01. The first section includes data on staffing at the universities and the second section is on staffing at the colleges. Each section provides data on the number of academic faculty and support staff at each institution, as well as rank, gender and salary levels.

4.1 University

4.1.1 All Staff by type (Total Staffing)

"All staff" refers to everyone employed at a university. This includes all administrators, academic faculty, administrative staff, librarians, as well as trades people and janitorial staff. It is the sum of all full-time and part-time staff at each university in Manitoba. Full-time staff work for 12 or more months per year, while part time refers to those individuals who work for less than 12 months.

Full-time staff is shown in four categories permanent, term, reduced appointments and geographic. Part time staff is shown in three categories permanent, term and casual. A permanent staff member has a continuing appointment with no fixed end date, while staff members with term appointments work on a contract with a fixed duration. A reduced appointment is a full-time staff member working less than a full staff year with full benefits. This reduced appointment can be voluntary or required at age 69, at some universities. Full-time geographic appointment reported only at the UM, this category includes; Doctors who, in addition to their academic appointment, have a clinical practice, or casual staff who are generally on contract for short time spans. Staffing numbers are reported as of October 1 each year.

4.1.1 – All Staff by Type

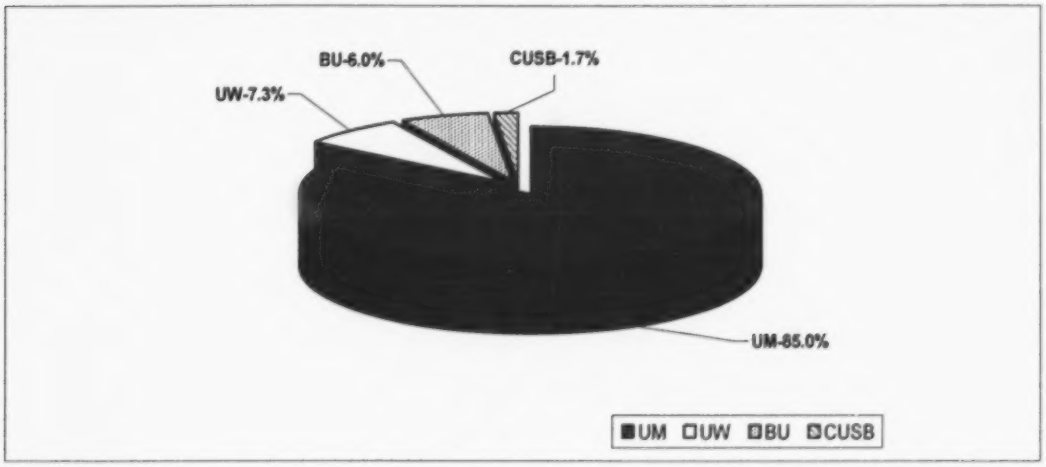
In 2004/05, Academic staff comprised 36.7% (3,049) of total staff and 63.3% (5,258) is in the Administrative component.

Table 4.1.1 - All Staff by Type

	Academic Staff					Administrative Staff					All Staff				
	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05
Full-Time															
Permanent/ Continuing	1,333	1,509	1,556	1,601	1,634	2,124	2,475	2,649	2,612	2,697	3,457	3,984	4,205	4,213	4,331
Term (≥ 12 months)	10	96	103	102	121	0	0	0	0	0	10	96	103	102	121
Reduced/ Amended Appt.	31	46	50	46	38	32	33	34	30	31	63	79	84	76	69
Geographic Full-time	359	339	386	375	388	0	0	0	0	0	359	339	386	375	388
Subtotal (Full-Time)	**1,733**	**1,990**	**2,095**	**2,124**	**2,181**	**2,156**	**2,508**	**2,683**	**2,642**	**2,728**	**3,889**	**4,498**	**4,778**	**4,766**	**4,909**
% distribution to Total Staff	**74.1%**	**76.0%**	**72.1%**	**72.1%**	**71.5%**	**49.8%**	**55.5%**	**53.6%**	**53.0%**	**51.9%**	**58.3%**	**63.0%**	**60.4%**	**60.1%**	**59.1%**
Part-Time															
Part-Time Permanent	80	82	120	96	97	190	242	293	367	355	270	324	413	463	452
Term (≥ 12 months)	360	433	428	479	549	229	253	214	177	138	589	686	642	656	687
Casual /Temporary	167	115	262	248	222	1,750	1,519	1,813	1,800	2,037	1,917	1,634	2,075	2,048	2,259
Subtotal (Part-Time)	**607**	**630**	**810**	**823**	**868**	**2,169**	**2,014**	**2,320**	**2,344**	**2,530**	**2,776**	**2,644**	**3,130**	**3,167**	**3,398**
% distribution to Total Staff	**25.9%**	**24.0%**	**27.9%**	**27.9%**	**28.5%**	**50.2%**	**44.5%**	**46.4%**	**47.0%**	**48.1%**	**41.7%**	**37.0%**	**39.6%**	**39.9%**	**40.9%**
All Staff	**2,340**	**2,620**	**2,905**	**2,947**	**3,049**	**4,325**	**4,522**	**5,003**	**4,986**	**5,258**	**6,665**	**7,142**	**7,908**	**7,933**	**8,307**

Chart 4.1.1 shows the distribution by university total staff employed in 2004/05: UM employs 85.0% of total staff, UW 7.3%, BU 6.0%, and CUSB 1.7%.

Chart 4.1.1 - University Staff Distribution - 2004/05



Distribution includes Academic staff and Administrative staff.

Table 4.1.2 - All Staff by Type and University

	Academic Staff					Administrative Staff					All Staff				
	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05	2000/01	2001/02	2002/03	2003/04	2004/05
University of Manitoba															
Full-Time															
Permanent/ Continuing	1,069	1,094	1,127	1,172	1,198	1,927	2,007	2,125	2,123	2,220	2,996	3,101	3,252	3,295	3,418
Term (≥ 12 months)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reduced/ Amended Appt.	24	36	37	33	29	32	33	34	30	31	56	69	71	63	60
Geographic Full-time	359	339	386	375	388	0	0	0	0	0	359	339	386	375	388
Subtotal (Full-Time)	**1,452**	**1,469**	**1,550**	**1,580**	**1,615**	**1,959**	**2,040**	**2,159**	**2,153**	**2,251**	**3,411**	**3,509**	**3,709**	**3,733**	**3,866**
Part-Time															
Part-Time Permanent	56	53	86	68	74	163	186	233	297	281	219	239	319	365	355
Term (≥ 12 months)	345	367	376	385	437	229	253	214	177	138	574	620	590	562	575
Casual/ Temporary	167	115	262	248	222	1,750	1,519	1,813	1,800	2,037	1,917	1,634	2,075	2,048	2,259
Subtotal (Part-Time)	**568**	**535**	**724**	**701**	**733**	**2,142**	**1,958**	**2,260**	**2,274**	**2,456**	**2,710**	**2,493**	**2,984**	**2,975**	**3,189**
UM Total	**2,020**	**2,004**	**2,274**	**2,281**	**2,348**	**4,101**	**3,998**	**4,419**	**4,427**	**4,707**	**6,121**	**6,002**	**6,693**	**6,708**	**7,055**
University of Winnipeg [1]															
Full-Time															
Permanent/ Continuing	-	229	239	233	239	-	264	314	274	274	-	493	553	507	513
Term (≥ 12 months)	-	21	19	21	29	-	0	0	0	0	-	21	19	21	29
Term (< 12 months)	-	-	-	-	16	-	-	-	-	-	-	-	-	-	16
Reduced/ Amended Appt.	-	2	2	2	4	-	0	0	0	0	-	2	2	2	4
Subtotal (Full-Time)	**N/A**	**252**	**260**	**256**	**288**	**N/A**	**264**	**314**	**274**	**274**	**N/A**	**516**	**574**	**530**	**562**
Part-Time															
Part-Time Permanent	-	12	16	2	3	-	23	23	28	28	-	35	39	30	31
Term (≥ 12 months)	-	0	0	0	0	-	-	-	-	0	-	-	-	-	-
Term (< 12 months)				10	16	-	-	-	-	-		-	-	10	16
Subtotal (Part-Time)	**N/A**	**12**	**16**	**12**	**19**	**N/A**	**23**	**23**	**28**	**28**	**N/A**	**35**	**39**	**40**	**47**
UW Total		**264**	**276**	**268**	**307**		**287**	**337**	**302**	**302**		**551**	**613**	**570**	**609**

Notes:
1. Due to system constraints, UW 2000/01 data is not available.
2. UW 2001/02 data can not be separated by paid and unpaid staff.

Brandon University															
Full-Time															
Permanent/ Continuing [3]	226	148	148	154	152	161	165	168	171	160	387	313	316	325	312
Term (≥ 12 months)	0	69	80	74	68	0	0	0	0	0	0	69	80	74	68
Reduced/ Amended Appt.	7	8	11	11	5	0	0	0	0	0	7	8	11	11	5
Subtotal (Full-Time)	**233**	**226**	**239**	**239**	**226**	**161**	**165**	**168**	**171**	**160**	**394**	**390**	**407**	**410**	**386**
Part-Time [4]															
Part-Time Permanent	10	2	2	12	5	21	25	27	33	39	31	27	29	45	44
Term (≥ 12 months)	0	42	26	59	71	0	0	0	0	0	0	42	26	59	71
Subtotal (Part-Time)	**10**	**44**	**28**	**71**	**76**	**21**	**25**	**27**	**33**	**39**	**31**	**69**	**55**	**104**	**115**
BU Total	**243**	**269**	**267**	**310**	**301**	**182**	**190**	**195**	**204**	**199**	**425**	**459**	**462**	**514**	**500**

Notes:
3. BU 2000/01 data includes both full time term staff and permanent staff.
4. Part time term and casual numbers are not available for 2000/01.

Collège universitaire de Saint-Boniface															
Full-Time															
Permanent/ Continuing	38	38	42	42	45	36	39	42	44	43	74	77	84	86	88
Term (≥ 12 months)	10	6	4	7	8	0	0	0	0	0	10	6	4	7	8
Subtotal (Full-Time)	**48**	**44**	**46**	**49**	**53**	**36**	**39**	**42**	**44**	**43**	**84**	**83**	**88**	**93**	**96**
Part-Time															
Part-Time Permanent	14	15	16	14	15	6	8	10	9	7	20	23	26	23	22
Term (≥ 12 months)	15	24	26	25	25	0	0	0	0	0	15	24	26	25	25
Subtotal (Part-Time)	**29**	**39**	**42**	**39**	**40**	**6**	**8**	**10**	**9**	**7**	**35**	**47**	**52**	**48**	**47**
CSB Total	**77**	**83**	**88**	**88**	**93**	**42**	**47**	**52**	**53**	**50**	**119**	**130**	**140**	**141**	**143**

Table 4.1.3 shows full-time academic staff by rank and gender for all universities. And Table 4.1.3(a) illustrates percentage of full-time academic staff by gender distribution.

Table 4.1.3 - Academic Staff by Rank and Gender - Full Time Staff [1]

	2000/01				2001/02				2002/03				2003/04				2004/05			
University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University
University of Manitoba																				
Full Professors	55	374	429	40.9%	57	369	426	38.9%	61	351	412	37.3%	66	358	424	38.0%	70	363	433	38.2%
Associate Professors	87	204	291	27.8%	90	208	298	27.2%	94	215	309	28.0%	98	214	312	28.0%	115	203	318	28.0%
Assistant Professors	113	163	276	26.6%	120	184	304	27.8%	125	192	317	28.7%	145	189	334	29.9%	134	208	342	30.2%
Lecturers	30	10	40	3.8%	32	12	44	4.0%	32	8	40	3.6%	15	5	20	1.8%	9	8	17	1.5%
Other	4	20	24	2.3%	3	20	23	2.1%	4	22	26	2.4%	4	22	26	2.3%	5	19	24	2.1%
UM Total	289	771	1,060	100.0%	302	793	1,095	100.0%	316	788	1,104	100.0%	328	788	1,116	100.0%	333	801	1,134	100.0%
University of Winnipeg [2]																				
Full Professors	-	-	-	-	14	67	81	32.7%	15	68	83	31.8%	16	66	82	29.5%	16	65	81	28.7%
Associate Professors	-	-	-	-	20	38	58	23.4%	22	40	62	23.8%	29	36	65	23.4%	30	44	74	26.2%
Assistant Professors	-	-	-	-	25	32	57	23.0%	28	35	63	24.1%	25	42	67	24.1%	25	46	71	25.2%
Lecturers	-	-	-	-	8	4	12	4.8%	4	4	8	3.1%	4	3	7	2.5%	5	2	7	2.5%
Other	-	-	-	-	14	26	40	16.1%	18	27	45	17.2%	24	33	57	20.5%	18	31	49	17.4%
UW Total	-	-	-	-	81	167	248	100.0%	87	174	261	100.0%	98	180	278	100.0%	94	188	282	100.0%
Brandon University																				
Full Professors	3	29	32	15.2%	4	32	36	18.8%	3	34	37	18.4%	4	33	37	16.9%	5	29	34	15.4%
Associate Professors	16	46	62	29.5%	15	39	54	28.3%	18	40	58	28.9%	25	38	63	28.8%	24	39	63	28.5%
Assistant Professors	25	25	50	23.8%	28	29	57	29.8%	29	31	60	29.9%	29	35	64	29.2%	27	34	61	27.6%
Lecturers	6	5	11	5.2%	4	1	5	2.6%	4	5	9	4.5%	9	1	10	4.6%	10	1	11	5.0%
Other	25	30	55	26.2%	20	19	39	20.4%	19	18	37	18.4%	24	21	45	20.5%	30	22	52	23.5%
BU Total	75	135	210	100.0%	71	120	191	100.0%	73	128	201	100.0%	91	128	219	100.0%	96	125	221	100.0%
Collège universitaire de Saint -Boniface																				
Full Professors	2	9	11	25.0%	3	7	10	25.0%	3	7	10	23.3%	3	6	9	19.6%	3	7	10	20.4%
Associate Professors	9	11	20	45.5%	8	13	21	52.5%	6	13	19	44.2%	6	16	22	47.8%	4	8	12	24.5%
Assistant Professors	3	2	5	11.4%	0	0	0	0.0%	2	3	5	11.6%	3	1	4	8.7%	2	10	12	24.5%
Lecturers	3	5	8	18.2%	4	5	9	22.5%	5	4	9	20.9%	5	6	11	23.9%	4	5	9	18.4%
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	4	2	6	12.2%
CSB Total	17	27	44	100.0%	15	25	40	100.0%	16	27	43	100.0%	17	29	46	100.0%	17	32	49	100.0%
Total Universities																				
Full Professors	60	412	472	35.9%	78	475	553	35.7%	82	460	542	34.2%	89	463	552	33.8%	94	464	558	33.1%
Associate Professors	112	261	373	28.4%	133	298	431	27.8%	140	308	448	28.3%	158	304	462	28.3%	173	294	467	27.7%
Assistant Professors	141	190	331	25.2%	173	245	418	27.0%	184	261	445	28.1%	202	267	469	28.7%	188	298	486	28.8%
Lecturers	39	20	59	4.5%	48	22	70	4.5%	45	21	66	4.2%	33	15	48	2.9%	28	16	44	2.6%
Other	29	50	79	6.0%	34	45	79	5.1%	37	45	82	5.2%	48	54	102	6.2%	57	74	131	7.8%
Grand Total	381	933	1,314	100.0%	466	1,085	1,551	100.0%	488	1,095	1,583	100.0%	530	1,103	1,633	100.0%	540	1,146	1,686	100.0%

Notes:

1. Total includes Deans and Directors equivalent to Deans for full time staff only.
2. Due to system constraints, U of W could not provide 2000/01 data.

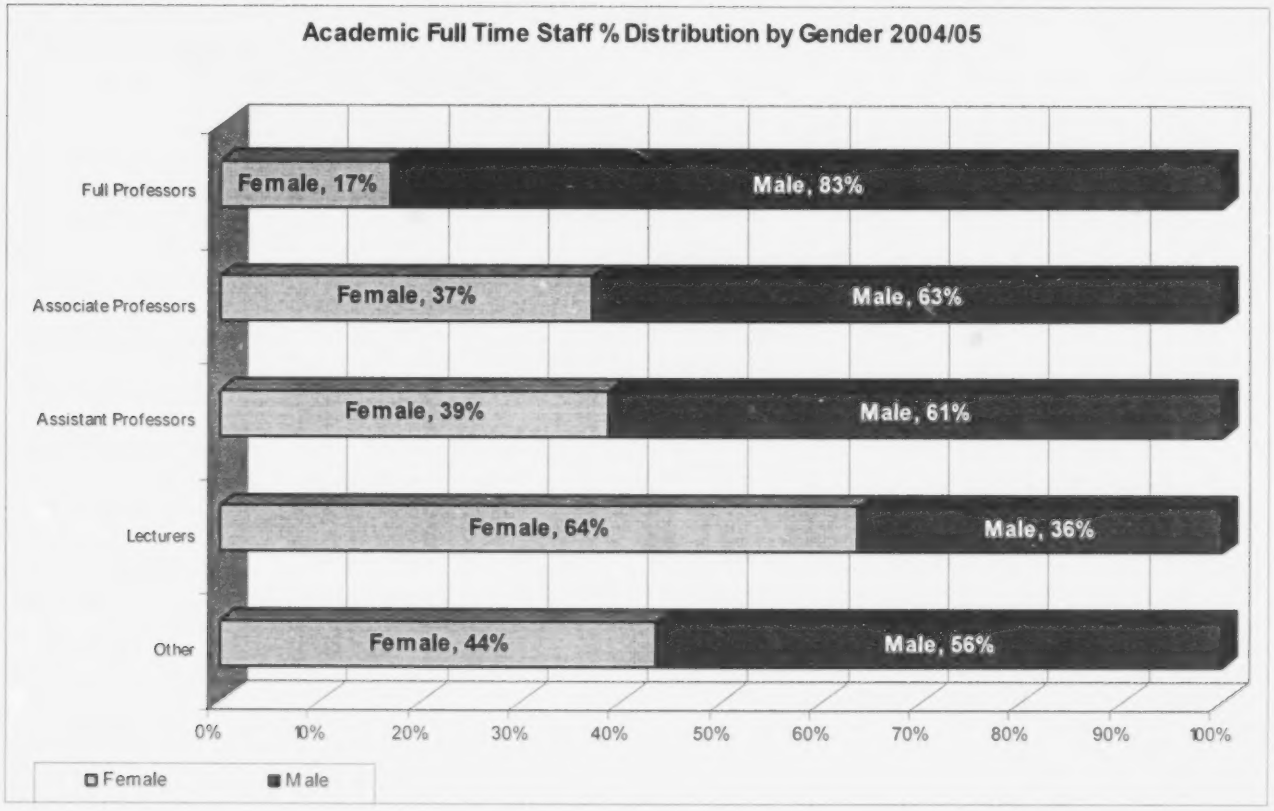

Academic Full Time Staff % Distribution by Gender 2004/05
Full Professors
Female, 17%
Male, 83%
Associate Professors
Female, 37%
Male, 63%
Assistant Professors
Female, 39%
Male, 61%
Lecturers
Female, 64%
Male, 36%
Other
Female, 44%
Male, 56%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Female
Male

Table 4.1.3 (a) - Academic Staff Gender Percentage Distribution by Rank- Full Time Staff

	2000/01		2001/02		2002/03		2003/04		2004/05	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
University of Manitoba										
Full Professors	12.8%	87.2%	13.4%	86.6%	14.8%	85.2%	15.6%	84.4%	16.2%	83.8%
Associate Professors	29.9%	70.1%	30.2%	69.8%	30.4%	69.6%	31.4%	68.6%	36.2%	63.8%
Assistant Professors	40.9%	59.1%	39.5%	60.5%	39.4%	60.6%	43.4%	56.6%	39.2%	60.8%
Lecturers	75.0%	25.0%	72.7%	27.3%	80.0%	20.0%	75.0%	25.0%	52.9%	47.1%
Other	16.7%	83.3%	13.0%	87.0%	15.4%	84.6%	15.4%	84.6%	20.8%	79.2%
UM Total	**27.3%**	**72.7%**	**27.6%**	**72.4%**	**28.6%**	**71.4%**	**29.4%**	**70.6%**	**29.4%**	**70.6%**
University of Winnipeg										
Full Professors	-	-	17.3%	82.7%	18.1%	81.9%	19.5%	80.5%	19.8%	80.2%
Associate Professors	-	-	34.5%	65.5%	35.5%	64.5%	44.6%	55.4%	40.5%	59.5%
Assistant Professors	-	-	43.9%	56.1%	44.4%	55.6%	37.3%	62.7%	35.2%	64.8%
Lecturers	-	-	66.7%	33.3%	50.0%	50.0%	57.1%	42.9%	71.4%	28.6%
Other	-	-	35.0%	65.0%	40.0%	60.0%	42.1%	57.9%	36.7%	63.3%
UW Total	**-**	**-**	**32.7%**	**67.3%**	**33.3%**	**66.7%**	**35.3%**	**64.7%**	**33.3%**	**66.7%**
Brandon University										
Full Professors	9.4%	90.6%	11.1%	88.9%	8.1%	91.9%	10.8%	89.2%	14.7%	85.3%
Associate Professors	25.8%	74.2%	27.8%	72.2%	31.0%	69.0%	39.7%	60.3%	38.1%	61.9%
Assistant Professors	50.0%	50.0%	49.1%	50.9%	48.3%	51.7%	45.3%	54.7%	44.3%	55.7%
Lecturers	54.5%	45.5%	80.0%	20.0%	44.4%	55.6%	90.0%	10.0%	90.9%	9.1%
Other	45.5%	54.5%	51.3%	48.7%	51.4%	48.6%	53.3%	46.7%	57.7%	42.3%
BU Total	**35.7%**	**64.3%**	**37.2%**	**62.8%**	**36.3%**	**63.7%**	**41.6%**	**58.4%**	**43.4%**	**56.6%**
Collège univesitaire de Saint -Boniface										
Full Professors	18.2%	81.8%	30.0%	70.0%	30.0%	70.0%	33.3%	66.7%	30.0%	70.0%
Associate Professors	45.0%	55.0%	38.1%	61.9%	31.6%	68.4%	27.3%	72.7%	33.3%	66.7%
Assistant Professors	60.0%	40.0%	0.0%	0.0%	40.0%	60.0%	75.0%	25.0%	16.7%	83.3%
Lecturers	37.5%	62.5%	44.4%	55.6%	55.6%	44.4%	45.5%	54.5%	44.4%	55.6%
Other	-	-	-	-	-	-	-	-	0.6666667	33.3%
CSB Total	**38.6%**	**61.4%**	**37.5%**	**62.5%**	**37.2%**	**62.8%**	**37.0%**	**63.0%**		
Total Universities										
Full Professors	12.7%	87.3%	14.1%	85.9%	15.1%	84.9%	16.1%	83.9%	16.8%	83.2%
Associate Professors	30.0%	70.0%	30.9%	69.1%	31.3%	68.8%	34.2%	65.8%	37.0%	63.0%
Assistant Professors	42.6%	57.4%	0.0%	0.0%	41.3%	58.7%	43.1%	56.9%	38.7%	61.3%
Lecturers	66.1%	33.9%	68.6%	31.4%	68.2%	31.8%	68.8%	31.3%	63.6%	36.4%
Other	36.7%	63.3%	43.0%	57.0%	45.1%	54.9%	47.1%	52.9%	43.5%	56.5%
Grand Total	**29.0%**	**71.0%**	**30.0%**	**70.0%**	**30.8%**	**69.2%**	**32.5%**	**67.5%**	**32.0%**	**68.0%**

As shown in Table 4.1.3(b), mean salary levels for academic staff increased at all universities over the five year period.

Table 4.1.3(b)- Academic Staff Mean Salary by Rank - Full Time Staff

University [1]	Mean Salary [2] 2000/01	2001/02	2002/03	2003/04	2004/05	Cumulative % change
University of Manitoba						
Full Professors	$97,285	$101,973	$105,663	$109,927	$115,496	**18.7%**
Associate Professors	$76,975	$79,903	$83,243	$85,830	$88,397	**14.8%**
Assistant Professors	$61,874	$65,667	$67,033	$68,103	$72,364	**17.0%**
Lecturers	$47,791	$50,351	$52,091	$59,940	$61,242	**28.1%**
Other	-	-	-	-	-	-
UM - Overall Mean	$81,028	**$84,209**	**$86,809**	**$90,249**	**$94,492**	**16.6%**
University of Winnipeg						
Full Professors	-	$87,744	$89,933	$84,957	$97,450	**11.1%**
Associate Professors	-	$65,223	$66,540	$70,632	$73,945	**13.4%**
Assistant Professors	-	$48,881	$50,418	$55,821	$57,808	**18.3%**
Lecturers	-	$43,523	$43,881	$46,733	$48,480	**11.4%**
Other	-	$52,773	$53,327	$55,389	$60,498	**14.6%**
UW - Overall Mean	-	**$65,816**	**$66,774**	**$70,379**	**$73,455**	**11.6%**
Brandon University						
Full Professors	$84,622	$87,191	$94,802	$97,984	$97,718	**15.5%**
Associate Professors	$66,324	$69,138	$75,714	$78,031	$77,035	**16.1%**
Assistant Professors	$50,783	$51,440	$57,813	$61,116	$60,816	**19.8%**
Lecturers	$41,676	$40,770	$45,734	$48,261	$48,322	**15.9%**
Other	$49,028	$50,181	$54,535	$59,693	$57,927	**18.2%**
BU - Overall Mean	$58,487	**$59,744**	**$65,750**	**$69,017**	**$68,364**	**16.9%**
Collège universitaire de Saint -Boniface						
Full Professors	$86,063	$90,725	$93,447	$96,251	$98,447	**14.4%**
Associate Professors	$72,156	$78,189	$78,475	$80,829	$80,830	**12.0%**
Assistant Professors	$46,800	$48,672	$50,132	$51,636	$53,555	**14.4%**
Lecturers	$43,460	$45,199	$46,555	$47,951	$69,678	**60.3%**
Other	-	-	-	-	-	-
CUSB - Overall Mean	$67,534	**$73,900**	**$71,980**	**$73,446**	**N/A**	

Notes:

1. Full time staff includes Deans and Directors equivalent to Deans.
2. Mean salary is calculated by the universities.
3. Due to system constraints, UW 2000/01 data is not available.

Analysis by gender in Table 4.1.4 shows that women continue to dominate over 60% of the administrative and support positions at all four universities.

Table 4.1.4 - Administrative and Support Staff by Gender - Full and Part time[1] (revised)

	2000/01			2001/02			2002/03			2003/04			2004/05		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
University of Manitoba															
Full-Time	1,180	779	**1,959**	1,215	825	**2,040**	1,302	857	**2,159**	1,304	849	**2,153**	1,363	883	**2,246**
Part-Time	300	92	**392**	343	96	**439**	345	102	**447**	367	107	**474**	313	106	**419**
UM Total	**1,480**	**871**	2,351	**1,558**	**921**	2,479	**1,647**	**959**	2,606	**1,671**	**956**	2,627	**1,676**	**989**	2,665
Gender Distribution by University	**63.0%**	**37.0%**		**62.8%**	**37.2%**		**63.2%**	**36.8%**		**63.6%**	**36.4%**		**62.9%**	**37.1%**	
University of Winnipeg [2]															
Full-Time	-	-	**N/A**	163	101	**264**	202	112	**314**	171	103	**274**	171	103	**274**
Part-Time	-	-	**N/A**	22	1	**23**	22	1	**23**	21	7	**28**	20	8	**28**
UW Total	-	-	**N/A**	**185**	**102**	287	**224**	**113**	337	**192**	**110**	302	**191**	**111**	302
Gender Distribution by University				**64.5%**	**35.5%**		**66.5%**	**33.5%**		**63.6%**	**36.4%**		**63.2%**	**36.8%**	
Brandon University															
Full-Time	117	44	**161**	118	47	**165**	122	46	**168**	123	48	**171**	114	46	**160**
Part-Time	18	3	**21**	19	6	**25**	21	6	**27**	27	6	**33**	35	4	**39**
BU Total	**135**	**47**	182	**137**	**53**	190	**143**	**52**	195	**150**	**54**	204	**149**	**50**	199
Gender Distribution by University	**74.2%**	**25.8%**		**72.1%**	**27.9%**		**73.3%**	**26.7%**		**73.5%**	**26.5%**		**74.9%**	**25.1%**	
Collège univesitaire de Saint-Boniface															
Full-Time	25	11	**36**	27	12	**39**	28	14	**42**	30	14	**44**	28	15	**43**
Part-Time	3	3	**6**	5	3	**8**	4	6	**10**	4	5	**9**	6	1	**7**
CSB Total	**28**	**14**	42	**32**	**15**	47	**32**	**20**	52	**34**	**19**	53	**34**	**16**	50
Gender Distribution by University	**66.7%**	**33.3%**		**68.1%**	**31.9%**		**61.5%**	**38.5%**		**64.2%**	**35.8%**		**68.0%**	**32.0%**	
Total Universities															
Full-Time	1,322	834	**2,156**	1,523	985	**2,508**	1,654	1,029	**2,683**	1,628	1,014	**2,642**	1,676	1,047	**2,723**
Part-Time	321	98	**419**	389	106	**495**	392	115	**507**	419	125	**544**	374	119	**493**
Grand Total	**1,643**	**932**	2,575	**1,912**	**1,091**	3,003	**2,046**	**1,144**	3,190	**2,047**	**1,139**	3,186	**2,050**	**1,166**	3,216
Gender Distribution to Total staff	**63.8%**	**36.2%**		**63.7%**	**36.3%**		**64.1%**	**35.9%**		**64.2%**	**35.8%**		**63.7%**	**36.3%**	

Notes:

1. Table includes academic and non-teaching administrators, counselors, librarians, program support, and computer support personnel. Deans, Directors and Causal staff are excluded .
2. Due to system constraints, UW 2000/01 data is not available.

4.2 College

"All Staff" refers to everyone employed at a college; this includes all administrators, instructors, educational assistants, administrative assistants, librarians, as well as trades people and janitorial staff. Full-time staff works the full number of hours per week (usually 35) as defined for a particular position, over a 12 month period. Part time staff works less than 35 hours per week, as defined for a particular position, or who work for less than a 12 month period.

Table 4.2.1 - College All Staff by Type

	Instructional Staff					Administrative Staff					Support Staff					Total All Staff				
College	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05
Red River College [1]																				
Full Time	411	456	467	490	511	51	68	54	63	132	301	371	349	402	349	763	895	870	955	992
Part Time	801	1,056	999	1,149	1,135	0	1	0	0	5	170	183	145	195	232	971	1,240	1,144	1,344	1,372
RRC Total	**1,212**	**1,512**	**1,466**	**1,639**	**1,646**	**51**	**69**	**54**	**63**	**137**	**471**	**554**	**494**	**597**	**581**	**1,734**	**2,135**	**2,014**	**2,299**	**2,364**
Assiniboine Community College [2]																				
Full Time	151	141	132	133	123	28	26	30	32	32	114	103	99	99	104	293	270	261	264	259
Part Time	19	31	118	107	168	2	1	2	1	4	10	22	20	18	27	31	54	140	126	199
ACC Total	**170**	**172**	**250**	**240**	**291**	**30**	**27**	**32**	**33**	**36**	**124**	**125**	**119**	**117**	**131**	**324**	**324**	**401**	**390**	**458**
University College of the North																				
Full Time	93	118	125	103	103	12	12	12	10	10	100	111	130	128	116	205	241	267	241	229
Part Time	20	9	16	41	45	0	0	0	0	0	24	12	13	15	21	44	21	29	56	66
UCN Total	**113**	**127**	**141**	**144**	**148**	**12**	**12**	**12**	**10**	**10**	**124**	**123**	**143**	**143**	**137**	**249**	**262**	**296**	**297**	**295**
École Technique et professionale																				
Full Time	16	17	17	21	24	1	1	1	1	1	1	2	2	2	2	18	20	20	24	27
Part Time	11	13	12	22	15	0	0	0	0	0	4	2	2	2	0	15	15	14	24	15
ETP Total	**27**	**30**	**29**	**43**	**39**	**1**	**1**	**1**	**1**	**1**	**5**	**4**	**4**	**4**	**2**	**33**	**35**	**34**	**48**	**42**
Total College																				
Full Time	671	732	741	747	761	92	107	97	106	175	516	587	580	631	571	1,279	1,426	1,418	1,484	1,507
Part Time	851	1,109	1,145	1,319	1,363	2	2	2	1	9	208	219	180	230	280	1,061	1,330	1,327	1,550	1,652
Grand Total	**1,522**	**1,841**	**1,886**	**2,066**	**2,124**	**94**	**109**	**99**	**107**	**184**	**724**	**806**	**760**	**861**	**851**	**2,340**	**2,756**	**2,745**	**3,034**	**3,159**

Notes:
1. RRC data in 2000/01, 2001/02 and 2002/03 includes staff on contracts.
2. ACC 2000/01 figures include some casual staff.

Table 4.2.2 - Instructional Staff by Average Salary - Full Time

	Average Salary				
College	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College					
Instructor	$50,300	$52,502	$54,734	$54,373	$56,662
Educational Assistant	$33,700	$34,150	$35,787	$36,617	N/A
Assiniboine Community College [1]					
Instructor	$50,399	$49,139	$53,496	$53,496	$59,162
Educational Assistant	-	-	-	-	
University College of the North					
Instructor	$52,153	$53,303	$57,054	$55,766	$56,779
Educational Assistant	$37,679	$40,799	$41,890	$42,960	$43,090
École Technique et professionale					
Instructor	$50,900	$53,500	$52,500	$53,500	$54,000
Educational Assistant	$11,500	$12,000	$12,500	$12,000	$12,000

Note:

1. ACC 2000/01 figures include some casual employees.

Table 4.2.3 - Instructional Staff by Gender - Full Time Only

Colleges	Instructional Staff -Full Time					Administrative Staff -Full Time					Support Staff [1]Full Time					All Full Time Staff				
	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05	00/01	01/02	02/03	03/04	04/05
Red River College																				
Female	142	169	174	187	205	18	30	21	28	73	182	226	218	245	206	342	425	413	460	484
Male	269	286	293	303	306	33	38	33	35	59	119	145	131	157	143	421	469	457	495	508
RRC Total	**411**	**455**	**467**	**490**	**511**	**51**	**68**	**54**	**63**	**132**	**301**	**371**	**349**	**402**	**349**	**763**	**894**	**870**	**955**	**992**
Female Distribution	**35%**	**37%**	**37%**	**38%**	**40%**	**35%**	**44%**	**39%**	**44%**	**55%**	**60%**	**61%**	**62%**	**61%**	**59%**	**45%**	**48%**	**47%**	**48%**	**49%**
Assiniboine Community College																				
Female	78	53	54	53	49	13	12	15	15	15	81	72	73	74	77	172	137	142	142	141
Male	73	88	78	80	74	15	14	15	17	17	33	31	26	25	27	121	133	119	122	118
ACC Total	**151**	**141**	**132**	**133**	**123**	**28**	**26**	**30**	**32**	**32**	**114**	**103**	**99**	**99**	**104**	**293**	**270**	**261**	**264**	**259**
Female Distribution	**52%**	**38%**	**41%**	**40%**	**40%**	**46%**	**46%**	**50%**	**47%**	**47%**	**71%**	**70%**	**74%**	**75%**	**74%**	**59%**	**51%**	**54%**	**54%**	**54%**
University College of the North																				
Female	43	63	60	53	47	5	5	5	5	4	69	75	87	90	83	117	143	152	148	134
Male	50	55	65	50	56	7	7	7	5	6	31	36	43	38	33	88	98	115	93	95
UCN Total	**93**	**118**	**125**	**103**	**103**	**12**	**12**	**12**	**10**	**10**	**100**	**111**	**130**	**128**	**116**	**205**	**241**	**267**	**241**	**229**
Female Distribution	**46%**	**53%**	**48%**	**51%**	**46%**	**42%**	**42%**	**42%**	**50%**	**40%**	**69%**	**68%**	**67%**	**70%**	**72%**	**57%**	**59%**	**57%**	**61%**	**59%**
École Technique et professionale																				
Female	15	10	9	11	15	1	1	1	1	1	4	2	2	2	2	20	13	12	14	18
Male	12	7	8	10	9	0	0	0	0	0	1	0	0	0	0	13	7	8	10	9
ETP Total	**27**	**17**	**17**	**21**	**24**	**1**	**1**	**1**	**1**	**1**	**5**	**2**	**2**	**2**	**2**	**33**	**20**	**20**	**24**	**27**
Female Distribution	**56%**	**59%**	**53%**	**52%**	**63%**	**100%**	**100%**	**100%**	**100%**	**100%**	**80%**	**100%**	**100%**	**100%**	**100%**	**61%**	**65%**	**60%**	**58%**	**67%**
Total College																				
Female	278	295	297	304	316	37	48	42	49	93	336	375	380	411	368	651	718	719	764	777
Male	404	436	444	443	445	55	59	55	57	82	184	212	200	220	203	643	707	699	720	730
Grand Total	**682**	**731**	**741**	**747**	**761**	**92**	**107**	**97**	**106**	**175**	**520**	**587**	**580**	**631**	**571**	**1,294**	**1,425**	**1,418**	**1,484**	**1,507**
Female Distribution	**41%**	**40%**	**40%**	**41%**	**42%**	**40%**	**45%**	**43%**	**46%**	**53%**	**65%**	**64%**	**66%**	**65%**	**64%**	**50%**	**50%**	**51%**	**51%**	**52%**

Note:
1. Support staff includes all staff: secretaries, librarians, counselors and program support.

CHAPTER 5

ACCESS PROGRAMS

CHAPTER 5 – ACCESS PROGRAMS

5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees. Integral to ACCESS Programs are the academic and personal supports provided to students to successfully complete their program.

Data provided in this Chapter may differ from the 2004/05 edition. Data in this document should be considered correct, as some of the institutions have revised their data. Where this has occurred, "Revised" will be noted.

5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below. There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM. One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04. There are also two preparations for nursing programs, one is delivered by KCC (now UCN), and the other is delivered by RRC for residents of southern Manitoba. In addition, UCN delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM. These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs. The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students. These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

Table 5.1 – ACCESS Program by Institution

Institution	ACCESS Program
Brandon University	• **Brandon University Northern Teacher Education Program (BUNTEP)** An off-campus community based Bachelor of Education program for students in northern and rural Manitoba
University of Manitoba	• **University of Manitoba ACCESS Program (UMAP)** A program providing access to educational opportunities on-campus at the UM for northern and rural students • **Special Pre-Medical Studies Program (SPSP)** A two-to four-year program preparing Aboriginal students for entry into medicine, dentistry or other health-related facilities • **Professional Health Program (PHP)** A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties • **Northern Bachelor of Social Work Program (NBSWP)** A Bachelor of Social Work program in Thompson • **Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI)** An off-campus Bachelor of Social Work program • **Engineering ACCESS Program (ENGAP)** A Bachelor of Engineering program for Aboriginal students
University of Winnipeg	• **Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed)** An off-campus Bachelor of Education program that trains teachers for Winnipeg's inner city
Red River College	• **Business Administration Integrated Program (BAI)** Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program. • **Southern Nursing Program (SNP)** A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program.
University College of the North	• **Preparation for Nursing (PN)** A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements. • **Health Education ACCESS Program (HEAP)** A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion.

5.2 Student Intake, Enrollment and Graduates

Table 5.2 - New Intake, Enrollment and Graduates

New Intake [1]	2000/01	2001/02	2002/03	2003/04	2004/05
BUNTEP [4,5]	49	266	57	0	64
BAI	57	58	78	51	54
ENGAP	18	17	18	26	27
HEAP	-	24	13	9	13
ICSWP /ACWI	31	21	25	32	35
NBSWP	38	35	26	22	25
PN/PHC	6	39	33	31	11
PHP	5	12	4	5	5
SNP	44	42	44	47	38
SPMP	22	25	15	11	9
UMAP	54	60	40	25	17
WEC-ED	24	29	27	21	16
Total	**348**	**628**	**380**	**280**	**314**

Enrollment [2]	2000/01	2001/02	2002/03	2003/04	2004/05
BUNTEP [5]	207	413	368	213	234
BAI	124	160	148	185	146
ENGAP	39	45	45	56	49
HEAP	-	24	13	8	17
ICSWP/ACWI	82	85	83	90	97
NBSWP	83	82	82	77	69
PN/PHC	60	108	51	30	32
PHP	16	20	20	17	18
SNP	121	131	130	194	153
SPMP	67	82	74	42	41
UMAP	165	183	172	92	81
WEC-ED	73	75	98	82	73
Total	**1,037**	**1,408**	**1,284**	**1,086**	**1,010**

Graduates [3]	2000	2001	2002	2003*	2004
BUNTEP [5]	16	19	16	10	29
BAI	16	20	23	20	15
ENGAP	4	4	6	3	4
HEAP	-	16	4	3	0
ICSWP/ACWI	14	15	13	17	14
NBSWP	11	11	20	18	22
PN/PHC	16	17	16	9	5
PHP	5	5	4	3	4
SNP	38	38	31	22	12
SPMP	7	8	8	7	6
UMAP	12	26	26	15	18
WEC-ED	7	5	2	2	11
Total	**146**	**184**	**169**	**129**	**140**

Data is a snap shot as of Feb/2004.

* Revised

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program
2. Enrollment - Active students continuing in program, regardless of the entrance year to program.
3. Graduates - Number of students graduated in that year, regardless of the entrance year to program.
4. BUNTEP - no intake in 2003/04 due to program site restructuring.
5. 2000/01 intake includes three one time only 1 or 2 year programs. These programs are categorized as ACCESS related but not funded by COPSE.

5.3 Student Demographics

Table 5.3 has been modified to illustrate demographic profile of new intake of students enrolled in ACCESS programs between 2000/01 to 2004/05. In 2004/05, Aboriginal students comprised an average of 67% of the total students by demographic group. In 2004/05, majority of ACCESS program students were women 77% and 23% were male students.

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. In 2004/05, 79% of ACCESS students have received financial support from various organizations and only 21% are students are self supporting student.

Table 5.3 New Intake Student Demographics

New Intake Students by Demographic Group[1]

	2000/01 *(n=348)*	2001/02 *(n=628)*	2002/03 *(n=380)*	2003/04 *(n=280)*	2004/05 *(n=314)*
Priority Groups [2]					
Status /Inuit	52%	51%	57%	52%	57%
Metis	18%	11%	17%	22%	10%
Sub total =	**70%**	**62%**	**74%**	**74%**	**67%**
Immigrant/Visible Minorities	7%	10%	6%	8%	7%
Physically Disabled	0.4%	0.1%	0.3%	0.0%	3.0%
Sub total =	**7%**	**10%**	**6%**	**8%**	**10%**
Gender					
Female	83%	76%	74%	68%	77%
Male	17%	24%	26%	32%	23%
Marital Status					
Single parents	**32%**	**26%**	**28%**	**30%**	**36%**
Funding Sources					
ACCESS Bursary	23.9%	20%	18%	16%	15%
First Nations	48%	52%	50%	44%	50%
Self supporting	16%	11%	5%	11%	21%
Regular SFA	7%	9%	19%	16%	7%
Social Assistance	3%	3%	3%	5%	7%
Metis/MMF	1%	0%	1%	0%	0%
Other	1%	5%	5%	8%	0%

Notes:

1. A February snap shot of new students enrolled in the Program.
2. Students may belong to more than one demographic group, therefore 'Total' may be different.

5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2004/05 (90%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2004/05, 97.9% of employed graduates found work related to their field of study.

Table 5.4 - Graduate Employment Outcomes [1, 2]

Employment status following graduation	2000/01 - Percentage distribution (n= 81)	2001/02 - Percentage distribution (n= 145)	2002/03 - Percentage distribution (n= 142)	2003/04 - Percentage distribution (n= 122)	2004/05 - Percentage distribution (n= 60)
Employment full time (>30hr/wk)	76.5%	50.3%	66.2%	42.6%	73.3%
Employment part time (<30hr/wk)	2.5%	2.1%	8.5%	2.5%	3.3%
Unemployed [3]	3.7%	1.4%	3.5%	0.0%	5.0%
Continuing Education	8.6%	37.2%	19.7%	37.7%	13.3%
Not in Labour Force [4]	1.2%	0.0%	1.4%	1.6%	0.0%
Unknown	7.4%	9.0%	0.7%	15.6%	5.0%
% Employed /Continuing Education	87.7%	89.7%	94.4%	82.8%	90.0%
Relationship between field of study and employment	**2000/01 - Percentage distribution (n= 64)**	**2001/02 - Percentage distribution (n= 76)**	**2002/03 - Percentage distribution (n= 106)**	**2003/04 - Percentage distribution (n= 63)**	**2004/05 - Percentage distribution (n= 48)**
Directly Related	93.8%	100.0%	93.4%	98.4%	87.5%
Somewhat Related	4.7%	0.0%	5.7%	1.6%	10.4%
Not Related	1.6%	-	0.0%	0.0%	2.1%
Unknown	0.0%	-	0.9%	0.0%	0.0%
% Directly /Somewhat Directly Related	98.4%	100.0%	99.1%	100.0%	97.9%

Notes:
1. Data is a snap shot in time at February.
2. Voluntary survey, only captures students graduating on or before January of each year.
3. Must be seeking employment but unemployed.
4. Not actively seeking employment.

CHAPTER 6

OTHER FUNDED PROGRAMS AND INSTITUTIONS

6.1 Campus Manitoba

6.1.1 Background

Campus Manitoba (CMB) is a consortium of Manitoba's publicly funded universities and colleges that provide access to post-secondary education to Manitobans through the use of a broad selection of learning technologies. Funded by the Council on Post-Secondary Education, CMB makes post-secondary education widely accessible, serving those who live both near and far from main campuses, or who need alternative options to begin or complete programs.

CMB began as the First Year by Distance Education (FYDE) pilot program in September 1990. FYDE provided full-time first year university study in Arts and Science by distance education in the four northern and remote centres of Dauphin, Thompson, The Pas, and Flin Flon. In 1998, the mandate of the FYDE Program was expanded, and the program was officially renamed CMB to reflect the wide-ranging course offerings at the undergraduate level.

6.1.2 Full Course Equivalent (FCE) Registrations

Over the five-year period between 2000/01 to 2004/05, FCE registrations increased by 240 (24.3%) from 987 to 1,227

Table 6.1.2 Full Course Equivalent Registrations

	Academic Year				
Community [1,2]	**2000/01**	**2001/02**	**2002/03**	**2003/04**	**2004/05**
Altona	-	-	-	58	65
Brandon	15	18	19	49	49
Boissevain	23	15	29	23	17
Carman	125	152	123	125	124
Dauphin	44	103	93	108	79
Deloraine	0	2	16	17	6
Eriksdale	35	43	48	43	71
Flin Flon	89	47	75	99	48
Gimli	11	12	10	-	-
Killarney	22	25	28	25	21
Steinbach	-	-	-	18	336
Southport	145	235	333	285	13
Swan River	209	211	158	139	107
The Pas	88	101	75	94	74
Thompson	142	73	190	81	147
White Bear, SK	30	33	65	49	70
Other	9	7	33	-	-
Total	**987**	**1,077**	**1,295**	**1,213**	**1,227**
% Change	11.8%	9.1%	20.2%	-6.3%	1.2%

Notes:

1. Full Course Equivalent registrations do not factor in those students who leave prior to the start date of course.
2. FCE registration are not the same as enrollment, as one student could be enrolled in more than one course/region.

6.1.3 Credit Hours by Community

Table 6.1.3 Credit Hours by Community

	Academic Year				
Community	**2000/01**	**2001/02**	**2002/03**	**2003/04[1]**	**2004/05[1]**
Altona	-	-	-	234	195
Brandon	45	60	66	147	147
Boissevain	87	63	132	63	27
Carman	513	600	511	453	372
Dauphin	186	402	443	426	207
Deloraine	0	9	66	63	18
Eriksdale	147	162	169	174	210
Flin Flon	378	186	345	405	144
Gimli	48	45	66	-	-
Killarney	96	105	75	84	60
Southport	597	951	1,478	1,146	1,008
Steinbach	-	-	-	69	39
Swan River	816	789	831	522	321
The Pas	339	411	381	330	243
Thompson	621	255	783	303	450
White Bear, SK	105	114	165	165	210
Other	39	24	156	-	18
Total	**4,017**	**4,176**	**5,667**	**4,584**	**3,669**

Note:

1. Data from prior to 2003/04 included credit hours of those students who withdrawn from courses prior to November.

6.2 Inter- Universities North

6.2.1 Background

Inter-Universities North (IUN) is a consortium of UM, UW, and BU that was established in 1971/72 to deliver undergraduate courses and related student support services in communities north of the 53rd parallel. Students who register through IUN may transfer courses, grades and credits between the three universities. All courses satisfy the residency requirements for degrees at each university.

IUN is administered by KCC. IUN offers courses primarily in arts, social sciences, history, native studies and business administration. IUN also provides electives to support other university programming in the north.

The On-Site programs offered by IUN provide both full and part time study opportunities by instructors who travel to the northern communities. Credit courses are offered in response to identified needs, subject to budget limitations.

6.2.2 On-Site Course Enrollments

As Table 6.2.2 shows, course enrollments in IUN increased sharply in 2000/01 to 2001/02 at 20.1% and 23.5% respectively but declined in 2004/05. At the same time, enrollments were consolidated in the major centres in the north.

Table 6.2.2 - On -Site Community Enrollments

	Academic Year 2000/01 to 2004/05				
Community [1]	2000/01	2001/02	2002/03	2003/04	2004/05
Brochet	0	0	0	0	0
Cross Lake	0	75	196	79	26
Lynn Lake	13	0	0	0	0
Nelson House	51	0	0	0	0
Oxford House	419	416	394	250	205
Shamattawa	0	0	0	0	0
Split Lake	0	0	0	0	62
St. Theresa Point	0	0	0	0	0
The Pas	127	275	257	167	190
Thompson	584	723	686	582	589
War Lake	25	16	75	15	0
Total	**1,219**	**1,505**	**1,608**	**1,093**	**1,072**
% increase	**20.1%**	**23.5%**	**6.8%**	**-32.0%**	**-1.9%**

Note:

1. Data is a head count by course, i.e each time a student register for a course.

6.3 Private Religious Institutions

6.3.1 Background

There are four private religious degree-granting institutions that receive a portion of their funding from the Council on Post-Secondary Education. This funding is to support enrollment in non-theological, non-denominational courses. The private religious institutions are the Canadian Mennonite University (CMU), Providence College and Seminary (PCS), William and Catherine Booth College (WCBC), and Steinbach Bible College (SBC). Five years of enrollment and graduation data from the private religious institutions are available: 2000/01 and 2004/05.

6.3.2 Enrollment by Program – Regular Session

As the data in Table 6.3.2 show, regular session enrollment increased at all four private religious institutions between 2000/01 and 2004/05. Overall, enrollment increased 401 or 24.9% over the five-year period.

Table 6.3.2 - Enrollment by Program and Gender - Regular Session

Institution by Program [1,2]	2000/01		2001/02				2002/03				2003/04				2004/05			
			FT		PT		FT		PT		FT		PT		FT		PT	
Canadian Mennonite University	FT	PT	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts & Music	247	107	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	134	108	55	61	128	105	69	69	155	126	74	66	163	129	69	62
Music	-	-	40	11	14	9	22	16	5	1	15	8	3	0	32	11	4	9
School of Discipleship	61	0	33	28	0	0	62	37	0	0	65	36	0	0	59	32	0	0
Subtotal	**308**	**107**	**207**	**147**	**69**	**70**	**212**	**158**	**74**	**70**	**235**	**170**	**77**	**66**	**254**	**172**	**73**	**71**
Total CMU	**415**		**493**				**514**				**548**				**670**			
Providence College & Seminary [3]																		
Undergraduate																		
Undergraduate	379	57	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	133	128	13	16	128	132	29	28	150	164	26	31	193	173	18	21
Fine Arts	-	-	17	13	7	3	13	11	4	2	10	12	1	4	10	3	2	2
Theology	-	-	7	11	2	3	5	8	1	2	6	2	2	1	1	3	0	1
Other [4]	-	-	10	12	10	10	23	15	2	4	14	23	3	3	1	1	6	2
Subtotal	**379**	**57**	**167**	**164**	**32**	**32**	**169**	**166**	**36**	**36**	**180**	**201**	**32**	**39**	**205**	**180**	**26**	**26**
Graduate Studies																		
Graduate	134	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	44	18	23	27	52	28	31	19	30	49	23	33	37	28	53	28
Divinity	-	-	2	18	1	6	4	22	1	14	26	3	13	2	2	23	1	13
Ministry	-	-	3	24	0	0	2	21	0	0	24	1	0	0	1	24	0	0
Other [4]	-	-	6	3	33	21	5	12	33	23	8	4	10	39	0	1	2	15
Subtotal	**134**	**85**	**55**	**63**	**57**	**54**	**63**	**83**	**65**	**56**	**88**	**57**	**46**	**74**	**40**	**76**	**56**	**56**
Total PCS	**656**		**624**				**674**				**717**				**665**			
Steinbach Bible College																		
Bible Studies & Arts	74	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	30	38	6	6	29	41	2	3	35	48	6	7	23	51	4	3
Bible Studies	-	-	18	20	2	2	18	10	4	6	12	17	4	2	11	6	4	3
Peer Counseling	-	-	1	0	0	0	3	1	1	0	1	0	1	0	0	1	1	0
Subtotal	**74**	**24**	**49**	**58**	**8**	**8**	**50**	**52**	**7**	**9**	**48**	**65**	**11**	**9**	**34**	**58**	**9**	**6**
Total SCB	**98**		**123**				**118**				**133**				**107**			
William & Catherine Booth College [5]																		
Certificate in Management	-	-	-	-	-	-	-	-	-	-	-		16		-		33	
Pre-degree Programs	4	1	9		10		3		9		3		17		4		34	
Arts	15	4	41		70		59		51		73		95		61		130	
Social Work	19	1	26		6		35		25		48		28		57		37	
Non-program	64	337	58		226		26		213		7		165		11		102	
Subtotal	**102**	**343**	**134**		**312**		**123**		**298**		**131**		**321**		**336**		**336**	
Total WCBC	**445**		**446**				**421**				**452**				**672**			
All Institution																		
Subtotal by Full /Part time Gender	**997**	**616**	**1,044**		**642**		**1,076**		**681**		**1,175**		**675**		**1,365**		**669**	
Total by Academic Year	**1,613**		**1,686**				**1,727**				**1,850**				**2,014**			

Notes:

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.
2. Total enrollment includes undergraduate and graduate students.
3. Providence College& Seminary and Steinbach Bible College unable to report enrollment by programs due to student tracking system limitation in 1999/00 and 2000/01.
4. "Other" includes those students who have not declared a major.
5. WCBC unable to provide enrollment by gender.

Table 6.3.3 – Enrollment by Program and Gender – Spring/Summer Session

Table 6.3.3 - Enrollment by Program and Gender - Spring/Summer Session (Revised)

Institution by Program [1,2]	2000/01		2001/02				2002/03				2003/04				2004/05			
			FT		PT		FT		PT		FT		PT		FT		PT	
Canadian Mennonite University	FT	PT	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts & Music	0	15	0	0	13	12	0	0	23	22	0	0	19	16	0	0	61	33
Subtotal	**0**	**15**	**0**	**0**	**13**	**12**	**0**	**0**	**23**	**22**	**0**	**0**	**19**	**17**	**0**	**0**	**61**	**33**
Total CMU	**15**		**25**				**45**				**36**				**94**			
Providence College & Seminary [3,4]																		
Undergraduate	15	21	12	3	15	7	21	10	4	12	10	23	15	6				
Graduate	-	-	30	21	55	45	21	14	61	51	17	19	63	63				
	15	**21**	**42**	**24**	**70**	**52**	**42**	**24**	**65**	**63**	**27**	**42**	**78**	**69**				
Total PCS	**36**		**188**				**194**				**216**							
Steinbach Bible College [3]																		
Arts	-	-	-	-	-	-	-	-	-	-	5	1	10	14	2	1	6	9
Bible Studies	-	-	-	-	-	-	-	-	-	-	1	0	-	-	-	-	1	-
Peer Counselling	-	-	-	-	-	-	-	-	-	-	0	0	3	2	-	-	-	-
TESOL	-	-	-	-	-	-	2	0	1	0	1	0	5	1	1	-	-	1
Subtotal	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**1**	**0**	**7**	**1**	**18**	**17**	**3**	**1**	**7**	**10**
Total SCB	**0**		**0**				**3**				**43**				**21**			
William & Catherine Booth College																		
All Programs in Spring/Summer Session	0	87	0		195		0		113		0		192		0		235	
Subtotal	**0**	**87**	**0**		**195**		**0**		**113**		**0**		**192**		**0**		**235**	
Total WCBC	**87**		**195**				**113**				**192**				**235**			
All Institution																		
Subtotal by Full /Part time Gender	**15**	**123**	**66**		**342**		**68**		**287**		**77**		**410**					
Total by Academic Year	**138**		**408**				**355**				**487**							

Notes:

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.
2. Total enrollment includes undergraduate and graduate students
3. First summer courses at Steinbach Bible College began in 2002.
4. Prvidence College & Seminary unable to report summer session by program.

6.3.4 Graduates by Program

Table 6.3.4 shows growth in the number of graduates at the private religious colleges between 2000 and 2004. Cumulatively, the number of graduates increased by 207 (or 85.2%) over the five-year period.

6.3.4 Graduates by Program

	Academic Year				
Institution by Program	2000	2001	2002	2003	2004
Canadian Mennonite University[1]					
Bachelor of Arts	-	21	50	38	61
Bachelor of Musical Arts	-	3	7	4	5
School of Discipleship Certificate	-	60	61	99	101
Christian Studies Certificate	-	5	5	1	0
Total CMU	**0**	**89**	**123**	**142**	**167**
% change			*27.6%*	*13.4%*	*15.0%*
Providence College & Seminary					
Certificates & Diplomas	**87**	**72**	**84**	**84**	**100**
Undergraduate					
Bachelor of Arts	64	64	69	74	50
Bachelor of Fine Arts	9	3	14	4	11
Bachelor of Theology	1	1	3	2	2
Subtotal	**74**	**68**	**86**	**80**	**63**
Graduate Studies					
Master of Arts	31	38	36	40	34
Master of Divinity	6	6	3	2	13
Doctor of Divinity	2	1	4	2	2
Subtotal	**39**	**45**	**43**	**44**	**49**
Total PCS	**200**	**185**	**213**	**208**	**212**
% change	*0.5%*	*-7.5%*	*13.1%*	*-2.4%*	*1.9%*
Steinbach Bible College					
Bachelor of Arts	9	9	18	23	19
Diploma in Biblical Studies	10	10	10	5	9
Certificate in Biblical Studies	-	9	9	8	9
Certificate of Peer Councselling	-	-	-	5	2
Total SBC	**19**	**28**	**37**	**36**	**37**
% change	*-29.6%*	*47.4%*	*24.3%*	*-2.8%*	*2.7%*
William & Catherine Booth College					
Certificate	6	2	10	6	12
Diploma	0	0	0	0	0
Bachelor of Arts	13	9	15	13	8
Bachelor of Social Work	5	6	8	25	14
Total WCBC	**24**	**17**	**33**	**44**	**34**
% change	*-20.0%*	*-29.2%*	*48.5%*	*25.0%*	*-29.4%*
Grand Total	**243**	**319**	**406**	**430**	**450**
% change	*-5.1%*	*31.3%*	*21.4%*	*5.6%*	*4.4%*

Note:

1. The first graduating class at CMU was in 2001.

CHAPTER 7 – TUITION FEES

CHAPTER 7 – TUITION FEES

7.0 Background

The information presented on tuition fees was obtained from a variety of sources. The weighted university tuition fee information was taken from Statistics Canada's annual *Tuition and Living Accommodations Survey.* Statistics Canada is considered to be the best data source when making national comparisons. This data are found in Tables 7.1.1 and 7.2.1. Additional tuition fee information is found in Tables 7.1.2, 7.2.2 and 7.3.1 and was provided by the institutions annually.

Statistics Canada weighted tuition fees using enrollment data. Weighting tuition fees provides an accurate and reliable indicator of the amount paid by the majority of students, using a historical perspective. A weighted average considers the proportion of students in each field of study, allowing for a consistent view of fees over time. It is noted that weighting at the provincial and institutional levels is different. Institutional data cannot be averaged to equal the provincial data.

Community colleges provided the data directly to the Council on Post-Secondary Education, as Statistics Canada no longer collects this data.

7.1 Manitoba Universities and Colleges

In 2000/01, the provincial government reduced tuition fee in Manitoba by 10% from 1999/00 levels. The 10% reduction applied to all full and part time students in for-credit programs leading to a graduate or undergraduate degree. Since the numbers in the table are weighted by Statistics Canada, the reduction appears to be less than 10% for the University of Manitoba and CUSB.

Concurrent with the 10% tuition fee reduction, the Council reimbursed institutions for the reduction in revenue and provided additional funding in recognition of the fact that the institutions were unable to raise additional revenue. This practice has continued annually.

Table 7.1.1 - University Arts and Science Tuition (Weighted Average)

University	Academic Year 1999/00 to 2003/04				
	2000/01	2001/02	2002/03	2003/04	2004/05
University of Manitoba	$ 2,961	$ 2,965	$ 2,965	$ 2,943	$ 2,940
University of Winnipeg	$ 2,998	$ 2,998	$ 2,998	$ 2,998	$ 2,998
Brandon University	$ 2,861	$ 2,861	$ 2,861	$ 2,847	$ 2,861
Collège universitaire de Saint-Boniface	$ 2,878	$ 2,935	$ 3,099	$ 2,999	$ 3,270

Source: Statistics Canada's Tuition and Living Accomodations Survey

Notes:

1. Table figures does not equal to Table 7.2.1 due to difference in weighed average formula.
2. Includes data only for arts and science faculties and excludes professional faculties or schools.
3. These figures are calculated by Statistics Canada, provided to Council on Post-Secondary Education. Weighted average formula is based on enrollment at each institution and tuition fees.

7.1.2 Colleges

The provincial policy for the 10% fee reduction in 2000/01 was applied to students in for-credit Council funded programs leading to a certificate or diploma. College tuition has remained at the 2000/01 level.

Table 7.1.2 - College Tuition (Weighted Average)

College[1]	Academic Year 1999/00 to 2003/04				
	2000/01	2001/02	2002/03	2003/04	2004/05
Red River College	$ 1,272	$ 1,272	$ 1,272	$ 1,272	$ 1,272
Assiniboine Community College	$ 1,310	$ 1,310	$ 1,310	$ 1,310	$ 1,310
University College of The North [2]	$ 1,314	$ 1,314	$ 1,314	$ 1,314	$ 1,314
École technique et professionelle	$ 1,274	$ 1,274	$ 1,274	$ 1,274	$ 1,274

Note:

1.College tuition only, excludes other fees associated with college attendance.

2. University College of the North formerly known as Keewatin Community College.

7.2 Tuition Fee Comparison – Inter-provincial

7.2.1 University Tuition

Over the five year period, Manitoba continues to have the third lowest tuition fee in Canada.

7.2.1 Inter-Provincial University Arts and Science Tuition (Weighted Average)

Province [1]	2000/01	2001/02	2002/03	2003/04	2004/05	*Cumulative % change 2000/01 to2004/05*
BC [2]	$ 2,557	$ 2,496	$ 3,058	$ 3,894	$ 4,452	*74.1%*
% change	*1%*	*-2%*	*23%*	*27%*	*14%*	
AB	$ 3,834	$ 3,958	$ 4,089	$ 4,357	$ 4,604	*20.1%*
% change	*5%*	*3%*	*3%*	*7%*	*6%*	
SK	$ 3,507	$ 3,657	$ 3,959	$ 4,210	$ 4,324	*23.3%*
% change	*8%*	*4%*	*8%*	*6%*	*3%*	
MB	**$ 2,938**	**$ 2,946**	**$ 2,932**	**$ 2,934**	**$ 2,940**	*0.1%*
% change	*-8%*	*0%*	*0%*	*0%*	*0%*	
ON	$ 3,972	$ 4,104	$ 4,221	$ 4,327	$ 4,334	*9.1%*
% change	*3%*	*3%*	*3%*	*3%*	*0%*	
QC [3]	$ 1,850	$ 1,879	$ 1,894	$ 1,910	$ 1,939	*4.8%*
% change	*0%*	*2%*	*1%*	*1%*	*2%*	
NB	$ 3,574	$ 3,846	$ 4,158	$ 4,427	$ 4,706	*31.7%*
% change	*6%*	*8%*	*8%*	*6%*	*6%*	
NS	$ 4,581	$ 4,793	$ 5,150	$ 5,465	$ 5,868	*28.1%*
% change	*8%*	*5%*	*7%*	*6%*	*7%*	
PEI	$ 3,480	$ 3,690	$ 3,870	$ 4,110	$ 4,350	*25.0%*
% change	*0%*	*6%*	*5%*	*6%*	*6%*	
NFL	$ 3,300	$ 2,970	$ 2,670	$ 2,550	$ 2,550	*-22.7%*
% change	*0%*	*-10%*	*-10%*	*-4%*	*0%*	
CAN	**$ 3,414**	**$ 3,502**	**$ 3,659**	**$ 3,865**	**$ 3,995**	*17.0%*
% change	*3%*	*3%*	*4%*	*6%*	*3%*	

Source: Statistics Canada - Tuition and Living Accommodations Survey.

Notes:

1. Using the most current enrollment data available, average tuition fees have been weighted by the number of students. Statistics Canada believes a weighted tuition fee provides an accurate and reliable indicator of the majority of undergraduate students are paying when seeking historical comparison. A weighted average considers the proportion of students in each field of study. This allows a consistent view of fees at the undergraduate lever over time.

2. BC tuition average includes both public and private institutions.

3. Fees for in and out of province students are included in this calculation. Quebec began charging non-Quebecois Canadians residents a differential fee in 1997/98.

7.2.2 College Tuition

In 2000/01, college tuition in Manitoba was reduced by 10% in accordance with provincial government initiative. Since then, Manitoba has had the second lowest average college tuition fees in Canada at $1,292. Quebec has the lowest tuition in Canada.

7.2.2 Inter-provincial College Tuition (Unweighted Average)

Province [1]	2000/01	2001/02	2002/03	2003/04	2004/05	*Cumulative % change2000/01 to 2004/05*
BC	$ 1,340	$ 1,273	$ 1,791	$ 2,586	$ 2,720	*103.0%*
% change	*0%*	*-5%*	*41%*	*44%*	*5%*	
AB	$ 2,339	$ 2,491	$ 2,653	$ 2,840	$ 3,089	*32.1%*
% change	*10%*	*6%*	*7%*	*7%*	*9%*	
SK	$ 2,240	$ 2,435	$ 2,657	$ 2,893	$ 3,156	*40.9%*
% change	*9%*	*9%*	*9%*	*9%*	*9%*	
MB	**$ 1,292**	**$ 1,292**	**$ 1,292**	**$ 1,292**	**$ 1,292**	*0.0%*
% change	*-10%*	*0%*	*0%*	*0%*	*0%*	
ON	$ 1,718	$ 1,752	$ 1,786	$ 1,820	$ 1,820	*5.9%*
% change	*2%*	*2%*	*2%*	*2%*	*0%*	
QC [2]	$0	$0	$0	$0	$0	-
% change	-	-	-	-	-	
NB	$ 2,400	$ 2,400	$ 2,400	$ 2,400	$ 2,500	*4.2%*
% change	*0%*	*0%*	*0%*	*0%*	*4%*	
NS	$ 1,750	$ 1,950	$ 2,150	$ 2,250	$ 2,400	*37.1%*
% change	*17%*	*11%*	*10%*	*5%*	*7%*	
PEI	$ 2,000	$ 3,250	$ 3,250	$ 3,250	$ 3,250	*62.5%*
% change	*0%*	*63%*	*0%*	*0%*	*0%*	
NFL	$ 1,452	$ 1,452	$ 1,452	$ 1,452	$ 1,452	*0.0%*
% change	*0%*	*0%*	*0%*	*0%*	*0%*	

Source: Statistics are obtained annually via telephone survey.

Notes:

1. Data includes basic college tuition costs. It excludes other fees such as student fees, endowment fees, health plans or technical. lab fees.

2. The Province of Quebec does not charge tuition fee at colleges (CEGEP).

7.3 Private Religious Institutions

As part of the funding arrangement with the Government of Manitoba, private religious institutions are expected to charge tuition for academic programs at a rate that is not less than tuition fee rates at public post-secondary institutions in Manitoba offering comparable courses.

Table 7.3.1 - Private Religious Institution Tuition by Program (Unweighted)

Private Religious Institution [1]	2000/01	2001/02	2002/03	2003/04	2004/05
Canadian Mennonite University					
Arts	$ 3,200	$ 3,600	$ 3,780	$ 3,930	$ 4,260
Music [2]	$ 4,070	$ 4,535	$ 4,748	$ 4,935	$ 5,201
Providence College & Seminary					
Undergraduate					
Arts	$ 4,400	$ 4,600	$ 4,800	$ 5,200	$ 5,400
Aviation Studies	$ 9,400	$ 9,600	$ 9,800	$ 10,200	$ 10,400
Drama	-	$ 4,600	$ 4,800	$ 5,200	$ 5,400
Music	-	$ 4,800	$ 5,000	$ 5,400	$ 5,800
Theology	-	$ 4,600	$ 4,800	$ 5,200	$ 5,400
Graduate					
Arts	$ 4,950	$ 5,160	$ 5,550	$ 6,150	$ 6,750
Counselling	n/a	$ 5,520	$ 5,910	$ 6,570	$ 7,170
Divinity	n/a	$ 5,160	$ 5,550	$ 6,150	$ 6,750
Ministry (Diploma)	n/a	$ 8,250	$ 8,250	$ 9,000	$ 9,000
Steinbach Bible College					
Arts	$ 3,390	$ 3,510	$ 3,750	$ 3,900	$ 4,200
Bible Studies	$ 3,390	$ 3,510	$ 3,750	$ 3,900	$ 4,200
Peer Counselling [3]	$ -	$ -	$ 3,750	$ 3,900	$ 4,200
William &Catherine Booth College [3]					
Pre-Degree (Certificate)	$ 4,182	$ 3,900	$ 4,050	$ 4,200	$ 4,515
Pre-Degree (Diploma)	$3,936 - $4,182	$3,900 - $4,160	-	-	-
Arts		$ 4,160	$ 4,320	$ 4,480	$ 5,600
Arts (After Degree)	$3,567 - $3,936	$3,770 - $4,160	$4,050- $4,320	$4,200 - $4,480	$5,600 - $5,775
Social Work	$ 3,690	$ 3,900	$4,050- $4,590	$4,200 - $4,620	$5,250 - $5,775

Notes:

1. Tuition is calculated based on a 30 credit hour year.
2. Includes first year music students only.
3. This program did not exist until 2002/03